

CURRICULUM VITAE

Terri Jo Swim

July 11, 2025

Address:

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Education:

Ph.D., University of Texas, Austin, TX
Major: Child Development and Family Relationships

B.S., with Honors, Purdue University, West Lafayette, IN
Major: Early Childhood Education Minor: Child Development

PFW (IPFW) Faculty Rank:

Professor, Early Childhood Education, April 2012
Associate Professor, Early Childhood Education, April 2007
Assistant Professor, Early Childhood Education, August 2002

PFW (IPFW) Leadership Experience:

Associate Vice Chancellor for Academic Programs, July 1, 2019-present

I am responsible for four primary areas: 1) managing, monitoring, and mentoring faculty and Chairs/Deans in obtaining program approval and structural changes; 2) participating with Indiana Commission for Higher Education; 3) creating articulation agreements; and 4) collaborating with the Registrar's and Financial Aid office to insure academic programs remain in compliance with state and national regulations so that students can realize their educational goals.

Interim Dean, College of Professional Studies, October 21, 2020-June 30, 2021

The primary responsibilities for me during this interim period was to maintain the day-to-day workings of the college while helping Chairs/Director move into the new structure.

Associate Dean, College of Professional Studies, January 1, 2016-June 30, 2019

I held three primary responsibilities in this role: 1) program accreditation and University program review, 2) faculty development and mentoring, and 3) recruitment and retention of students.

Chair, Department of Educational Studies, July 1, 2013-June 30, 2016

According to university documents, the chair makes decisions concerning hiring and reappointment, staffing and scheduling of courses, faculty and staff workloads and assignments, student concerns, and departmental resources as well as providing leadership to meet university and department missions and to development responsive curriculum to meet regional needs.

Program Director, Early Childhood & Elementary Education, 2008-2013

In this role, I was responsible for locating, recommending, and training Lecturers, organizing the class schedule each semester, and collaborating with colleagues to propose any necessary curricular changes. In addition, I assisted with the external program assessment.

Continuing Education:

- Academic Leadership Academy, Penn State University, covered topics such as leadership, fostering inclusion and belonging, managing budgets in difficult times, and legal perspectives and issues; June 12-16, 2022
- ACE Leadership Academy for Department Chairs, July, 2012 (2-days).
- Zero to Three [the premier organization for infant and toddler care in the nation] training on the *Preventing Child Abuse and Neglect (PCAN)*, April, 2012 (2-days).
- Week-long study tour of the infant-toddler and preschool centers in Reggio Emilia, Italy, March, 2003. Associated grants:
 - Swim, T.J. (2002). Reggio Emilia Study Tour. President's Council on International Programs, International Projects and Activities Grant, Indiana University, Bloomington, IN. \$1,000.
 - Swim, T.J., (2002). Bringing Reggio Emilia to Fort Wayne. Center for the Enhancement of Learning and Teaching (CELT) Summer Grants for Instructional Development, IPFW, Fort Wayne, IN. \$500.
- "The Project Approach" workshop conducted by Dr. Eileen Borgia (Illinois State University), Canton, OH, August 13-15, 2001.
- Train the Trainer session on *You Can Count On Mother Goose*, Washington, DC, April 26-28, 2001.
- University of Minnesota, *Infant Mental Health course*, Spring, 1999.

TEACHING EXPERIENCES:

University-Level Teaching Experiences:

Purdue University Fort Wayne (IPFW), Professor; Associate Professor; Assistant Professor:

I have taught Introduction to Early Childhood Education, Growth and Development in Early Childhood, Infant Learning Environments, Classroom Learning Environments, and Guidance of Young Children for students enrolled in Undergraduate education programs as well as Child Development, Advanced Curriculum Studies in ECE, Evaluation of Classroom Behaviors, Early Childhood Education Seminar, and Classroom

Management for those enrolled in Graduate education programs. Additionally, I have supervised Practicum and a number of independent study projects for students.

Director of Student Teaching. From January 2022 - December 2023, I was responsible for hiring, assigning, and training university supervisors (25+), supporting cooperating teachers (125+ per AY), and creating seminars to help student teachers connect previous coursework to the daily life of P-12 classrooms. In addition, I developed videos about how to complete culminating key assessments for the programs. These data are used for program review at the university and external review by state and national agencies for accreditation purposes.

University of Akron, Assistant Professor, June 1999 – August 2002:

I taught the following Undergraduate courses: Characteristics of Learners; Teaching in the Early Childhood Center (lecture and lab); Child, Family, and School; Introduction to Early Childhood Education; Issues and Trends in Early Childhood Education; and Science in the Elementary Classroom. In addition, I supervised Student Teachers and Independent Study courses.

At the graduate level, I taught Emergent Literacy for Supervisors in Preschool Programs, Education & the Young Child, and Independent Study Investigations. I was an Advisor on a Master's Project.

Muskingum College, June 2001, 2002, 2003, 2004, 2005 and 2006:

I taught ED 550: Child, Adolescent, and Youth Development at the 7th - 12th Annual Educating Children Summer Training Institutes.

University of Wisconsin-Stout, Assistant Professor, August 1996 - May 1999:

I taught the following courses: Human Development: Early Childhood; Child Development II, Developmentally Appropriate Practice: Infant/Toddler, Administration of Early Childhood Programs and Working with Families in Poverty in addition to supervising Student Teachers and Independent Study Courses.

University of Texas at Austin, Graduate Instructor, Summer 1994- May 1996

Guidance in Adult-Child Relationships. This was a lecture/discussion course with a preschool laboratory experience; August 1995 - May 1996.

Family Relationships. This was lecture-based, survey course whose enrollment ranged in size from 35 to 110 students; 4 semesters, Summer 1994 – Summer 1995.

University of Texas at Austin, Teaching Assistant, August 1991 - May 1992

I was a teaching assistant for Personal & Family Finance and Introduction to Child Development.

Purdue University, Undergraduate Teaching Assistant, Fall 1989 and Spring 1991

I was an Undergraduate Teaching Assistant for Marriage and Family Relationships. I was responsible for leading or co-leading a discussion group. The size of the groups ranged from 20 - 40 students.

Early Childhood Teaching Experience:

University of Texas at Austin, Master Teacher, June 1992 - May 1994

I worked the first summer and school year with 3-4 year old children and the next summer and school year with 4-5 year old children. As part of my responsibilities, I supervised a graduate teaching assistant, a student teacher, and up to seven students from the Guidance in Adult-Child Relationships course per semester.

University of Texas at Austin, Graduate Teaching Assistant, August 1991 - May 1992

I worked under the supervision of a Master Teacher in a classroom with 3-4 year old children.

Dennis Burton Child Care Center, Lead Preschool Teacher, May - August, 1990

I was responsible for planning and implementing the curriculum for children in a mixed-age, second-shift program. The children ranged in age from 2 - 12 years.

Purdue Child Care Program, Assistant Preschool Teacher, August 1989 - August 1990 (except month of May)

I worked under the supervision of the Master Teacher in a classroom with 3-4 year old children.

Madison-Grant School Corporation, Substitute Teacher, May 1990

I substituted in the K-6 elementary school; I was able to choose to work predominately in the primary grades.

Purdue Nursery School Laboratory and Purdue Child Care Program, Substitute Preschool Teacher, August 1989 - May 1990

I worked with children who ranged from 2 - 6 years of age.

Frills and Freckles Day Care, Lead Preschool Teacher, Summer 1989

I was responsible for planning and implementing the curriculum for children in a mixed-age, child care program. The children ranged in age from 2 - 12 years.

Frills and Freckles Day Care, Assistant Preschool Teacher, Summer 1988

I worked under the supervision of a Lead Preschool Teacher implementing the curriculum for children in a mixed-age, child care program. The children ranged in age from 2-12.

RESEARCH EXPERIENCES:

Book publications:

*Herr, J., & Swim, T. J. (2002). *Creative Resources for Infants and Toddlers* (2nd ed.). Albany, NY: Delmar Publishers.

(2007). *Creative Resources for Infants and Toddlers* (2nd ed.). **Translated into Chinese.**

Creative Resources for Infants and Toddlers, 2nd ed., was also modified from its original format. It was divided into the *Creative Resources for Infant and Toddler Series* for practitioners who typically only teach part of the age-range of the original book.

Herr, J., & Swim, T. J. (2003). *Rattle time, face to face, and many other activities for infants: 0 to 6 months (ECE Creative Resources Serials)*. Albany, NY: Delmar Publishers.

Herr, J., & Swim, T. J. (2003). *Making sounds, making music, and many other activities for infants: 7 to 12 months (ECE Creative Resources Serials)*. Albany, NY: Delmar Publishers.

Herr, J., & Swim, T. J. (2003). *Sorting shapes, show me, and many other activities for toddlers: 13 to 24 months (ECE Creative Resources Serials)*. Albany, NY: Delmar Publishers.

Herr, J., & Swim, T. J. (2003). *Rhyming books, marble painting, and other activities for toddlers: 25 to 36 months (ECE Creative Resources Serials)*. Albany, NY: Delmar Publishers.

*Herr, J., & Swim, T. J. (1999). *Creative Resources for Infants and Toddlers*. Albany, NY: Delmar Publishers.

(2000). *Recursos creativos para la primera infancia*. **(Translated into Spanish)**

Moss, G., Cross, D., Lairdoo, I., Sholl, P., & Swim, T.J. (Eds.). (2006). *Annual Editions: Early Childhood and Elementary Literacy (2005/2006)*. NY: McGraw-Hill/Dushkin.

Swim, T.J. (2007). *Professional Enhancement Text: Infants and Toddlers*. NY: Thomson Delmar Learning.

*Swim, T. J. (2023). *Infants and Toddlers: Caregiving and Responsive Curriculum Development* (10th ed.). Belmont, CA: Wadsworth Cengage Learning.

*Swim, T.J. (2017). *Infants and Toddlers: Caregiving and Responsive Curriculum Development* (9th ed.). Belmont, CA: Wadsworth Cengage Learning.

Swim, T. J. (2017). *Instructor's Manual to Accompany: Infants and toddlers: Caregiving and Responsive Curriculum Development*. (9th ed.).

Swim, T. J. (2017). *Mind Tap* – online website to accompany: *Infants and toddlers: Caregiving and Responsive Curriculum Development*. (9th ed.).

*Swim, T. J. (2014). *Infants and toddlers: Curriculum and teaching* (8th ed.). Belmont, CA: Wadsworth Cengage Learning.

Swim, T. J. (2014). *Instructor's Manual to Accompany: Infants and toddlers: Curriculum and teaching*. (8th ed.).

*Swim, T. J., & Watson, L. (2011). *Infants and toddlers: Curriculum and teaching* (7th ed.). Belmont, CA: Wadsworth Cengage Learning.

Swim, T. J. (2011). *Instructor's Manual to Accompany: Infants and toddlers: Curriculum and teaching*. (7th ed.).

*Watson, L. & Swim, T. J. (2008). *Infants & Toddlers: Curriculum and Teaching* (6th ed.). NY: Thomson Delmar Learning.

Swim, T. J. (2008). *Instructor's Manual to Accompany Infants & Toddlers: Curriculum and teaching* (6th ed.).

Edited Book publications:

Swim, T., Howard, K., & Kim, I. (Eds.) (2012). *The Hope for Audacity: Recapturing Optimism and Civility in Education*. NY: Hampton Press.

Swim, T., Nichols, J., Murphey, K., Moss, G., Merz, A.H., Lindquist, D., and Kanpol, B. (Eds.) (2010). *Teacher National Accreditation as Community Dialogue: Transformative Reflections*. NY: Hampton Press.

Book Chapters:

*Freeman, R., Swim, T.J., Norton-Smith, L., & White, B. (2010). Study Groups as Tools for Reflective Practice and Professional Development: The Akron experience. In J. K. Biddle & B. White (Eds.), *The Power of we: The Ohio study group experience*. Charlotte, NC: Information Age Publishing, Inc.

*Swim, T. J. (2012). School readiness and the power of documentation: Changing the Public Image to see the "rich child." In T. Swim, K. Howard, & I. Kim (Eds.). *The Hope for Audacity: Recapturing Optimism and Civility in Education*. NY: Hampton Press.

*Swim, T.J. (2010). Resisting the Masculinization of NCATE: Three theoretical frameworks for measuring dispositions in teacher education programs. In T. Swim, J. Nichols, K. Murphey, G. Moss, A. Merz, D. Lindquist, and B. Kanpol (Eds.), *Teacher National Accreditation as Community Dialogue: Transformative Reflections*. NY: Hampton Press.

*Swim, T. J., & Merz, A. H. (2016). Professional Dispositions of Early Childhood Educators. In D. Couchenour and J. K. Chrisman (Eds.). *Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: Sage Publications.

Article publications:

- *Cross, D. J., & Swim, T.J. (2006). A Scholarly Partnership for Examining the Pragmatics of Reggio-Inspired Practice in an Early-Childhood Classroom: Provocations, Documentation, and Time. *Scholarlypartnerships_EDU. 1* (1), 47-68.
- *DePew, J., Moss, G., & Swim, T. J. (2009). Engaging Rural-Urban Students in Creative Writing, *Scholarlypartnershipsedu, 4*(2), 52-67.
- *Freeman, R., & Swim, T. J. (2009). Intellectual integrity: Examining common rituals in early childhood curriculum. *Contemporary Issues in Early Childhood, 10* (4), 366-377.
- *Freeman, R., & Swim, T.J. (2003). A critical reflection on using food as learning material. *Journal of Early Childhood Teacher Education, 24*, 83-88.
- *Kim, I. Anderson, R. C., Miller, B., Jeong, J. & Swim, T. (2011). Influence of Cultural Norms and Collaborative Discussions on Children's Reflective Essays. *Discourse Processes, 48*(7), 501-528.
- *Merz, A.H., & Swim, T.J. (2008). Defensive pessimist in situ: Two case studies within a mathematics classroom. *Teaching and Teacher Education: An International Journal of Research and Studies, 24*(2), 451-461.
- *Sample, S., & Swim, T.J. (2008). Understanding Moral Development in School Aged Children. *PACE (Practical Approaches to Continuing Education), 2*(1), 26-32.
- *Swim, T. J. (2019, September/October). Research and Practice: Moral development in infant and toddler classrooms. *Exchange, 249*, 86-91.
- *Swim, T.J. (2007). Documenting pre-service teachers' work: A tool for influencing reflections about developmentally appropriate practices. *Teacher Education & Practice, 20* (4), 376-394.
- *Swim, T. J. (2005). Advance reflections on principles of classroom design: Considering the child's perspective. *Earlychildhood NEWS, 17* (1), p. 34-39.
- *Swim, T. J. (2004). Basic premises of classroom design: The teacher's perspective. *Earlychildhood NEWS, 16* (6), p. 34-42.
- *Swim, T.J. (2004). Theories of child development: Building Blocks of Developmentally Appropriate Practices. *Earlychildhood NEWS, 16* (2), 36-39, 41-45.
- *Swim, T.J. (2003). Respecting infants and toddlers: Strategies for best practice. *Earlychildhood NEWS, 15* (5), 16-17, 20-23.

Swim, T. J. (1994). *The Links Between Parental Gender-Related Attitudes and Behaviors in a Free-Play Situation with their Toddler*, Unpublished 2nd year project, University of Texas at Austin.

*Swim, T.J., & Freeman, R. (2004). Viewpoint. A time to reflect: The use of food in early childhood classrooms, *Young Children*, 59 (6), p. 18-22.

*Swim, T.J., & Freeman, R. (2003). Parents and teachers working together: Should food be used for learning materials? *Earlychildhood NEWS*, 15 (3), 40-42, 44-46.

*Swim, T.J., & Isik-Ercan, Z. (2013). Dispositional development as a form on continuous professional development: Centre-based reflective practices with teacher of (very) young children. *Early Years: An International Journal of Research and Development*, 33(2), 172-185.

Swim, T. J. & Muza, R. (Spring, 1999). Planning curriculum for infants. *Texas Child Care Quarterly*, p. 2-7.

*Swim, T. J., & Surra, C. A. (1999). The role of gender on premarital couples' behavioral interdependence and relationship outcomes. *Sex Roles: A Journal of Research*, 41, p. 49-70.

Underwood, T. J. (1991). *How gender stereotypes held by four- and five-year olds are related to parents' own beliefs about gender stereotypes*. Unpublished manuscript, Purdue University, West Lafayette, IN.

*Vakil, S., Freeman, R., & Swim, T.J., (2003). The Reggio Emilia Approach and Inclusive Early Childhood Programs. *Early Childhood Education Journal*, 30, 187-192.

Reprinted Article:

Swim, T. J. (2004). Basic premises of classroom design: The teacher's perspective. *EarlyChildhood NEWS*, 16 (6), p. 34-42. Reprinted in K. M. Paciorek & J. H. Munro (Eds.). (2006). *Annual Editions: Early Childhood Education* (2005/2006). NY: McGraw-Hill Dushkin.

Swim, T. J. (1998). Preventing the spread of disease in infant and toddler classrooms. *EarlyChildhood NEWS*, 10 (2), p. 45-47. Reprinted as part of an informational packet for family child care providers who are seeking accreditation through the National Association for Family Child Care.

Funded Grants:

Swim, T.J., & Merz, A.H. (2005). The tensions principals face as they re-conceptualize educational leadership from a Reggio perspective. Dean's SALEP Education Leadership

Grant, \$5,600.

Swim, T.J., & Merz, A. (2004). Using technology to authentically document students' learning of mathematical content and pedagogy. IPFW, CELT LEAD PROJECT, \$9,400.

Swim, T.J. (2003). *Teacher's Beliefs about Child Guidance Strategies, Including Time-Out*. Support from IPFW Sponsored Research, Fort Wayne, IN. \$200.

Freeman, R., & Swim, T.J., (2002). *Investigating Family Child Care Providers' Understanding of Development and Learning for Young Children*. Small Research Grant, Ohio Association for the Education of Young Children. \$1,446.

Swim, T. J. & Gill, S. (2000). *Early Literacy in 2- and 4-year Early Childhood Education Programs*. (\$200,000). Ohio Department of Education.

Swim, T. J. & Norton-Smith, L. (2000). *Child Care Quality Grant: Enhancing social and emotional development of young children*. (\$11,700). Summit County Department of Human Services.

Swim, T. J. & Ward-Guerra, B. (1999). *MEO/SERRC Preschool Mini Grant: Exploring physical sciences in preschool classrooms*. (\$274.84). MidEast Ohio Special Education Resource and Referral Center.

Swim, T. J. (1997). *Faculty Research Initiative Grant: Gender equity: Assessment of student teachers' interactions in early childhood classrooms*. (\$8,890). Stout Foundation, University of Wisconsin-Stout.

Community Research Grants, where I serve as Curriculum/Research Consultant:

FWCS/Whitney Young Early Childhood Center (2005-2008). John S. and James L. Knight Foundation Community Partners Program Grant.

United Way of Allen County (2005). Indiana Family and Social Services Administration, Division of Family Resources, Bureau of Child Development, Ready to Learn/Ready Schools Grant Proposal.

Grants Submitted, but Not Funded:

Swim, T.J., & Merz, A. H. (2006). Phase 2: The tensions principals face as they re-conceptualize educational leadership from a Reggio perspective. Dean's SALEP Education Leadership Grant, \$15,742.

Swim, T.J., & Merz, A.H. (2005). Learning to document: Assessing children's math understanding. Toyota Motor Manufacturing, Indiana, INC. (\$12,000 requested; total budget \$22,380)

Mau, S., D'Ambrosio, B., Merz, A., & Swim, T.J. (2004). *Every Child Counts!* National Science Foundation Teacher Professional Continuum, \$1,425,708.

Swim, T.J. (2004). *New ways to "see" learning: Influence of documentation on students' reflections about classroom experiences.* IPFW and PU Summer Research Grants. (\$7,000)

Norton-Smith, L., & Swim, T. J. (2001). *Bringing Reggio Emilia to Summit County.* (\$20,000). Summit County Department of Jobs and Family Services.

Swim, T., Lenhart, L., & Barbour, N. (2001). *From standards to outcomes: Literacy development in Head Start programs.* (\$1,007,885). U.S. Department of Education, Field-Initiated Studies Grant Program.

Burrier, C., & Swim, T. J. (2001). Literacy development for Head Start families through community partnerships. (\$89,551). A LSTA Services to the Underserved Proposal. (listed also under University and Community Service)

Norton-Smith, L., & Swim, T. J. (2000). *Mother Goose Asks Why? Service learning project.* (\$275). MidEast Ohio Special Education Resource and Referral Center (MEOSERRC).

Professional (Refereed) Presentations (organized by date):

*Swim, T. J. (2018, February). Assessing Higher Order Thinking in a General Education Capstone Course: Collective and Individual Reflections. Paper presented at the 2018 Fort Wayne Teaching Conference, Fort Wayne, IN.

*Swim, T. J., Rodesiler, L., & Nunez, I. (2017, September). A Deeper Dive: Building Rubrics that Align and Inform. 2017 Fall CAEP Conference.

*Swim, T.J. (2014, October). Rough & Tumble Play for Infants and Toddlers: A necessary strategy for supporting optimal development. Paper presented at the Infant Toddler Institute, Indianapolis, IN.

*Lindquist, C. Y., & Swim, T.J. (2014, September). From data to wisdom: Building systems that engage faculty. Paper presented at the CAEP 2014 Fall Conference, Washington, DC.

*Mau, S.T., & Swim, T.J. (2012, September). Down the rabbit hole: Exploration in barn quilts using emergent curriculum and problem-based learning. Paper presented at the Lilly Conference on College and University Teaching and Learning, Traverse City, MI.

*Marion, M., Klomes, J., & Swim, T. J. (2010, November). The Bully, the Victim, and the Bystander. Paper presented at the National Association for the Education of Young

Children Annual Conference and Expo, Anaheim, CA.

- *Marion, M., Howland, D., Day, T., & Swim, T. J. (2009, November). *Focus on Trusting Relationships: A Child's Real Key to Development and School Success*. Paper presented at the National Association for the Education of Young Children Annual Conference and Expo, Washington, DC.
- *White, B., Swim, T.J., Norton-Smith, L., & Freeman, R. (2007, November) *Powerful Infants and Toddlers: Provocations and Dialogue with Preverbal Children*. Paper accepted for presentation at the National Association for the Education of Young Children Annual Conference and Expo, Chicago, IL.
- *Marion, M., & Swim, T.J. (2007, June). *Intentionality in Child Guidance: Helping ECE Pre-service Students Understand the Concept*. Paper accepted for presentation at the National Association for the Education of Young Children Professional Development Institute, Pittsburg, PA.
- *Ray, J., & Swim, T.J. (2007, June). *Preparing your NAEYC/NCATE program report: Tools, tips, and support*. Paper accepted for presentation at the National Association for the Education of Young Children Professional Development Institute, Pittsburg, PA.
- *Marion, M., & Swim, T.J. (2006, November). *Whoosh! Whoosh! Connect! DECREASE "Hot Spot" Challenging behaviors by INCREASING children's emotional intelligence*.
- *Swim, T.J., & Marion, M. (2006, November). *Terrific Toddlers!: Good relationships build autonomy, self-regulation and emotional intelligence*. Paper accepted for presentation at the National Association for the Education of Young Children Annual Conference and Expo, Atlanta, GA.
- *White, B., Freeman, R., Norton-Smith, L., & Swim, T.J. (2006, November). *The Asking of Good Questions: Analyzing Children's Work to Guide Pre- and In-service Teachers from the Scripted to the Provocative*. Paper accepted for presentation at the National Association for the Education of Young Children Annual Conference and Expo, Atlanta, GA.
- *Swim, T.J., & Kroeger, J. (2006, June). *Building Family and Community Relationships: Strategies for Helping Professional Preparation Programs Meet NAEYC/NCATE Standard 2*. Paper presented at National Association for the Education of Young Children Professional Development Institute, San Antonio, TX.
- *Merz, A., & Swim, T.J. (2006, April). *The counter-intuitive pairing of negative self-talk and persistence when pre-service teachers learn mathematics*. Paper presented at the 2006 AERA Meeting in San Francisco, CA.

- *White, B., Freeman, R., Norton-Smith, L., & Swim, T.J. (2005, December). *Adult learners as researchers: How documentation, reflection, and dialogue spark new pedagogy*. Paper presented at the National Association for the Education of Young Children Annual Conference and Expo, Washington, DC. (Pre-conference Session, 3 hours)
- *White, B., Freeman, R., Norton-Smith, L., & Swim, T.J. (2005, October). *Adult learners as researchers: How documentation, reflection, and dialogue spark new pedagogy*. Paper presented at the Ohio Department of Education Annual Conference, Columbus, OH (1 hour and 30 minutes).
- *Merz, A., & Swim, T.J. (2005, April). When rightness and sense-making are not equivalent: How representations can help or hinder understanding. Paper presented at the 2005 AERA Meeting in Montreal, Canada.
- *Swim, T.J., Merz, A., Parker, D., Cross, D., & Sanders, J. (2005, April). Coming together in a symphony of voices: Authentic documentation as praxis for assessing learning. Paper presented at the 2005 AERA Meeting in Montreal, Canada.
- *Swim, T.J., & Merz, A. (2005, March). If a picture is worth a thousand words, documentaries say more: Meeting the challenge of documenting pre-service teachers' mathematical processes and dispositions. Paper presented at Michigan Academy 2005 Annual Conference, Eastern Michigan University, Ypsilanti, MI.
- *White, B., Norton-Smith, L., Swim, T.J., & Freeman, R. (2004, November). *Study groups as tools for reflective practice and professional development: How early childhood educators can become masters of the art of teaching*. Paper presented at the National Association for the Education of Young Children Annual Conference and Expo, Anaheim, CA.
- *Swim, T.J., & Freeman, R. (2003, November). *Using food in early childhood classrooms: A critical conversation*. Paper presented at the National Association for the Education of Young Children Conference, Chicago, IL.
- *Swim, T.J., & Norton-Smith, L. (2003, October). *Making Learning Visible: Documentation of Pre-service Teachers' Work*. Paper presented at the Midwest Educational Research Association Conference, Columbus, OH.
- *Swim, T.J., & Freeman, R. (2003, March). *Looking at curriculum: Using food as a medium for teaching*. Paper presented at the Indiana Early Childhood Conference, IAEYC, Indianapolis, IN.
- *Swim, T.J. (2002, April). *Emergent Curriculum for Toddlers*. Paper presented at the Ohio

Association for the Education of Young Children Conference, Columbus, OH.

- *Swim, T. J. & Witt, S. (2001, November). *"I'm better than you are": Development of gender in different contexts*. Paper presented at the National Association for the Education of Young Children Conference, Anaheim, CA.
- *Marion, M. & Swim, T. J. (2001, November). *No quick fixes: the challenge of helping children with challenging behavior – a proactive approach*. Paper presented at the National Association for the Education of Young Children Conference, Anaheim, CA.
- *Swim, T. J. & James, K. L. (2001, June). *Core Curriculum for Birth – Three Service Providers*. Paper presented at the Birth – Three Conference sponsored by The Ohio Department of Health, Bureau of Early Intervention Services, Columbus, OH.
- *Swim, T. J. & Norton-Smith, L. (2001, April). *Development and discipline*. Paper presented at the Ohio Association for the Education of Young Children Conference, Columbus, OH.
- *Swim, T. J. (2001, March). *Creating a child-centered curriculum for infants and toddlers*. Paper presented at the Akron Area Association for the Education of Young Children Conference, Akron, OH.
- *Marion, M., Jenners, L., & Swim, T. J. (2000, November). *"Go for it!" Prevent discipline problems by helping children develop social competence and emotional intelligence*. Paper presented at the National Association for the Education of Young Children, Early Childhood Conference, Atlanta, GA.
- *Swim, T. J. (2000). *Gender equity in early childhood classrooms*. Paper presented at the Midwest Association for the Education of Young Children, Early Childhood Conference, St. Louis, MO.
- *Marion, M., & Swim, T. J. (1999, November). *Guiding children toward emotional intelligence: The keys to managing anger and aggression*. Paper presented at the National Association for the Education of Young Children, Early Childhood Conference, New Orleans, LA.
- *Muza, R., & Swim, T. J. (1999). *Monsters and mayhem: Helping children to understand their fears*. Paper presented at the Midwest Association for the Education of Young Children, Early Childhood Conference, Sioux Falls, SD.
- *Muza, R., & Swim, T. J. (1999). *Monsters and mayhem: Helping children to understand their fears*. Paper presented at the University of Wisconsin-Platteville, Early Childhood Conference.

- *Marion, M. & Swim, T. J. (1998, November). *Anger: helping children understand and manage it*. Paper presented at the National Association for the Education of Young Children, Early Childhood Conference, Toronto, Canada.
- *Swim, T. J., and Surra, C. A. (1998, November). *Components of gender identity as predictors of gender-related instrumental behavior for premarital couples*. Paper presented at the meeting of the National Council on Family Relations, 60th Annual Conference, Milwaukee, WI.
- *Swim, T. J. and Muza, R. (1998). *Planning infant and toddler curriculum: How to create experiences that are age, individually, and culturally appropriate*. Paper presented at the Minnesota Association for the Education of Young Children, Early Childhood Conference, Minneapolis, MN.
- *Swim, T. J. and Muza, R. (1998). *Creating Quality Infant/Toddler Experiences*. Paper presented at the Midwest Association for the Education of Young Children, Early Childhood Conference, Toledo, OH.
- *Swim, T. J. (1997). *Creating a non-gendered classroom*. Paper presented at the Northwestern Wisconsin Education Association, 107th Annual Conference, Eau Claire, WI.
- *Herr, J., Swim, T. J., and Warner, P. (1997, August). *Make your classroom come alive: Creative Activities*. Early Childhood Education Seminars, Breckenridge, CO.
- *Bryant, C. M., Surra, C. A., & Swim, T. J., (1996, November). *A test of the dyadic withdrawal hypothesis: Do African American, Caucasian, and Hispanic couples exhibit similar patterns of social regression?* Paper presented at the meeting of the National Council on Family Relations, 58th Annual Conference, Kansas City, MO.
- *Swim, T. J., and Surra, C. A. (1996). *The role of gender in premarital couples' behavioral interdependence and relationship outcomes*. Paper presented at the meeting of the University of Texas Women's Studies Graduate Student Gender Conference, 3rd Annual Conference, Austin, TX.
- *Swim, T. J., Surra, C. A., & Bryant, C. M. (1995, November). *The role of gender in premarital couples' behavioral interdependence and relationship outcomes*. Paper presented at the meeting of the National Council on Family Relations, 57th Annual Conference, Portland, OR.
- *Swim, T. J., & Matual, K. (1993). *Links between parental gender-related attitudes and behaviors*. Paper presented at the meeting of the Society for Research in Child Development, 60th Anniversary Meeting, New Orleans, LA.

*O'Donnel, B. K., & Swim, T. J. (1993). *Development of a parental gender-role stereotype measure*. Paper presented at the meeting of the Society for Research in Child Development, 60th Anniversary Meeting, New Orleans, LA.

Underwood, T. J. (1991, May). *How gender stereotypes held by four- and five-year olds are related to parents' own beliefs about gender stereotypes*. Paper presented at the 1991 Consumer and Family Sciences Honor Colloquium, Purdue University, West Lafayette, IN.

Invited Presentations (organized by date):

Ohlinger, D. J., Nunez, I., & Swim, T.J. (2021, March 9). UN Sustainable Development Goals Education Panel, "UN Sustainable Development Goals: Education," Universidad El Bosque, Online.

Swim, T. J. (2012, June). Meeting NAEYC Professional Preparation Standards: A Self-Study Workshop for Faculty. NAEYC 21st National Institute for Early Childhood Professional Development, Indianapolis, IN. [This Workshop was an eight hour, preconference presentation.]

Swim, T. J. (2012, June). I was discussant for the session presented by Hyson, M., Horm, D., & Winton, P. Higher Education for Early Childhood Educators and Outcomes for Children: Pathways Toward Greater Effectiveness. NAEYC 21st National Institute for Early Childhood Professional Development, Indianapolis, IN.

Swim, T. J. (2010, September). Meeting NAEYC Professional Preparation Standards: Initial & Advanced Programs. NCATE/AACTE Institution Orientation (Accreditation, Accountability, and Quality Conference), Washington, DC.

Swim, T. J. (2010, August). Creating healthy social and emotional curricular experiences. Paper presented at the Infant Toddler Specialist of Indiana (ITSI) Institute, Indianapolis, IN.

Swim, T. J. (2009, April 3 & 4). *Creative Resources for Infants and Toddlers: Monday Blues Got You Down?* Paper presented at the Indiana Association for the Education of Young Children Conference, Indianapolis, IN.

Swim, T. J. (2009, April 2). *Investigating Attachment Quality in Infants and Toddlers: Typical and Atypical Scenarios*. Paper presented at the Indiana Association for the Education of Young Children Conference, Indianapolis, IN. (8-hour preconference session.)

Swim, T. J. (2008, August). *Investigating Attachment Quality: Typical and Atypical Scenarios*. Part 2. Paper presented at the Infant Toddler Specialist of Indiana (ITSI) Institute, Lafayette, IN.

- Swim, T. J. (2007, August). *Investigating Attachment Quality: Typical and Atypical Scenarios*. Part 1. Paper presented at the Infant Toddler Specialist of Indiana (ITSI) Institute, Bloomington, IN.
- Merz, A., & Swim, T. J. (2006). Using technology to assess pre-service teachers' mathematical dispositions in situ. Invited presentation for the Division K Meeting: Technology in Teaching and Research at the Midwest Educational Research Association (MWERA), October 13, Columbus, OH.
- Swim, T.J. (2005). Building Relationships between very young children: The role of documentation. **Keynote** presentation at the Tru-Mah-Col Infant/Toddler Institute, August 13, Warren, OH.
- Swim, T.J. (2004). Documenting the development and learning of very young children. Invited presentation at that East Central Association for the Education of Young Children, Muncie, IN. February 7, 2004.
- Swim, T.J. (2003, October). Child Development: The Building Blocks of Developmentally Appropriate Practices. 2-hour **Highlight Presentation** at the Akron Area Association for the Education of Young Children Annual Conference, Akron, OH.
- Swim, T.J. (2003, February). *Respecting Infants and Toddlers: Strategies for Best Practice*. **Keynote** presentation for Infant-Toddler Institute sponsored by Akron Area Association for the Education of Young Children, Akron, OH.
- Swim, T. J. (2002). *Creative Resources for Toddlers: Fostering Language and Literacy Development* at the Annual Early Childhood Education Conference sponsored by the TruMahCol Association for the Education of Young Children, Boardman, OH.
- Swim, T. J. (2001, October). *Curriculum development: Infants and toddlers*. Early Childhood Educators Consortium (Canton Area Association for the Education of Young Children) Early Childhood Conference "Celebrating the Potential – Theirs and Ours," Canton, OH.
- Swim, T. J. & Norton-Smith, L. (2001, September). *Supporting Learning through Children's Books*. Parent meeting for Madison-Grant School Corporation, Fairmount, IN. Invited by Title One Parental Involvement Coordinator.
- Swim, T. J. & Maxwell-Sultan, C. (2001, July). *Northeast Ohio Articulation Committee: Process and Progress*. Presented as part of a panel discussion for Ohio Higher Education Consortium, Summer Institute.
- Swim, T. J. (2000, November). *Promoting optimal development for infants and toddlers -- Developmental milestones: What do they mean for infant/toddler teachers?* Ohio

Department of Education Annual Statewide Conference.

Swim, T. J. (2000, October). *Attachment and bonding issues*. Summit County Juvenile Court “Effective Representation of Children in the Juvenile Justice System” Conference.

Swim, T. J. (2000, May). *Promoting infant brain development through a developmentally appropriate curriculum*. Ohio Association for the Education of Young Children.

Marion, M., & Swim, T. J. (1999, June). Supporting young children’s friendships and social competence. Presented at Indiana University-Bloomington’s Summer Institute: *Innovative practices in early childhood intervention*.

Editorship:

I was co-editor of *scholarlypartnershipsedu*, which published two issues a year. The journal stopped in 2013. I was responsible for publishing two Special Issues: Writing Partnerships [4(2)] and Obama and Education [5(1)]. In addition, I was responsible for publishing the journal in an on-line format for the first time with the Obama and Education issue. See <http://opus.ipfw.edu/spe/>

Consulting Editorships:

I was invited to review an article for *Teacher Education & Practice* during Fall 2010. I am a past reviewer for the *Journal of Radical Pedagogy* (2002-2004) and a past Consulting Editor for *Young Children* (1998 – 2001), the journal published by the National Association for the Education of Young Children. I have also reviewed manuscripts for publication in the journals *Early Education and Development* and *Marriage and the Family*. In addition, I review textbooks for publication.

NATIONAL, STATE, UNIVERSITY, AND COMMUNITY SERVICE:

National Committees:

2007 – 2012 Member of Auditing Team for Professional Education Review Panel (NAEYC)
2003 – 2019 Member of Professional Education Review Panel for National Association for the Education of Young Children

Consulting Projects resulting from National Service:

2011 I evaluated program assessments and scoring guides for a college in South Carolina in preparation for their initial submission of documents for national accreditation in Early Childhood Education by NAEYC.
2008 I evaluated NCATE/NAEYC SPA feedback, program assessments, and rubrics for a college in New York in preparation for their upcoming resubmission for national accreditation in Early Childhood Education.
2007 I evaluated narratives, assessments, rubrics, and other evidence from a university

in OK in preparation for their upcoming NCATE/NAEYC SPA review in Early Childhood Education.

Statewide Committees:

2021-present	Co-Chair, Indiana Association for the Education of Young Children, Early Childhood Higher Education Forum
2021-present	Board of Trustee member, Indiana Association for the Education of Young Children
2019-present	Commission for Higher Education Academic Affairs & Quality (AA&Q) Committee; Statewide Transfer & Articulation Committee: Course Transfer Library; Indiana College Core/TSAP Leadership Team Meeting; Academic Leaders
2016-2019	Member of CAEP Statewide Review Team
2016, Fall	Member of Indiana Department of Education INPREP Program Review
2014-2024	Member of TSAP Committee for both early childhood and elementary education, formerly known as Statewide Single Articulation Pathway Committee for Early Childhood and Elementary Education formed by Indiana Commission for Higher Education
2014-2018	Early Learning Advisory Committee (Governor's committee) – Workforce & PD
2009-2013	Member of Infant Toddler Specialists of Indiana Steering Committee
2002-2005	Statewide Transfer and Articulation Committee for Early Childhood Education formed by Indiana Commission for Higher Education

University Committees:

2019-present	Education Policy Committee (EPC)
2019-present	Curriculum Subcommittee (merged Curriculum Review and Graduate)
2017-2021	HLC Reaccreditation Committee
2017	IPFW Chancellor Search Committee
2016-2019	COMP (Campus Orientation and Mentoring Program) Team
2016-2019	University Assessment Council
2016-2017	Continuing Lecturer Committee
2014, Fall	Supplies & Expenses Committee (VCAA committee)
2014-2015	Department of Educational Studies Faculty Search Comm. (ex-officio member)
2014, Spring	Chair Emolument Committee (VCAA committee)
2013-2016	CEPP Leadership Committee (ex-officio member)
2011-2013	Department of Educational Studies Academic Affairs Committee
2010-2011	NCATE Standard 3, Institute Report Chair
2008-2009	Department of Educational Studies Faculty Search, Early Childhood Education
2008-2009	IPFW, NCA preparation/writing team, Standard 3
2008-2011	Department of Educational Studies Faculty Affairs Committee
2008-2010	Supporting Parents of Preschoolers Committee
2007-2008	School of Education, Program Review Committee for EC/MC Generalist

2007	Ad Hoc Committee on Curricular Change/Alignment, Chair
2006-2008	School of Education Faculty Affairs Committee
2006-2007	School of Education Faculty Search Language Arts, Chair
2005-	School of Education Unit Assessment System (UAS) Committee
2005 – 2008	IPFW General Studies Committee
2004 – 2008	IPFW Child Care Task Force (changed in 2007 to Child Care Development Committee)
2004 – 2014	IU Education Council (system-wide)
2003 – 2006	IPFW Developmental Studies Subcommittee, Chair (2003-2004, 2005-2006)
2003 – 2019	IPFW Residency and Refund Appeals Committee
2004 – 2005	School of Education Transition to Teaching Coordinator Search Committee
2004 – 2005	School of Education Faculty Search Reading/Literacy, Chair
2004 – 2005	Educational Studies Diversity 5-year plan Committee
2004 – 2005	Educational Studies Mentoring 5-year plan Committee, Chair
2003 – 2005	School of Education Master's Review Committee
2002 – 2006	School of Education Student Affairs Committee
2002 – 2003	School of Education NCATE Standard 2 Committee
2002 – 2003	Educational Studies, Early Literacy Certificate Program

Community Grants, where I served in a Consulting role:

FWCS/Whitney Young Early Childhood Center (2005-2008). John S. and James L. Knight Foundation Community Partners Program Grant.

United Way of Allen County (2005-2007). Indiana Family and Social Services Administration, Division of Family Resources, Bureau of Child Development, Ready to Learn/Ready Schools Grant Proposal.

Community Committees:

Statewide:

2000- 2002	Northeast Ohio Articulation Committee for Early Childhood Education, Co-chair
2000- 2002	State Library of Ohio/Ohio Association for the Education of Young Children Family Literacy Task Force
2000- 2002	Infant-Toddler Professional Development Committee
1999- 2001	Member of Infant-Toddler Committee for Ohio Association for the Education of Young Children (all committees temporarily disband because of restructuring at the National level)
1999- 2002	Attend Ohio Higher Education Consortium to represent College of Education

Local:

2018-2025	Member of Anthis Career Academy (FWCS), ECE Program Advisory Group
2017-present	Advisor to BookStart Fund (provides books to parents of infants/toddlers)
2015-2017	Member of DeKalb County Learning Links
2015-2017	Member of DeKalb County Learning Links Parent Education Working Group
2014-2018	Member of Allen County Preschool Advisory Group (universal prek project)

2014-2018	Member of Allen County Workforce & PD Committee
2014-present	Member of the Ivy Tech ECE Community Advisory Board
2004-2008	Member of Whitney Young Early Childhood Center Quality Improvement Team
2004-2006	Member of United Way of Allen County Nurturing Children Panel
2000-2002	Member of Governing Board for Akron Area Association for the Education of Young Children (Position: Conference Co-Chair)
2000- 2002	Akron Summit Community Action Head Start Education Advisory Committee
2001	Participated on Akron Public School Head Start Continuous Improvement Committee

Infant/Toddler Educational Consultant:

I worked with Michelle Hutson, IPFW Child Care Toddler Teacher, to evaluate her learning environment. We did observations, held discussions, brainstormed changes, and then evaluated/reflected on those modifications (2003-2004).

I was contracted by Kids' Play, Inc., (OH) a multi-site child care program to provide education and training for their infant/toddler staff. I presented a series of 3 educational sessions over the course of one year, 2004.

Community Grant-writing:

Grant Funded:

Rand, J., Norton-Smith, L., & Swim, T. J. (2000). Improving quality of care for young children: The Akron Area for the Association for the Education of Young Children Conference. (\$6,000). Summit County Department of Jobs and Family Services: Child Care Quality Grant.

Community Presentations/Training (organized by date):

Swim, T. J. (2019, October). Stressed out kids and strategies to address their challenging behaviors. Paper presented at the 2019 Fall North Eastern Region Chapter of the Indiana Association for the Education of Young Children (INAEYC).

Swim, T. J. (2018, October). Traumatized children in early childhood classrooms. Paper presented at the 2018 Fall North Eastern Region Chapter of the Indiana Association for the Education of Young Children (INAEYC), Fort Wayne, IN.

Swim, T.J., and Carothers, R. (2017, October). Career development through powerful interactions: Ivy Tech & IPFW course articulation agreements. Paper presented at the 2017 Fort Wayne Association for the Education of Young Children (FWAEYC) Annual Conference, Fort Wayne, IN.

Swim, T. J. (2014, October). Magical transitions: Building infants' and toddlers' competencies. Presented at the FWAEYC 2014 Annual Fall Conference, Fort Wayne, IN.

- Swim, T. J., & Hadley, V.J. (2012, October). Collaborating with Staff and Families to Build a Relationship-Based Organization. Presented at the FWAEYC 1st Preconference Session. Fort Wayne, IN.
- Swim, T. J., & Landis, L. (2012). Building Coping Strategies to Reduce Stress for Infants, Toddlers, and their Families. Presented at the FWAEYC 2012 Annual Fall Conference, Fort Wayne, IN.
- Hadley, V., & Swim, T.J. (2012, November). How to Turn Good Play into GREAT Play & Sparking Kids' Curiosity. Fort Wayne, IN.
- Swim, T. J. (2010, October). Are you Smarter than a Toddler? Planning for Social-Emotional Development. Presented at the Fort Wayne Association for the Education of Young Children Annual Conference, Fort Wayne, IN.
- Musson, M., & Swim, T. J. (2008, October). Working with families in poverty. Presented at the Fort Wayne Association for the Education of Young Children Annual Conference, Fort Wayne, IN.
- Swim, T. J. (2008, November). Characteristics and practices of effective early childhood educators. Inservice presented to IPFW Child Care staff, Fort Wayne, IN.
- Swim, T. J. (2007, October). Relationship-based Care: Infants and Toddlers. Paper presented at the Fort Wayne Association for the Education of Young Children Annual Conference, Fort Wayne, IN.
- Swim, T. J. (2007, October). Getting in Tune with Infants and Toddlers. Paper presented at the Fort Wayne Association for the Education of Young Children Annual Conference, Fort Wayne, IN.
- Swim, T.J. (2005, October). Documentation as a tool for guiding young children's behavior. Paper presented at the Fort Wayne Association for the Education of Young Children Annual Conference, Fort Wayne, IN.
- Swim, T.J. (2005, April). Do you hear what I hear?: Constructing curriculum from conversations with young children. Paper presented at the meeting of the Early Childhood Education Conference, Menomonie, WI.
- Swim, T. J. (2005, April). Do you see what I see? Documentation as a method for assessing young children. Paper presented at the meeting of the Early Childhood Education Conference, Menomonie, WI.
- Swim, T.J. (2003, October). *Documenting the learning/development of infant/toddlers*. Paper

presented at the BSU Early Childhood Education Conference, Muncie, IN.

Swim, T.J. (2003, September). *Rethinking our culture of learning: Should food be used as learning materials?* Paper presented at the Fort Wayne Association for the Education of Young Children Fall Conference, Fort Wayne, IN.

Swim, T. J. (2002, February). *Knowing babies: Infant and toddler development and Help me play: Infant and toddler environments and curriculum.* Presentation for Child Care Connections, Akron, OH.

Norton-Smith, L. & Swim, T. J. (2001, August). *Establishing reciprocal relationships with families.* Presentation for Progressive Management Systems, Youngstown, OH.

Swim, T. J. (2001, June). *Birth – Twelve: Development to Curriculum.* Presentation for family child care providers and early childhood educators at Progressive Management Systems, Youngstown, OH.

Swim, T. J. (2001, April). *Infant/toddler growth and development.* Presentation for Child Care Connection, Akron, OH.

Swim, T. J. (2001, April). *Infant/toddler routine care times.* Presentation for Progressive Management Systems, Youngstown, OH.

Swim, T. J. & Norton-Smith, L. (2001, March). *Developmentally appropriate practices for success.* Parent meeting for Kids' Play – Green.

Swim, T. J. (2000, February). *Developmentally appropriate practices for infants and toddlers.* Monthly meeting on Akron Association for the Education of Young Children.

Swim, T. J. (1999, October). *Developmentally appropriate practices for infants and toddlers.* The Real World of Child Care Conference hosted by Child Care Connection, Akron, OH.

Swim, T. J. (1999, April). *Promoting infant and toddler development: Communication skills.* Paper presented at the meeting of the Early Childhood Education Conference, Menomonie, WI.

Swim, T. J. (1999, April). *Promoting infant and toddler development: Self-help skills.* Paper presented at the meeting of the Early Childhood Education Conference, Menomonie, WI.

Swim, T. J. (1998, November). *Gender and Relationships.* Paper presented at the meeting of the Fall Youth Conference, 16th Annual Conference, Menomonie, WI.

Swim, T. J. (1998, October). *Working with families in poverty.* Invited speaker for

Multiculturalism course, University of WI-Stout.

Swim, T. J., and Muza, R. (1998, April). *Creating Quality Infant/Toddler Experiences*. Paper accepted for presentation at the meeting of the Early Childhood Education Conference, Menomonie, WI.

Swim, T. J. (1998, April). *Communicating with Infants and Toddlers*. Paper accepted for presentation at the meeting of the Early Childhood Education Conference, Menomonie, WI.

Swim, T. J. (1998, April & May). *Gender equity in early childhood classrooms*. Invited speaker for Multiculturalism course, University of WI-Stout.

Swim, T. J. (1997, November). *Gender and Relationships*. Paper presented at the meeting of the Fall Youth Conference, 15th Annual Conference, Menomonie, WI.

Swim, T. J. (1998, November). *Gender equity in early childhood classrooms*. Invited speaker for Multiculturalism course, University of WI-Stout.

Served as Child Development Consultant for the "Puppet Masters," a group of three students enrolled in 182-620 Research and Development Course. They developed a timing device to promote sharing among young children.

Swim, T. J., (1997, April). *Designing an infant/toddler classroom*. Paper presented at the Early Childhood Education Conference, University of Wisconsin-Stout, Menomonie, WI.

Swim, T. J., (1997, April). *Creating a non-gendered classroom*. Paper presented at the Early Childhood Education Conference, University of Wisconsin-Stout, Menomonie, WI.

Swim, T. J. (1996, November). *Developing Positive Relationships*. Paper presented at the meeting of the Fall Youth Conference, 14th Annual Conference, Menomonie, WI.

Swim, T. J. (1996, October). *How to read a textbook*. Presentation to undergraduate students during the "Study Smart Seminar," University of Wisconsin, Department of Human Development, Family Living, and Community Educational Services, Menomonie, WI.

Swim, T. J. (1996, October). *Ways to get your child to read at home*. Paper presented to parents in the Title I program in the Menomonie Area Public Schools, Menomonie, WI.

Swim, T. J. (1996, February). *Social development during middle childhood*. Presentation to members of the University of Texas String Program, Department of Music, Austin, TX.

Swim, T. J. (1992, August). *The transition to preschool, kindergarten, and first grade*.

Presentation at a meeting of the Austin Mother's Preschool Club - Central Group, Austin, TX.

MEMBERSHIP IN PROFESSIONAL AND HONORARY ORGANIZATIONS

2017-2025	American Association of University Women (AAUW),
1997-present	National Association for the Education of Young Children (also 1989-1993)
2005-2008	American Educational Research Association (AERA)
2004-2018	North America Reggio Emilia Alliance (NAREA)
2003-2008	Midwest Educational Research Association
2003-present;	Indiana Association for the Education of Young Children
2001-2006	Association of Supervision and Curriculum Development
2000-2009	Ohio Association for the Education of Young Children
1997-1999	Wisconsin Early Childhood Association
1994-2002	National Council for Family Relationships
1993-1996	Society for Research in Child Development
1993-1994	International Society for the Study of Personal Relationships
1990-1993	National Home Economics Association
1990-1993	Indiana Home Economics Association
1990-present	Phi Kappa Phi National Agricultural Honor Society
1990	Gamma Sigma Delta National Agricultural Honor Society
1989-1993	National Association for the Education of Young Children
1989-1991	Purdue Association for the Education of Young Children
1989-present	Kappa Omicron Nu National Home Economics Honor Society
1988	National Golden Key Honor Society
1987	Alpha Lambda Delta National Honor Society for Freshmen