

Luke Rodesiler, Ph.D.
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Chair, Department of Teacher Education
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Education

- Doctor of Philosophy, Curriculum and Instruction (Concentration: English Education)
University of Florida
- Master of Arts, English (Concentration: Literature)
Purdue University Fort Wayne
- Master of Arts, Critical Studies in Literacy and Pedagogy
Michigan State University
- Post-B.A. Teacher Education Program (Major: English, Minor: Psychology)
Michigan State University
- Bachelor of Arts with Honor, Criminal Justice
Michigan State University

Faculty Appointments

2024-present Professor, Secondary Education, Purdue University Fort Wayne
2020-2024 Associate Professor, Secondary Education, Purdue University Fort Wayne
2015-2020 Assistant Professor, Secondary Education, Purdue University Fort Wayne
2013-2015 Visiting Assistant Professor, English Education, University of South Florida

Administrative Appointments

2022-present Chair, Department of Teacher Education, Purdue University Fort Wayne
2018-2022 Program Coordinator, Secondary Education, Purdue University Fort Wayne

Books

1. **Rodesiler, L.**, Lewis, M. A., & Brown, A. (2024). *Reading the world through sports and young adult literature: Resources for the English classroom*. National Council of Teachers of English.
2. **Rodesiler, L.** (2022). *Bringing sports culture to the English classroom: An interest-driven approach to literacy instruction*. Teachers College Press.
3. Brown, A., & **Rodesiler, L.** (Eds.) (2016). *Developing contemporary literacies through sports: A guide for the English classroom*. National Council of Teachers of English.

Articles

1. **Rodesiler, L.**, & Lewis, M. A. (2025). Blow by blow: Muhammad Ali's life as depicted in graphic biographies for young adults. *The International Journal of Young Adult Literature*, 6(1), 1-18.
2. Lewis, M. A., **Rodesiler, L.**, & Shanks, L. (2025). Reading during challenging times: High school students' perspectives on censorship. *The ALAN Review*, 52(3), 11-21.
3. **Rodesiler, L.**, & Lewis, M. A. (2023). Studying sociopolitical issues in sports-related graphic nonfiction for young adults: Opportunities and messages. *The ALAN Review*, 50(2), 19-31.
4. Bass, C., Mayo, R., & **Rodesiler, L.** (2022). "Because 99 is not 100": Teaching critical media eco-literacy. *English Journal*, 111(4), 84-91.

5. **Rodesiler, L., & Brown, A. (2022).** Online and underground: Reconceptualizing a professional learning experience in times of change. *English Leadership Quarterly*, 44(4), 4-6.
6. Lewis, M. A., & **Rodesiler, L. (2021).** Youth-athletes' activism and coaches: Representations in sports-related young adult literature. *Research on Diversity in Youth Literature*, 4(1), Article 6.
7. **Rodesiler, L. (2021).** Focusing on sociopolitical issues in a secondary sports literature class: Opportunities and experiences. *English Teaching: Practice & Critique*, 20(3), 341-353.
8. **Rodesiler, L. (2021).** Controversies, rivalries, and representation: Sports culture as a site for research and inquiry. *Journal of Adolescent & Adult Literacy*, 65(1), 55-63.
9. **Rodesiler, L. (2020).** Preparing pre-service English teachers for participatory online professional development. *English Education*, 53(1), 15-34.
10. Lewis, M. A., & **Rodesiler, L. (2020).** Why read sports-related young adult literature? *Study and Scrutiny: Research in Young Adult Literature*, 4(2), i-ix.
11. **Rodesiler, L., & Lewis, M. A. (2019).** "I thought coaches were supposed to set an example": Coaches' divergent roles in young adult literature. *The ALAN Review*, 46(2), 27-39.
12. **Rodesiler, L. (2019).** Stick to sports: Leveraging sports culture to promote critical literacy. *Language Arts*, 96(5), 335-338.
13. **Rodesiler, L., & Mayo, R. (2019).** The future is now: A 2040 study guide. *Screen Education*, 96, 78-83.
14. Isch, A., & **Rodesiler, L. (2019).** Developing as professionals, learning as pre-service teachers. *English Journal*, 108(3), 102-104.
15. **Rodesiler, L. (2018).** Matters of life and death: Racism, patriotism, and policing in *All American Boys*. *Voices from the Middle*, 26(2), 20-24.
16. **Rodesiler, L., & Garland, K. (2018).** Supremacy with a smile: White saviour complex in *The Blind Side*. *Screen Education*, 92, 38-45.
17. **Rodesiler, L., & Premont, D. (2018).** On second thought: Teaching for social justice through sports culture. *English Journal*, 107(6), 82-88.
18. **Rodesiler, L. (2018).** Playing to win: Women's sport, equity, and *Battle of the Sexes*. *Screen Education*, 90, 46-51.
19. **Rodesiler, L. (2018).** Toward online participation as teacher leadership. *English Leadership Quarterly*, 40(3), 3-6.
20. **Rodesiler, L. (2017).** Beyond appealing to students' interests: Studying sports culture for critical literacy. *Talking Points*, 29(1), 12-19.
21. **Rodesiler, L. (2017).** For teachers, by teachers: An exploration of teacher-generated online professional development. *Journal of Digital Learning in Teacher Education*, 33(4), 138-147.
22. **Rodesiler, L., & Kelley, B. (2017).** Toward a readership of "real" people: A case for authentic writing opportunities. *English Journal*, 106(6), 22-28.
23. **Rodesiler, L. (2017).** Sustained blogging about teaching: Instructional methods that support online participation as professional development. *TechTrends*, 61(4), 349-354.
24. **Rodesiler, L. (2017).** Head games: A *Concussion* study guide. *Screen Education*, 87, 54-59.
25. **Rodesiler, L., & Kelley, B. (2017).** Developing as a writer, growing as a teacher: Dual purposes for participating online. *English Journal*, 106(3), 100-103.
26. **Rodesiler, L. (2017).** Local social media policies governing teachers' professionally oriented participation online: A content analysis. *TechTrends*, 61(3), 293-300.
27. **Rodesiler, L. (2017).** Sports-based text sets: Fostering critical literacy at the intersections of sport and society. *The Clearing House*, 90(2), 35-40.
28. **Rodesiler, L. (2016).** Ladies first: Studying short documentaries about women in sport. *Screen Education*, 83, 70-76.

29. **Rodesiler, L., & Mattioli, G. (2016).** #LIKEAGIRL: Offsetting inequities through the study of sports-based nonfiction. *SIGNAL Journal: International Literacy Association*, 39(2), 8-17.
30. **Rodesiler, L. (2015).** Quick plays: Studying short sports-based documentaries. *Screen Education*, 79, 26-31
31. **Rodesiler, L., & Pace, B. G. (2015).** English teachers' online participation as professional development: A narrative study. *English Education*, 47(4), 347-378.
32. **Rodesiler, L. (2015).** The nature of selected secondary English teachers' online participation. *Journal of Adolescent & Adult Literacy*, 59(1), 31-40.
33. **Rodesiler, L. (2015).** Playing by different rules: Satirizing sport and society. *Screen Education*, 76, 44-49.
34. **Rodesiler, L. (2014).** Teaching with and about sports-based documentary films to address core standards. *English Journal*, 104(1), 31-36.
35. **Rodesiler, L., Rami, M., Anderson, G., Minnich, C., Kelley, B., & Andersen, S. (2014).** Transforming professional lives through online participation. *English Journal*, 103(6), 52-58.
36. **Rodesiler, L. (2014).** Weaving contexts of participation online: The digital tapestry of secondary English teachers. *Contemporary Issues in Technology and Teacher Education*, 14(2), 72-100.
37. **Rodesiler, L. (2013).** Truth under fire: The construction of an American hero in *The Tillman Story*. *Screen Education*, 68, 103-108.
38. **Rodesiler, L., & Tripp, L. (2012).** Mentoring pre-service and early-career English teachers in online environments. *English Journal*, 102(2), 134-137.
39. **Rodesiler, L. (2011).** More than a game: Examining sport & society with ESPN's 30 for 30. *Screen Education*, 64, 72-78.
40. **Rodesiler, L. (2011).** "Sensible sequencing": Traditional and popular texts sharing space in the ELA classroom. *Utah English Journal*, 39, 11-15.
41. **Rodesiler, L. (2011).** Promoting media literacy in the digital age. *Oregon English Journal*, 33(1), 16-19.
42. **Rodesiler, L. (2011).** The honest truth? A *Rescue Dawn* study guide. *Screen Education*, 61, 96-103.
43. **Rodesiler, L. (2011).** Microblogging for professional learning. *Wisconsin English Journal*, 53(1), 52-58.
44. **Rodesiler, L. (2010).** Empowering students through critical media literacy: This means war. *The Clearing House*, 83(5), 164-167.
45. **Rodesiler, L. (2010).** Interpreting intertextuality: Analyzing video messages. *Classroom Notes Plus*, 27(4), 12-15.
46. **Rodesiler, L. (2010).** Voices in action: The potential of VoiceThread in the media classroom. *Screen Education*, 59, 72-74.
47. **Rodesiler, L. (2010).** The cost of winning: *Bigger, Stronger, Faster**. *Screen Education*, 57, 36-43.
48. **Rodesiler, L. (2010).** Popular culture in the classroom: Tapping into students' interests to ignite literacy practices. *Arizona English Bulletin*, 51(1), 10-15.
49. **Rodesiler, L. (2010).** Online resources for improving information literacy practices. *Kentucky English Bulletin*, 59(2), 31-33.
50. **Rodesiler, L. (2009).** Turn it on and turn it up: Incorporating music videos in the ELA classroom. *English Journal*, 98(6), 45-48.

Book Chapters

1. Lewis, M. A., & **Rodesiler, L.** (2025). Male youth-athletes as victims of sexual violence in recommended sports-related young adult literature. In K. Colantonio-Yurko & B. Adams (Eds.), *Disrupting silence: Teaching and learning about rape culture through youth texts* (pp. 95-106). Peter Lang.
2. **Rodesiler, L.**, Lewis, M. A., & Brown, A. (2021). Relationships between youth-sports coaches and athletes: Messages from the “best” sports-related films. In K. Garland, K. S., Dredger, C. L. Beach, & C. Leogrande (Eds.), *Stories of sports: Critical literacy in media production, consumption, and dissemination* (pp. 49-69). Lexington Books.
3. **Rodesiler, L.**, & Federspiel, E. (2021). Incorporating epitext through a layered-literacies approach: Revisiting the study of *Maus*. In S. Witte, M. Gross, & D. Latham (Eds.), *From text to epitext: Expanding students' comprehension, engagement, and media literacy* (pp. 31-42). ABC-CLIO.
4. **Rodesiler, L.**, & Lewis, M. A. (2020). From maven to mentor: The archetypal coaches of *The Contender*. In V. Malo-Juvera & C. Hill (Eds.), *Critical explorations of young adult literature: Identifying and critiquing the canon* (pp. 85-101). Routledge.
5. **Rodesiler, L.** (2019). Reading coaches critically: A response to “Teaching the coach, coaching the teacher.” In M. Shoffner & R. St. Peter (Eds.), *Teacher representations in dramatic text and performance* (pp. 83-87). Routledge.
6. Cook, M. P., & **Rodesiler, L.** (2019). Using digital comics to support information literacy: 21st century research skills and authentic composing. In J. S. J. Kirchoff & M. P. Cook (Eds.), *Perspectives on digital comics* (pp. 221-235). McFarland.
7. Lewis, M. A., & **Rodesiler, L.** (2018). Between being and becoming: The adolescent-athlete in young adult fiction. In I. Renga & C. Benedetti (Eds.), *Sports and K-12 education: Insights for teachers, coaches, and school leaders* (pp.135-150). Rowman & Littlefield.
8. Federspiel, E., & **Rodesiler, L.** (2017). Who we are vs. who we wish to be: Examining heroism through comics and canonical literature. In S. Eckard (Ed.), *Comic connections: Analyzing hero and identity* (pp. 81-93). Rowman & Littlefield.
9. **Rodesiler, L.** (2016). Satiric remixes: Crafting commentaries about sport and society. In A. Brown & L. Rodesiler (Eds.), *Developing contemporary literacies through sports: A guide for the English classroom* (pp. 152-158). National Council of Teachers of English.
10. Brown, A., & **Rodesiler, L.** (2016). Introduction: Critical sports literacy. In A. Brown & L. Rodesiler (Eds.), *Developing contemporary literacies through sports: A guide for the English classroom* (pp. xxi-xxv). National Council of Teachers of English.
11. **Rodesiler, L.**, & Brown, A. (2016). Conclusion. In A. Brown & L. Rodesiler (Eds.), *Developing contemporary literacies through sports: A guide for the English classroom* (pp. 227-229). National Council of Teachers of English.
12. **Rodesiler, L.** (2015). A *PTI*-inspired pedagogy: Appropriating discussion-based protocols to facilitate literature study. In S. Eckard (Ed.), *Yin and yang in the English classroom: Teaching with popular culture texts* (pp. 31-47). Rowman & Littlefield.
13. **Rodesiler, L.**, & Pace, B. (2012). Preparing pre-service English language arts teachers to support literacy learning with interactive online technologies. In R. Hartshorne, T. Heafner, & T. Petty (Eds.), *Teacher education programs and online learning tools: Innovations in teacher preparation* (pp. 318-334). IGI Global.
14. **Rodesiler, L.**, & Tripp, L. (2012). “It’s all about personal connections”: Investigating pre-service English teachers’ experiences engaging in networked learning. In V.P. Dennen & J.B. Myers (Eds.), *Virtual professional development and informal learning via social networks* (pp. 185-202). IGI Global.

15. **Rodesiler, L.** (2010). Symbolic analysis of *One Flew over the Cuckoo's Nest*: Literature, album art, and VoiceThread. In M.T. Christel & S. Sullivan (Eds.), *Lesson plans for developing digital literacies* (pp. 237-245). National Council of Teachers of English.
16. Pace, B., **Rodesiler, L.**, & Tripp, L. (2010). Pre-service English teachers and Web 2.0: Teaching & learning literacy with digital applications. In C.D. Maddux et al. (Eds.), *Research highlights in technology and teacher education 2010* (pp. 177-184). Society for Information Technology and Teacher Education (SITE).

Publications in Annuals and Proceedings

1. Dousay, T. A., Asino, T. I., Luo, T., Krutka, D. G., Greenhalgh, S. P., **Rodesiler, L.**, & Walster, D. E. (2018). Social media and teacher professional development. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2018* (pp. 2251-2254). AACE.
2. **Rodesiler, L.** (2016). Teacher to teacher: An investigation into teacher-generated online professional development. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 48-53). AACE.
3. Pace, B., **Rodesiler, L.**, & Tripp, L. (2010). Pre-service English teachers and Web 2.0: Teaching & learning literacy with digital applications. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 2335-2342). AACE.

Invited Blog Posts

1. Brown, A., **Rodesiler, L.**, & Lewis, M. (2024, May 8). Sports, young adult literature, and sociopolitical issues. [Blog post]. <http://www.drlickmoresyawednesday.com/weekly-posts/sports-young-adult-literature-and-sociopolitical-issues>
2. **Rodesiler, L.** (2021, April 5). Promoting social justice with high-interest works of sports-related nonfiction. [Blog post]. <https://ncte.org/blog/2021/04/promoting-social-justice-high-interest-works-sports-related-nonfiction>
3. **Rodesiler, L.**, & Lewis, M. (2019, March 20). Sports-related young adult literature: Coaches, youth-athletes, and life. [Blog post]. <http://www.yawednesday.com/blog/sports-related-young-adult-literature-coaches-youth-athletes-and-life-by-luke-rodesiler-and-mark-a-lewis>
4. **Rodesiler, L.** (2016, November 10). Honoring students' interests in sports to support literacy learning, Part I. [Blog post]. <http://www2.ncte.org/blog/2016/11/honoring-students-interests-sports-support-literacy-learning-part>

Editorships

1. **Rodesiler, L.**, & Brown, A. (Eds.). (2022-23). The future is now [Column]. *English Journal*, 112(1-6).
2. Lewis, M. A., & **Rodesiler, L.** (Eds.). (2020). Sports-related young adult literature: Society, culture, and politics [Special Issue]. *Study and Scrutiny: Research on Young Adult Literature*, 4(2).

Grants Funded

1. **Rodesiler, L.**, & Lewis, M. A. (2022, November). *Exploring the intersections of sports and society through young adult literature book clubs*. ALAN Foundation Grant: \$1,500.
2. **Rodesiler, L.** (2019, December). *Investigating secondary sports literature courses: A qualitative study*. Office of Academic Affairs Special Faculty Travel Grant: \$1,150.

3. **Rodesiler, L.** (2019, October). *The secondary sports literature course: Rationales, methods, and experiences across contexts*. Purdue University Fort Wayne Summer Faculty Grant: \$8,000.
4. **Rodesiler, L.** (2019, February). *Representations of coaches and adolescent-athletes in young adult literature*. Institute for Research, Scholarship, and Creative Endeavors (IRSC) Faculty Travel Grant: \$1,000.
5. **Rodesiler, L.** (2018, February). *Social media & teacher professional development*. Institute for Research, Scholarship, and Creative Endeavors (IRSC) Faculty Travel Grant: \$1,000.
6. **Rodesiler, L.** (2017, May). *In support of English teacher education program needs*. Helmke Library Special Needs Grant: \$3,000.
7. **Rodesiler, L.** (2017, March). *Preparing prospective teachers to engage in participatory online professional development*. Institute for Research, Scholarship, and Creative Endeavors (IRSC) Faculty Course Release Grant: \$2,500.
8. **Rodesiler, L.** (2016, October). *Jump-starting career-long learning: How prospective teachers are prepared for participatory online professional development*. Conference on English Education (CEE) Research Initiative Grant: \$2,500.
9. **Rodesiler, L.** (2015, December). *For teachers, by teachers: An investigation into teacher-generated online professional development*. Indiana University-Purdue University Fort Wayne (IPFW) Summer Faculty Grant: \$8,000.
10. **Rodesiler, L.** (2011, October). *Understanding English teachers' experiences performing acts of constructivist teacher leadership in online environments*. Conference on English Education (CEE) Research Initiative Grant: \$2,000.

Conference Presentations and Workshops

1. Lewis, M. A., & **Rodesiler, L.** (2025, November). You can't read that: Experiences with censorship and book bans in public schools and libraries. National Council of Teachers of English Annual Convention. Denver, CO.
2. King, M. M., & **Rodesiler, L.** (2025, November). Reading ringside: Dreaming big with pro-wrestling mentor texts. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Denver, CO.
3. Cull, J., Hoort, J., Kenney, R., Reed, D., **Rodesiler, L.**, Rolfs, S., Shuptar, M., VanDerHeide, J., Van Hoesen, L., & Huntley, A. (2025, November). Mentoring big dreams for the future. National Council of Teachers of English Annual Convention. Denver, CO.
4. Lewis, M. A., & **Rodesiler, L.** (2025, July). "I think reading is...part of your freedom to think for yourself": Honoring students' views on censorship. In *Off the shelves and out of students' hands: Preparing educators for book challenges and bans*. English Language Arts Teacher Educators Summer Conference. Charleston, SC.
5. **Rodesiler, L.**, & Lewis, M. A. (2025, April). Muhammad Ali represented in graphic biographies for young adults: A critical comparative analysis. Annual Meeting of the American Educational Research Association. Denver, CO.
6. Bakehorn, K., Swim, R., & **Rodesiler, L.** (2025, March). Attacks on the right to read: Experiences with censorship in Indiana public schools. Indiana Council of Teachers of English Spring Conference. Winona Lake, IN.
7. **Rodesiler, L.**, & Lewis, M. A. (2024, November). A critical comparative analysis of YA graphic biographies about Muhammad Ali. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Boston, MA.

8. **Rodesiler, L.** (2024, November). Reading Tillie Walden's *Spinning* with young adults. In A. Brown, J. Mitchell, H. B. Wiley, & L. Schneider (Chairs), *Eight great memoirs that capture the resilience of the human spirit*. National Council of Teachers of English Annual Convention. Boston, MA.
9. Lewis, M. A., & **Rodesiler, L.** (2024, April). Male youth-athletes as victims of sexual violence in recommended sports-related young adult literature. Annual Meeting of the American Educational Research Association. Philadelphia, PA.
10. **Rodesiler, L.**, & Whetstone, J. (2024, March). Tapping students' sporting interests to facilitate research and inquiry. Indiana Council of Teachers of English Spring Conference. Indianapolis, IN.
11. **Rodesiler, L.**, Lewis, M. A., & Brown, A. (2023, November). Creating pathways for critical literacy by connecting sports culture, YA literature, and sociopolitical issues. National Council of Teachers of English Annual Convention. Columbus, OH.
12. Lewis, M. A., & **Rodesiler, L.** (2023, November). "I'm never telling anybody else": Sexual violence and male-athlete victimhood in sports-related young adult literature. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Columbus, OH.
13. **Rodesiler, L.** (2023, November). *Fun Home*: Resistance, rationales, and possibilities. In A. Brown, J. Mitchell, H. B. Wiley, & L. Schneider (Chairs), *Eight great censored books*. National Council of Teachers of English Annual Convention. Columbus, OH.
14. **Rodesiler, L.** (2023, July). Representation and relationships: Transgender youth-athletes and their coaches in sports-related young adult literature. English Language Arts Teacher Educators Summer Conference. Atlanta, GA.
15. Lewis, M. A., & **Rodesiler, L.** (2023, April). Depictions of transgender youth-athletes and their relationships with coaches in contemporary sports-related young adult literature. American Educational Research Association. Chicago, IL.
16. **Rodesiler, L.** (2022, November). Sports culture as a site for research and inquiry in the ELA classroom. National Council of Teachers of English Annual Convention. Anaheim, CA.
17. **Rodesiler, L.**, & Lewis, M. A. (2022, November). Sociopolitical themes in sports-related graphic YA memoirs and biographies. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Anaheim, CA.
18. Mayo, R., & **Rodesiler, L.** (2022, November). Bright lights on a burning planet: Teaching critical media literacy via environmental documentary film. National Council of Teachers of English Annual Convention. Anaheim, CA.
19. **Rodesiler, L.**, & Lewis, M. A. (2022, July). Sports-related graphic nonfiction: Advancing exploration of sociopolitical issues using nontraditional texts. English Language Arts Teacher Educators Summer Conference. Louisville, KY.
20. **Rodesiler, L.**, & Lewis, M. A. (2022, April). Studying sociopolitical issues in sports-related graphic nonfiction: Opportunities and messages for young adults. American Educational Research Association Annual Meeting. San Diego, CA.
21. **Rodesiler, L.**, & Garland, K. (2021, November). Dismantling the white savior trope in film as a way to enact antiracist teaching. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. [Online]
22. **Rodesiler, L.** (2021, April). "Sports is more up my alley": Examining students' views on a secondary sports literature class. American Educational Research Association Annual Meeting. [Online]

23. **Rodesiler, L.**, & Mayo, R. (2020, November). The future is now: Using climate change documentaries to teach critical media literacy. In R. Beach & A. Webb (Chairs), *Responding to the climate crisis in English language arts*. National Council of Teachers of English Annual Convention. [Online]
24. **Rodesiler, L.**, & Garland, K. (2020, November). Critically reading the white savior in sports-related films. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. [Online]
25. Lewis, M. A., & **Rodesiler, L.** (2020, November). Adolescent-athletes negotiating the intersection of age and disability in sports-related YA fiction. In M. Domínguez & I. P. Renga (Chairs), *Sports, identity, and literacy: Seeking meaningful opportunities for students' identity construction at the convergence of sports, schooling, and self*. National Council of Teachers of English Annual Convention. [Online]
26. **Rodesiler, L.**, & Lewis, M. A. (2019, November). Between the ropes and beyond: Archetypes of the coach in *The Contender*. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Baltimore, MD.
27. Premont, D., Allred, J., **Rodesiler, L.**, & Lewis, M. A. (2019, November). Using sports to spark critical inquiry into social issues. National Council of Teachers of English Annual Convention. Baltimore, MD.
28. **Rodesiler, L.** (2019, November). Examining our own truths: Sports-related documentary films in the ELA classroom. In A. Brown, H. B. Wiley, & L. Schneider (Chairs), *Eight great approaches to teaching film that spark students' curiosity about the world*. National Council of Teachers of English Annual Convention. Baltimore, MD.
29. Lewis, M. A., & **Rodesiler, L.** (2019, July). Employing sports-related young adult literature to support youth-activists. In *Critical topics in young adult literature research and practice*. English Language Arts Teacher Educators Summer Conference. Fayetteville, AR.
30. **Rodesiler, L.**, Brown, A., Lewis, M. A., Shaffer, S., Boyd, A. S., Sieben, N., Orzulak, M. M. (2019, July). Advocating for prospective English teachers' participation at professional conferences. English Language Arts Teacher Educators Summer Conference. Fayetteville, AR.
31. Brown, A., **Rodesiler, L.**, Dunn, M., Long, S., Burns, L., Lewis, M. A., Barnes, M. (2019, July). Considering the past, present, and future of graduate study in English language arts teacher education. English Language Arts Teacher Educators Summer Conference, Fayetteville, AR.
32. **Rodesiler, L.**, & Lewis, M. A. (2019, April). Beyond X's and O's: Characterizing coach-athlete relationships in sports-related young adult fiction. In R. L. Powell (Chair), *Literature as a lens to the future: Depictions of education and teaching in children's and YA literature*. American Educational Research Association Annual Meeting. Toronto, ON.
33. Lewis, M. A., **Rodesiler, L.** (2019, April). Beyond the dumb jock: The multifaceted lives of adolescent-athletes in young adult fiction. In I. Renga & C. Benedetti (Chairs), *Crossing the chalk line: Perspectives on sports culture and K-12 education*. American Educational Research Association Annual Meeting. Toronto, ON.
34. **Rodesiler, L.**, & Lewis, M. A. (2018, November). Into the coach's box: The representation of coaches in contemporary YA fiction. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Houston, TX.
35. **Rodesiler, L.** (2018, November). *Critical conversations in teacher education*. National Council of Teachers of English Annual Convention. Houston, TX.

36. Lewis, M. A., & **Rodesiler, L.** (2017, November). Defeating stereotypes: The multi-dimensional lives of adolescent-athletes in young adult literature. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. St. Louis, MO.
37. **Rodesiler, L.**, & Brown, A. (2017, October). Developing contemporary literacies through sports. North Carolina English Teachers Association Annual Conference. Winston-Salem, NC.
38. **Rodesiler, L.** (2017, October). Teaching with *Fahrenheit 451* and other works by Ray Bradbury. In A. Brown, J. Mitchell, & H. B. Wiley (Chairs), *Eight great American novels that ignite our passion for teaching*. North Carolina English Teachers Association Annual Conference. Winston-Salem, NC.
39. Swim, T., **Rodesiler, L.**, & Nuñez, I. (2017, September). A deeper dive: Building rubrics that align and inform. CAEPCon. Washington, D.C.
40. **Rodesiler, L.**, Brown, A., Lewis, M. A., Boyd, A., Sieben, N., Petrone, R., Waters, P., Montgomery, R., & Crochunis, T. (2017, June). Igniting a passion for professional development among prospective English teachers. Conference on English Education Summer Conference. Columbus, OH.
41. **Rodesiler, L.** (2016, November). Satiric remixes: Crafting commentaries about sports and society. In C. Young (Chair), *Engaging critically with sports-based media to foster digital and media literacies*. National Council of Teachers of English Annual Convention. Atlanta, GA.
42. **Rodesiler, L.**, & Mattioli, G. (2016, November). #LIKEAGIRL: Offsetting inequities through the study of sports-based nonfiction. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Atlanta, GA.
43. **Rodesiler, L.** (2015, November). Rationalizing the production and distribution of student-generated media. In K. Garland (Chair), *Seeking authenticity: Student-produced media in a participatory culture*. National Council of Teachers of English Annual Convention. Minneapolis, MN.
44. **Rodesiler, L.** (2015, November). The sweet science of satire: Sports-based social commentaries in the ELA classroom. In A. Brown & L. Rodesiler (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Minneapolis, MN.
45. **Rodesiler, L.**, Rami, M., Anderson, G., Minnich, C., Kelley, B., & Andersen, S. (2014, November). "It makes my practice deeper": Stories of teachers' professionally oriented participation online. National Council of Teachers of English Annual Convention. Washington, D.C.
46. **Rodesiler, L.** (2014, November). Satirizing sports: Studying and writing sports-based social commentaries. In A. Brown & L. Scherff (Chairs), *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Washington, D.C.
47. Owens, K., Sandoval, S., Cohen, J., & **Rodesiler, L.** (2014, October). Incorporating multimodal texts in the ELA classroom. Florida Council of Teachers of English Professional Development Institute. Lake Mary, FL.
48. **Rodesiler, L.** (2014, April). "It made me better here": English teachers' narratives of professionally oriented participation online. In M. Zoss (Chair), *Teacher stories and experiences: Insights from English teachers across multiple U.S. states*. American Educational Research Association Annual Meeting. Philadelphia, PA.
49. **Rodesiler, L.** (2013, November). A media literacy approach to examining sport and society in the ELA classroom. In A. Brown & L. Scherff (Chairs), *The intersection of literacy, sport,*

culture, and society. National Council of Teachers of English Annual Convention. Boston, MA.

50. Garland, K., **Rodesiler, L.**, & Pace, B. (2013, October). Soaring to the core of 21st century literacies: Embellishing literacy practices with multimodal texts and digital tools. Florida Council of Teachers of English Professional Development Institute. Cape Canaveral, FL.
51. **Rodesiler, L.**, & Tripp, L. (2012, November). Mentoring pre-service and early-career English teachers in online environments. In L. Rodesiler & A. Brown (Chairs), *The future is now: Connecting with the next generation of teacher educators*. National Council of Teachers of English Annual Convention. Las Vegas, NV.
52. **Rodesiler, L.** (2012, November). Examining sport and society with documentary film. In A. Brown & L. Scherff (Chairs), *The intersection of sport, education, and society in English education*. National Council of Teachers of English Annual Convention. Las Vegas, NV.
53. McGrail, E., & **Rodesiler, L.** (2012, November). Connecting literacy learning communities through technology and inspiring projects. In E. McGrail & L. Rodesiler (Chairs), *Connecting literacy learning communities through technology and inspiring projects*. National Council of Teachers of English Annual Convention. Las Vegas, NV.
54. Pace, B., Krell, D., & **Rodesiler, L.** (2012, October). Restraints and Possibilities: Listening to the stories of pre-service teachers. Florida Association of Teacher Educators Annual Conference. Jacksonville, FL.
55. **Rodesiler, L.**, & Tripp, L. (2012, October). Removing restraints on career-long learning: Promoting networked learning among professional teachers. Florida Association of Teacher Educators Annual Conference. Jacksonville, FL.
56. Pace, B., Krell, D., & **Rodesiler, L.** (2012, April). Betwixt and between: Listening to the stories of pre-service teachers. Florida Association of Teacher Educators Regional Conference and Inquiry Showcase. Gainesville, FL.
57. **Rodesiler, L.**, & Krell, D. (2012, April). "Why are we teaching them these literacy skills?" Obstacles and opportunities in English teacher education. Poster presented at the Student Alliance of Graduates in Education Research Symposium, Gainesville, FL.
58. Pace, B., Krell, D., & **Rodesiler, L.** (2012, February). Negotiating troubled fields: Hybridity and opportunity in English teacher education practicums and internships. National Council of Teachers of English Assembly on Research Winter Conference. Tuscaloosa, AL.
59. **Rodesiler, L.**, & Koro-Ljungberg, M. (2012, January). Intertextuality and representational dialogue in qualitative research. The Qualitative Report 3rd Annual Conference. Fort Lauderdale, FL.
60. Koro-Ljungberg, M., Acosta, M., & **Rodesiler, L.** (2012, January). Silent decisions: What to consider when selecting qualitative data analysis methods? The Qualitative Report 3rd Annual Conference. Fort Lauderdale, FL.
61. **Rodesiler, L.** (2011, November). Screencasting technologies and critical online reading. In E. McGrail (Chair), *Literacy with digital media technologies: Living the future now*. National Council of Teachers of English Annual Convention. Chicago, IL.
62. **Rodesiler, L.**, & Tripp, L. (2011, November). Engaging pre-service English teachers in professional, networked learning. In *Learning to be a teacher: Taking on new roles and identities*. National Council of Teachers of English Annual Convention. Chicago, IL.
63. **Rodesiler, L.** (2011, November). Surviving the novice years of teaching and coaching: Implications for English teachers, athletic coaches, and teacher educators. In A. Brown & J. Mitchell (Chairs), *The intersection of sport, education, and society in English education*. National Council of Teachers of English Annual Convention. Chicago, IL.

64. Brown, A., Johnson, L. L., **Rodesiler, L.**, Selland, M., & Sowerbrower, K. (2011, November). Supporting graduate students in English education. National Council of Teachers of English Annual Convention. Chicago, IL.
65. **Rodesiler, L.** (2011, October). Networked learning and pre-service teacher education. Florida Association of Teacher Educators Annual Conference. St. Petersburg, FL.
66. Pace, B., Krell, D., & **Rodesiler, L.** (2011, October). Meaningful technology integration in teacher education: Promoting literacy events and practices. Florida Association of Teacher Educators Annual Conference. St. Petersburg, FL.
67. Krell, D., & **Rodesiler, L.** (2011, June). Which theory and what praxis? Supporting and investigating meaningful technology integration in English methods courses. Conference on English Education Summer Conference. New York, NY.
68. Lewis, M.A., **Rodesiler, L.**, Brown, A., Sowerbrower, K., & Johnson, L. L. (2011, June). The literacies of graduate studies in English education: What's working, what's next? Conference on English Education Summer Conference. New York, NY.
69. **Rodesiler, L.**, & Tripp, L. (2011, April). Exploring pre-service English teachers' experiences with networked learning as a means for extending professional growth. American Educational Research Association Annual Meeting. New Orleans, LA.
70. **Rodesiler, L.**, & Tripp, L. (2011, April). "It's all about personal connections": Investigating pre-service English teachers' experiences engaging in networked learning. Poster presented at the Student Alliance of Graduates in Education Research Symposium. Gainesville, FL.
71. **Rodesiler, L.** (2010, November). VoiceThread and media analysis in the English language arts classroom. In E. McGrail (Chair), *Critical literacy and today's online digital media technologies*. National Council of Teachers of English Annual Convention. Orlando, FL.
72. **Rodesiler, L.** (2010, November). Digitally literate lives: Forging connections in English education with digital tools. In M. George (Chair), *CEE opening session roundtables*. National Council of Teachers of English Annual Convention. Orlando, FL.
73. **Rodesiler, L.** (2010, November). Literature, album art, and VoiceThread. In M. Christel (Chair), *Web 2.0 interactive literature study*. National Council of Teachers of English Annual Convention. Orlando, FL.
74. Pace, B., Tripp, L., Krell, D., Short, K., & **Rodesiler, L.** (2010, November). Locating a literate life in online spaces: Using Web 2.0 for academic projects in pre-service teacher education. National Council of Teachers of English Annual Convention. Orlando, FL.
75. Townsend, J., Cheveallier, J., & **Rodesiler, L.** (2010, October). An online writing partnership between future English teachers and secondary English students. Florida Association of Teacher Educators Annual Conference. St. Petersburg, FL.
76. Pace, B. & **Rodesiler, L.** (2010, October). Exploring the potential of Web 2.0 applications with pre-service teachers. Florida Association of Teacher Educators Annual Conference. St. Petersburg, FL.
77. **Rodesiler, L.**, & Tripp, L. (2010, April). Pre-service English teachers and online technologies: Investigating the impact of a technology and media literacy course. Poster presented at the Student Alliance of Graduates in Education Research Symposium, Gainesville, FL.
78. **Rodesiler, L.** (2009, November). Contemporary connections to the classics: Examining literary allusions in popular music. In E. Federspiel (Chair), *Contemporary connections: Examining literary allusions in popular music and reading film as text*. National Council of Teachers of English Annual Convention. Philadelphia, PA.
79. Pace, B., **Rodesiler, L.**, Tripp, L., & Garland, K. (2009, October). Literacy skills and technology: Using Web 2.0 tools in the English language arts classroom. Florida Council of Teachers of English Professional Development Institute. Orlando, FL.

80. **Rodesiler, L.** (2009, August). ELA + MTV: Using music videos in the English classroom. National Association for Media Literacy Education Convention. Detroit, MI.
81. Bucklew, M., Hailey, C., Koller, P., Reed, D., **Rodesiler, L.**, & Webster, R. (2008, November). Reaping the rewards of working with young authors. National Writing Project Annual Meeting. San Antonio, TX.
82. **Rodesiler, L.** (2008, October). Symbolic analysis: Literature, album art, and VoiceThread. Florida Council of Teachers of English Professional Development Institute. Orlando, FL.
83. **Rodesiler, L.**, & Federspiel, E. (2007, April). Reading, writing & Eurythmics: Infusing popular music and new media in the ELA classroom. Bright Ideas Spring Conference on the English Language Arts. East Lansing, MI.
84. Reed, D., & **Rodesiler, L.** (2007, April). Blogging and podcasting. Bright Ideas Spring Conference on the English Language Arts. East Lansing, MI.
85. Kranzo, M., Reed, D., **Rodesiler, L.**, & Swenson, J. (2004, April). Training to teach together. Bright Ideas Spring Conference on the English Language Arts. East Lansing, MI.
86. Fazzell, S., Kranzo, M., Parish, D., Rabineau, M., & **Rodesiler, L.** (2004, April). Learning to teach and growing in teaching. Bright Ideas Spring Conference on the English Language Arts. East Lansing, MI.
87. Beno, C., Dummer, S., Durdging, J., Floros, H., **Rodesiler, L.**, & Solinski, A. (2003, October). Connecting during introductory years. Michigan Council of Teachers of English Fall Conference. Lansing, MI.

Invited Talks & Presentations

1. **Rodesiler, L.**, & Lewis, M. A. (2026, February 16). About “Blow by blow: Muhammad Ali’s life as depicted in graphic biographies for young adults.” Invited virtual talk for the *International Journal of Young Adult Literature*. [Online]
2. **Rodesiler, L.**, Lewis, M. A., & Brown, A. (2025, January 27). A discussion about *Reading the world through sports and young adult literature*. Invited virtual talk for undergraduates in an adolescent literature course at Appalachian State University. [Online]
3. **Rodesiler, L.**, Lewis, M. A., & Brown, A. (2024, November). Reading the world through sports and young adult literature. National Council of Teachers of English Annual Convention. Boston, MA.
4. **Rodesiler, L.**, & Garland, K. (2022). Teaching for social justice: Examining the white savior in sports-related films. Invited video presentation for *Films for the Feminist Classroom*, an open-access journal aimed at enhancing feminist curricula. http://ffc.twu.edu/issue_11-2/feat_Rodesiler-and-Garland_11-2.html.
5. Lewis, M. A., & **Rodesiler, L.** (2022, December 1). Examining sociopolitical issues in sports-related sequential art. Invited presentation for a study group focused on graphic novels. Literacy Research Association. Phoenix, AZ.
6. **Rodesiler, L.** (2022, November 3). Conversations with award-winning teachers. Invited Q&A session at the Alliance Teaching Showcase at Purdue University Fort Wayne. Fort Wayne, IN.
7. **Rodesiler, L.** (2022, April 13). Bringing sports culture to the English classroom. Invited lecture for undergrads in a secondary literacy course at Purdue University. West Lafayette, IN.
8. **Rodesiler, L.**, & Lewis, M. A. (2019, November 23). Cornermen in *The Contender*: An archetypal analysis of a young adult classic. In K. Hinton (Chair), *Critical inquiry of American “classics.”* Invited presentation for the American Literature Special Interest Group at the National Council of Teachers of English Annual Convention. Baltimore, MD.

9. **Rodesiler, L.** (2019, November 21). Studying film as text to support critical literacy and fuel spirited inquiry [Keynote address]. In A. Brown, H. B. Wiley, & L. Schneider (Chairs), *Eight great approaches to teaching film that spark students' curiosity about the world*. National Council of Teachers of English Annual Convention. Baltimore, MD.
10. **Rodesiler, L.** (2019, October 24). Conversations with award-winning teachers. Invited Q&A session at the Alliance Teaching Showcase at Purdue University Fort Wayne. Fort Wayne, IN.
11. **Rodesiler, L.** (2018, October 8). Facilitating opportunities for students to write for audiences beyond the teacher. Invited virtual Q&A session for undergraduates in a writing methods course. Montana State University. Bozeman, MT.
12. **Rodesiler, L.** (2018, July 18). The status of teachers and education in NE Indiana. Invited panel discussion for community members in Northeast Indiana. WBOI Northeast Indiana Public Radio. Fort Wayne, IN.
13. **Rodesiler, L.** (2017, November). How prospective English teachers are prepared for participatory online professional development. In M. Blackburn (Chair), *CEE research award roundtables*. National Council of Teachers of English Annual Convention. St. Louis, MO.
14. **Rodesiler, L., & Brown, A.** (2017, November). Take a knee: Studying contemporary and historical protests in the ELA classroom. In J. Gorlewski (Chair), *Agents of the state or agents of change? Teaching (about) social protest in local and global contexts*. Invited presentation at the National Council of Teachers of English Annual Convention. St. Louis, MO.
15. **Rodesiler, L.** (2017, October). Beyond appealing to students' interests: Studying sports culture for critical literacy. Invited presentation for students and faculty on behalf of the student organization Educators for Excellence 2.0. Indiana University-Purdue University Fort Wayne. Fort Wayne, IN.
16. **Rodesiler, L.** (2017, September). Examining the intersections of sport and society to teach for social justice. Invited presentation for students and faculty in the College of Education. Oklahoma State University. Stillwater, OK.
17. **Rodesiler, L., & Kelley, B.** (2017, September). On "Toward a readership of 'real' people: A case for authentic writing opportunities." Invited virtual Q&A session for undergraduates in a writing methods course. Montana State University. Bozeman, MT.
18. **Rodesiler, L.** (2017, June). Getting grants and funding. One of two invited panelists for a graduate-student session at the Conference on English Education Summer Conference. Columbus, OH.
19. **Rodesiler, L., & Brown, A.** (2017, February). Critical literacy at the intersections of sport and society. Invited live Web seminar for the National Council of Teachers of English.
20. **Rodesiler, L.** (2016, June). Crafting qualitative research questions. Invited presentation for a graduate education course. Indiana University-Purdue University Fort Wayne. Fort Wayne, IN.
21. **Rodesiler, L.** (2015, December). Online technologies that support independent reading in the ELA classroom. Invited presentation for students and faculty as part of the "Technology Showcase" in the Department of Educational Studies at IPFW. Fort Wayne, IN.
22. Reid, L., Risko, V., **Rodesiler, L.**, Skerrett, A., Teale, W., & Hoffman, J. (2015, November). Teacher preparation: Effective practices and changing narratives. Invited presentation at the National Council of Teachers of English Annual Convention. Minneapolis, MN.
23. **Rodesiler, L.** (2015, July 14). Teachers writing on the Web: Participating online in pursuit of professional development. Invited presentation for a graduate education course. West Chester University. West Chester, PA.

24. Reid, L., Risko, V., & **Rodesiler, L.** (2015, July). NCTE/ILA Task Force on Literacy Teacher Education. Invited presentation at the International Federation for the Teaching of English/Conference on English Education Summer Conference. New York, NY.
25. Sieben, N., Brown, A., Johnson, L., & **Rodesiler, L.** (2015, July). Making the transition from graduate student to assistant professor. Invited panel for a graduate-student session at the International Federation for the Teaching of English/Conference on English Education Summer Conference. New York, NY.
26. **Rodesiler, L.** (2013, July). Applying and interviewing for English education faculty positions. One of four invited panelists for a graduate-student session at the Conference on English Education Summer Conference. Fort Collins, CO.
27. **Rodesiler, L.** (2012, November). Portraits of English teachers' participation online. In L. Reid (Chair), *Making meaningful connections in English education: CEE research award roundtables*. National Council of Teachers of English Annual Convention. Las Vegas, NV.
28. **Rodesiler, L.** (2009, June 2). Collaborating with wikis. Invited presentation for a graduate education course. University of Florida, Gainesville, FL.
29. **Rodesiler, L.** (2009, May 19). VoiceThread: Facilitating conversations around media. Invited presentation for a graduate education course. University of Florida, Gainesville, FL.
30. **Rodesiler, L.** (2005, November 29). The interview process. Member of invited panel for a meeting of the student affiliate of the National Council of Teachers of English. Michigan State University, East Lansing, MI.

Conference Sessions Chaired

1. **Rodesiler, L.** (2026, March). *The future is now*. Indiana Council of Teachers of English Spring Conference. Notre Dame, IN.
2. Brown, A., & **Rodesiler, L.** (2025, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Denver, CO.
3. Brown, A., & **Rodesiler, L.** (2025, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Denver, CO.
4. **Rodesiler, L.** (2025, March). *The future is now*. Indiana Council of Teachers of English Spring Conference. Lake Winona, IN.
5. Brown, A., & **Rodesiler, L.** (2024, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Boston, MA.
6. Brown, A., & **Rodesiler, L.** (2024, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Boston, MA.
7. **Rodesiler, L.** (2023, November). L. Ramon Veal Research Seminar. National Council of Teachers of English Annual Convention. Columbus, OH.
8. Brown, A., & **Rodesiler, L.** (2023, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Columbus, OH.
9. Brown, A., & **Rodesiler, L.** (2023, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Columbus, OH.
10. **Rodesiler, L.** (2022, November). L. Ramon Veal Research Seminar. National Council of Teachers of English Annual Convention. Anaheim, CA.
11. Brown, A., & **Rodesiler, L.** (2022, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Anaheim, CA.

12. Brown, A., & **Rodesiler, L.** (2022, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Anaheim, CA.
13. **Rodesiler, L.** (2021, November). L. Ramon Veal Research Seminar. National Council of Teachers of English Virtual Annual Convention. [Online]
14. Brown, A., & **Rodesiler, L.** (2021, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Virtual Annual Convention. [Online]
15. Brown, A., & **Rodesiler, L.** (2021, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Virtual Annual Convention. [Online]
16. Brown, A., & **Rodesiler, L.** (2020, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. [Online]
17. Brown, A., & **Rodesiler, L.** (2020, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. [Online]
18. **Rodesiler, L.** (2020, March). *The future is now*. Indiana Council of Teachers of English Spring Conference. South Bend, IN. [Note: Event canceled due to the COVID-19 pandemic.]
19. Brown, A., & **Rodesiler, L.** (2019, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Baltimore, MD.
20. Brown, A., & **Rodesiler, L.** (2019, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Baltimore, MD.
21. **Rodesiler, L.** (2019, March). *The future is now*. Indiana Council of Teachers of English Spring Conference. Indianapolis, IN.
22. Brown, A., & **Rodesiler, L.** (2018, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Houston, TX.
23. Brown, A., & **Rodesiler, L.** (2018, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Houston, TX.
24. **Rodesiler, L.**, & Wilhelm, J. (2017, November). *Sports culture as a site of inquiry and research in the ELA classroom*. National Council of Teachers of English Annual Convention. St. Louis, MO.
25. Brown, A., & **Rodesiler, L.** (2017, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. St. Louis, MO.
26. Brown, A., & **Rodesiler, L.** (2017, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. St. Louis, MO.
27. Brown, A., & **Rodesiler, L.** (2016, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Atlanta, GA.
28. Brown, A., & **Rodesiler, L.** (2016, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Atlanta, GA.
29. Brown, A., & **Rodesiler, L.** (2015, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Minneapolis, MN.
30. Brown, A., & **Rodesiler, L.** (2015, November). *The intersection of literacy, sport, culture, and society*. National Council of Teachers of English Annual Convention. Minneapolis, MN.

31. Brown, A., & **Rodesiler, L.** (2014, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Washington, D.C.
32. **Rodesiler, L.**, & Selland, M. (2013, November). *(Re)Inventing English teacher education: The research and practice of English education graduate students*. National Council of Teachers of English Annual Convention. Boston, MA.
33. Brown, A., & **Rodesiler, L.** (2013, November). *The future is now: Exploring 21st century teaching ideas with the next generation of English teachers*. National Council of Teachers of English Annual Convention. Boston, MA.
34. **Rodesiler, L.**, & Brown, A. (2012, November). *The future is now: Connecting with the next generation of English teacher educators*. National Council of Teachers of English Annual Convention. Las Vegas, NV.

Media Mentions/Interviews

- National Council of Teachers of English. (2024, July 1). The use of sports in YA literature. [Blog post]. <https://ncte.org/blog/2024/07/sports-ya-literature>
- Sroka, M. (Host). (2023, November 22). Sports culture and literacy with Dr. Luke Rodesiler (No. 17). [Audio podcast episode]. In *Journal of Adolescent & Adult Literacy Podcast*. <https://podcasts.apple.com/us/podcast/sports-culture-and-literacy-with-dr-luke-rodesiler/id1678225245?i=1000636916971>
- Nuñez, I. (2022, September 6). Sports culture as a site for literacy learning: An interview with Luke Rodesiler. [Blog post]. <https://www.tcpress.com/blog/sports-culture-site-literacy-learning-interview-luke-rodesiler>
- Ford, R. (2020, Fall). The interdisciplinary page: Sports literacy. *NEATE News*, 6. <https://bit.ly/2K4X1aJ>
- Clemmer, B., & Gomez-Aldana, A. (2018, Aug. 10). WBOI presents: Issues & Ales discussion on teachers and education. *WBOI*. <http://www.wboi.org>
- Bell, J. (2018). Building smarts with sports. *IPFW Connect*, 4, 21.
- Collopy, T. (2017). Not just for athletes: Using sports-based texts to develop classroom literacies. *The Council Chronicle*, 26(3), 8-12.
- Jacobs, L. (2016). NCTE authors on 'sports and literacy.' *Education Talk Radio*. <http://www.blogtalkradio.com/edutalk/2016/08/16/ncte-authors-on-sports-and-literacy>
- Short, A. (2016, September 29). Revision or nah? [Blog post]. <https://writeipfw.wordpress.com/2016/09/29/revision-or-nah>
- Skinner, E. (2015). Author podcast: Luke Rodesiler. <http://literacyworldwide.org/podcasts/jaal-59-1-luke-rodesiler.wav>
- Bradley, J. (2012, April 23). Six to watch. *UF College of Education News*. <http://education.ufl.edu/news/2012/04/23/six-to-watch>
- Rami, M. (2011). #engchat. *Philadelphia Writing Project Journal*, Fall/Winter 2011. <https://sites.google.com/site/philwpjournal/pastissues/fall2011/engchat>
- Nichols, J. (2006). From student to teacher: Recent grads reflect on career choices. *The Tattler: Newsletter of the Department of English at Michigan State University*.
- Pomplun, T. (2005). Adapting the classics: A Wisconsin resource in visual literacy. *Wisconsin English Journal*, 47(2), 21-26.

Honors and Awards

- 2022 FRIENDS of the University Outstanding Teacher Award, Purdue University Fort Wayne
- 2020 TRIO Student Support Services I'm First Too Award, Purdue University Fort Wayne
- 2019 Leepoxy Plastics, Inc. Award for Excellence in Undergraduate Teaching, Purdue University Fort Wayne
- 2019 Distinguished Service Award, Indiana Council of Teachers of English (ICTE), 2019
- 2016 Dean's Merit Award, College of Education and Public Policy, Indiana University-Purdue University Fort Wayne
- 2016 Dean's Special Recognition Award for Publishing, College of Education and Public Policy, Indiana University-Purdue University Fort Wayne

National Service

Note: Conference on English Education (CEE) became English Language Arts Teacher Educators (ELATE) in 2017. Both names are used here as they were at the time of service.

- Mentor, ELATE Mentoring Program, 2020-present
- Program proposal reviewer, NCTE Annual Convention, 2017-present
- Recording secretary, ELATE Executive Committee, 2022-2024
- Chair, L. Ramon Veal Research Seminar, ELATE, 2020-2023
- Member, ELATE Executive Committee, 2019-2023
- Reviewer, ELATE Summer Conference, 2022-2023
- Treasurer, NCTE Assembly on Computers in Education, 2018-2022
- Member, Paul and Kate Farmer English Journal Writing Award Committee, 2022
- Member, ELATE Research Initiative Grant Committee, 2020
- Member, ELATE Graduate Student Research Award Committee, 2020
- Chair, NCTE Media Literacy Award Committee, 2019
- Member, NCTE/CAEP SPA Standards Update Committee, 2018-2019
- Member, NCTE Media Literacy Award Committee, 2017-2018
- Proposal-writing coach, NCTE Annual Convention, 2017-2018
- Member, NCTE Co-sponsored Speaker Program, 2017
- Member, CEE Nominating Committee, 2011-2013
- Member, NCTE/ILA Teacher Education Task Force, 2014-2015
[Note: Resulted in the Literacy Teacher Preparation (2017) research advisory published by National Council of Teachers of English and International Literacy Association.]
- Ex officio member, CEE Executive Committee, 2011-2013
- Chair, CEE Graduate Strand, 2011-2013
- Member, CEE Summer Conference Planning Committee, 2011-2013
- Coordinator, CEE Interactive Workshops and Mentoring for Graduate Students, 2011-2013
- Member, CEE Janet Emig Award Committee, 2013
- Program proposal reviewer, NCTE Annual Convention, 2013
- Program proposal reviewer, CEE Summer Conference, 2013
- Member, CEE Bylaws Task Force, 2012
- Member, CEE Research Grant Review Committee, 2012
- Member, CEE Janet Emig Award Committee, 2012
- Program proposal reviewer, NCTE Annual Convention, 2012
- Co-Chair, NCTE Assembly on Computers in English, 2011-2012
- Program proposal reviewer, NAMLE Biennial Conference, 2011

- Member, SITE Information Technology Committee: Graduate Student Network, 2010-2011
- Member, SITE Teacher Education Committee: English Education, 2010-2011
- Member, Program Committee, NAMLE Biennial Conference, 2009-2011

Editorial Service

- Reviewer, Bloomsbury, 2025; 2026
- Reviewer, Routledge, 2022
- Reviewer, *Language Arts*, 2022-present
- Reviewer, NCTE Books, 2019-present
- Reviewer, *Literacy Research: Theory, Method, and Practice*, 2019-present
- Reviewer, *Journal of Sport & Social Issues*, 2019-present
- Reviewer, *English Teaching: Practice & Critique*, 2018-present
- Reviewer, *Voices from the Middle*, 2018-present
- Reviewer, *English Education*, 2011-present
- Reviewer, *CITE Journal*, 2010-present
- Reviewer, *English Journal*, 2009-present
- Editorial Advisory Board, *Applying the Flipped Classroom Model to English Language Arts Education*, 2016
- Reviewer, Special issue of *TechTrends*, “Social Media & Emerging Spaces: Professional Development in the 21st Century,” 2016
- Reviewer, Special issue of *Qualitative Inquiry*, “Challenging Methodological Simplicity,” 2011
- Reviewer, *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation*, 2011
- Reviewer, *Virtual Professional Development and Informal Learning via Social Networks*, 2011

State Service

- Chair, Indiana Council of Teachers of English Spring Conference Program Review Committee, 2018-present
- Invited moderator, *Backpack Full of Cash* panel discussion, Indiana State Teachers Association & Northeast Indiana Friends of Public Education, April 14, 2018
- Member, Steering Committee, Indiana Council of Teachers of English, 2015-2017
- Teacher education program proposal reviewer, Indiana Department of Education, 2016
- Member, Commission on 21st Century Literacy, Florida Council of Teachers of English, 2009

University Service

- Summative Peer Review Network, Purdue University Fort Wayne, 2025-present
- Panelist, Promotion workshops, Purdue University Fort Wayne, 2020-present
- Member, First-Generation Council, Purdue University Fort Wayne, 2019-present
- Chair, SOE Dean-Review Advisory Committee, Purdue University Fort Wayne, 2025-2026
- Member, PFW Top 50 Selection Committee, Purdue University Fort Wayne, 2019-2021, 2024-2026
- Faculty Marshal, Commencement, Purdue University Fort Wayne, 2016, 2019, 2021, 2023-2026

- Member, FRIENDS of the University Outstanding Teacher Award Selection Committee, 2023-2025
- Member, Abstract Review Committee for the Student Research and Creative Endeavor Symposium, Purdue University Fort Wayne, 2021-2025
- Member, Promotion and Tenure Committee, School of Education, Purdue University Fort Wayne, 2024
- Member, PFW Chief of Police Search Committee, Purdue University Fort Wayne, 2024
- Member, Academic Affairs Committee, Department of Educational Studies, Indiana University-Purdue University Fort Wayne, 2017-2021
- Member, Leepoxy Plastics, Inc. Award for Excellence in Undergraduate Teaching Selection Committee, Purdue University Fort Wayne, 2020
- Academic Affairs Committee, School of Education, Purdue University Fort Wayne, 2020
- Promotion and Tenure Committee, School of Education, Purdue University Fort Wayne, 2020
- Member, Action Planning Team on Champion Student Success Strategic Activity 1.1, Purdue University Fort Wayne, 2019-2020
- Member, Academic Affairs Committee, School of Education, Purdue University Fort Wayne, 2017-2020
- Participant, Professors in Partnership Program, School of Education, Purdue University Fort Wayne, 2019
- Member, Omnibus Lecture Series Selection Committee, Purdue University Fort Wayne, 2018-2019
- Panelist, Faculty and Staff First-Generation Panel, Purdue University Fort Wayne, November 8, 2019
- Judge, Student Research and Creative Endeavor Symposium, Purdue University Fort Wayne, 2019
- Member, CAEP Steering Committee, College of Education and Public Policy, Indiana University-Purdue University Fort Wayne, 2017-2018
- Participant, SME Branding Focus Group, Indiana University-Purdue University Fort Wayne, May 10, 2018
- Participant, SME Branding Focus Group, Indiana University-Purdue University Fort Wayne, April 12, 2018
- Participant, SME Branding Workshop, Indiana University-Purdue University Fort Wayne, March 1, 2018
- Facilitator, Wes Moore/Fort Wayne UNITED Student Session, Indiana University-Purdue University Fort Wayne, February 7, 2018
- Member, IPFW Top 50 Selection Committee, Indiana University-Purdue University Fort Wayne, 2017-2018
- Leader, Writing Team: CAEP Standard 1, College of Education and Public Policy, Indiana University-Purdue University Fort Wayne, 2017
- Facilitator, IPFW Unit Advisory Council Meeting, November 27, 2017
- Co-chair, Academic Affairs Committee, Department of Educational Studies, Indiana University-Purdue University Fort Wayne, 2016-2017
- Member, Assessment Team, College of Education and Public Policy, Indiana University-Purdue University Fort Wayne, 2015-2017
- Member, Faculty Affairs Committee, Department of Educational Studies, Indiana

University-Purdue University Fort Wayne, 2015-2016

- Panelist, University of South Florida SCATTER Honors Program Workshop: *"STANDARDIZED: Lies, Money, Civil Rights,"* August 1, 2014
- Representative, English ProTeach Recruitment Event, University of Florida, November 15, 2011
- Board member, Student Alliance of Graduates in Education, University of Florida, 2010-2011
- Member, NCATE Committee for English Education, University of Florida, 2009-10
- Board member, National Council of Teachers of English-Student Affiliate, Michigan State University, 2003-04

Promotion and Tenure External Reviews

- State University of New York at Old Westbury, Professor
- University of Michigan-Flint, Associate Professor
- University of South Carolina Beaufort, Associate Professor
- Appalachian State University, Associate Professor
- Utah State University, Associate Professor

Additional Service

- Guest interviewer, Blackhawk Middle School, Fort Wayne, IN, May 5, 2026
- Guest speaker, Blackhawk Middle School, Fort Wayne, IN, October 24, 2025
- Reviewer, Scholastic Art & Writing Awards, Alliance for Young Artists & Writers, 2020-2024
- Panelist, New Tech Academy at Wayne High School, Fort Wayne, IN, March 27, 2024
- Panelist, New Tech Academy at Wayne High School, Fort Wayne, IN, March 28-29, 2023
- Panelist, New Tech Academy at Wayne High School, Fort Wayne, IN, March 14-15, 2022
- Volunteer, Real Men Read, United Way of Allen County (IN), 2015-2020
- Panelist, New Tech Academy at Wayne High School, Fort Wayne, IN, April 16, 2019
- Proctor, Florida Science Olympiad: North Florida Regional, Lake City Community College, February 27, 2010
- Facilitator, King-Chavez-Parks Workshop, Michigan State University, 2003

Past and Present Professional Affiliations

- American Educational Research Association (AERA)
 - Division K: Teaching and Teacher Education
 - SIG: Research Focus on Education and Sport
 - SIG: Qualitative Research
 - SIG: Lives of Teachers
- Association for the Advancement of Computing in Education (AACE)
- Florida Association of Teacher Educators (FATE)
- Florida Council of Teachers of English (FCTE)
- Indiana Council of Teachers of English (ICTE)
- Michigan Council of Teachers of English (MCTE)
- National Association for Media Literacy Education (NAMLE)
- National Council of Teachers of English (NCTE)
 - Assembly on Computers in English (ACE)
 - Assembly on Literature for Adolescents of NCTE (ALAN)

- Assembly for Research (NCTEAR)
 - English Language Arts Teacher Educators (ELATE)
 - National Council of Teachers of English Student Affiliate, Michigan State University
- National Telemedia Council
- Pop Culture Association
- Society for Information Technology and Teacher Education (SITE)

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