

D. Joe Ohlinger
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Education

- 2010-2015 Ph.D., Curriculum Studies, University of Illinois at Chicago
- 2001-2003 M.S.Ed., Elementary Education, University of Illinois at Chicago
- 1995-1997 B.A., History, Grinnell College
- 1988-1990 A.A., College of DuPage

University Teaching Experience

- 2019-2025 Assistant Professor, Purdue University Fort Wayne, Fort Wayne, IN
EDU 32500 Social Studies in the Elementary Schools
EDU 44300 Methods of Teaching High School Social Studies
EDU 34001 Education & American Culture
- 2016-2019 Visiting Assistant Professor, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN
E325 Social Studies in the Elementary Schools
H340 Education and American Culture
- 2013-2016 Adjunct Faculty (online), National University, San Diego, CA
TED602 Foundations of Education
- 2011-2016 Adjunct Faculty, Concordia University Chicago, Chicago, IL
FPR 6000 Ethics and Foundations of American Education
FPR 6400 Contemporary Issues in Curriculum and Practice
- 2015 Adjunct Faculty, University of San Francisco, San Francisco, CA
TEC602 Multiple Subject Curriculum and Instruction: Visual and Performing Arts
TEC618 Teaching for Diversity and Social Justice
- 2010-2012 Teaching Assistant, University of Illinois at Chicago, Chicago, IL
ED 205 Introduction to Race, Ethnicity, and Education
ED 431 Improving Learning Environments

K-12 Teaching Experience

- 2005-2010 Reinberg Elementary, Chicago Public Schools
3rd & 4th grade self-contained
- 2003-2005 Irma C. Ruiz Elementary, Chicago Public Schools
6th grade language arts, writing for grades 3-5, 8th grade social studies

2000-2002 Horace Mann Elementary, Oak Park, IL, K-6 cadre substitute teacher

Landscape Design Experience

1995-2020 Owner/Operator, Raven Landscape Design

1999-2000 Landscape Designer, Garden Concepts, Glenview, IL

1997-1999 Landscape Designer, Krueger Landscaping, Rolling Meadows, IL

Illinois Teaching Certificates:

(03) Initial Elementary Teaching #2132493

Self-Contained General Education K-9

Middle School Endorsements – Art, Social Science, Language Arts

Scholarly Activity

Publications

Smith, J., & Ohlinger, D. J. (2025). Farm to college: Community engagement, learning, and addressing food security while growing local foods on a Midwest campus. *The International Journal of Sustainability in Higher Education*.
<https://doi.org/10.1108/IJSHE-05-2024-0333>

Ohlinger, D. J. (2025). Making discussions existentially relevant to students. *Viewpoints: Indiana Council for the Social Studies*. <https://indianasocialstudies.com/making-discussions-existentially-relevant-to-students/>

Ohlinger, D. J. (2025). The belly of the whale: Who dares to certify? *Currere Exchange Journal*, 9(2), 154-159.

Ohlinger, D. J. (2021). The landscape of self in curriculum studies. In W. H. Schubert & M. F. He (Eds.), *The Oxford encyclopedia of curriculum studies* (pp. 1155-1167). Oxford University Press.

Ohlinger, D. J. (2021). A curriculum of becoming. In I. Nuñez & J. Goulah (Eds.), *Hope and joy in education: Engaging Daisaku Ikeda across curriculum and contexts* (pp. 178-187). Teachers College Press.

Ohlinger, D. J. (2019). Book review: *Worth Striking For: Why Education Policy is Every Teacher's Concern (Lessons from Chicago)*. *Mid-Western Educational Researcher*, 31(3), 375-381.

Schubert, W. H., Nuñez, I., Ohlinger, D. J., Sanny, R., & Schultz, B. (2004). What's worthwhile and what impedes it in curriculum and teaching? Perspectives on testing and standards. In *What professors of curriculum have to say about national standards and testing from Georgia to California*. A monograph prepared for the Annual Meeting of the Association for Supervision and Curriculum Development, New Orleans, LA.

Invited Presentations

Helfenbein, R., Taliaferro, D., & **Ohlinger, D. J.** (2019). Race, class, and transportation in Dayton: *Free to Ride* documentary screening and panel discussion. Dayton, OH: Opening plenary at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Roberts, P., Nuñez, I., **Ohlinger, D. J.**, He, M. F., Scott-Simmons, W., Haynes, A., & Tennial, D. M. (2009). An ongoing conversation with and about Bill Schubert and Bill Ayers. Washington, DC: Invited address at the American Association for Teaching and Curriculum Annual Conference.

Presentations

Ohlinger, J., Pierce, T., Clark, V., & Nuñez, I. (2025). Foundations in field: What undergraduate teacher candidates can learn from practicing educators. Albuquerque, NM: Paper presented at the American Educational Studies Association annual meeting.

Wilkinson, B., **Ohlinger, J.**, & Nuñez, I. (2025). Curriculum for cognitive complexity: Resisting authoritarianism in three contexts. Dayton, OH: Panel presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Ohlinger, D. J., & Nunez, I. (2024). Bringing philosophy & theory to K-12 professional development. Greenville, SC: Paper presented at the American Educational Studies Association annual meeting.

Nuñez, I., Oliver, B., Bradford, M., & **Ohlinger, D. J.** (2024). Dialogue as a curriculum of peace. Dayton, OH: Presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Ohlinger, D. J., Cooper, K., Pierce, T., & Clark, V. (2023). Theoretical and practical visions of critical pedagogy: Social foundations in the K-12 classroom. Louisville, KY: Paper presented at the American Educational Studies Association annual meeting.

Roundtable discussion facilitator. (2022). Fresh perspectives on persistent problems. CELT Fall Teaching Conference. PFW

Co-facilitator. (2022). Going to college during a pandemic. PFW Alliance for Teaching Enrichment workshop. PFW.

Poster session. (2021). Rhizomatic spaces: An alternative way to structure meetings. PFW Alliance Teaching Showcase.

Ohlinger, D. J., & Lisak, B. (2021). Cultivating deliberative spaces. Portland, OR: Paper presented at the American Educational Studies Association annual meeting.

Goulah, J., Nuñez, I., Inukai, N., Huckaby, F., Lupinacci, J., & **Ohlinger, D. J.** (2021). Hope and joy in education: Engaging Daisaku Ikeda across curriculum and context. Portland, OR: Panel presentation at the American Educational Studies Association annual meeting.

- Swim, T., Nuñez, I., & **Ohlinger, D. J.** (2021). UN Sustainable Development Goals education panel (virtual). Bogota, Colombia: Universidad El Bosque.
- Ohlinger, D. J. (2020). The belly of the whale: Who dares to certify? San Francisco, CA: Paper accepted for presentation at the American Educational Research Association annual meeting.
- Chase, L., DeLissovoy, N., Dodge, A., Garrison, J., He, M. F., Konkol, P. J., Nuñez, I., **Ohlinger, D. J.**, & Schubert, W. (2019). Narratives for action: Storytelling hour for Dr. Bernardo Gallegos. Baltimore, MD: Panel presentation at the American Education Studies Association annual meeting.
- Nuñez, I., & **Ohlinger, D. J.** (2018). Conceptions of core curriculum: The evolution of an appellation. New York, NY: Paper presentation at the American Educational Research Association annual meeting.
- Ohlinger, D. J. (2017). Spiritual lessons: Curricular uses of Campbell's 3rd stage. San Antonio, TX: Paper presented at the American Educational Research Association annual meeting.
- Ohlinger, D. J. (2016). Adjunct instructor: The untold stories. Oxford, OH: Paper presented at the *Currere Exchange* Retreat, Miami University of Ohio.
- Ohlinger, D. J. (2015). Reimagining resistance. San Antonio, TX: Paper presented at the American Educational Studies Association annual meeting.
- Ohlinger, D. J.**, & Nuñez, I. (2015). This is what it feels like: The lived experience of public school parents under neoliberalism. Dayton, OH: Presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Ohlinger, D. J. (2014). Tales from the Right: Propaganda as the new mythology. Savannah, GA: Paper presented at the Curriculum Studies Summer Collaborative.
- Ohlinger, D. J. (2013). Uncommon core: Reimagining meaningful curriculum through myth and movies. Dayton, OH: Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Nuñez, I., Schubert, W. H., & **Ohlinger, D. J.** (2013). The teacher and the curriculum: Who knows best what's worth knowing? Chicago, IL: Panel discussion at the American Association for Teaching and Curriculum conference.
- Ayers, W., & **Ohlinger, D. J.** (2012). Provoking dialogues: *To Teach, the Journey in Comics*. Dayton, OH: Panel presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Ohlinger, D. J. (2012). Dark (K)night rising: Initiations as conditions for powerful learning.

Dayton, OH: Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Ohlinger, D. J. (2011). Encountering wildness. Chicago, IL: Poster presentation at the National Association for Multicultural Education annual meeting.

Honors and Awards

Ann Lynn Lopez Schubert Memorial Fellowship in Curriculum Studies, 2015
Oppenheimer Grant Award for arts integration in social studies curriculum, 2010

University Service

Chair, School of Education Student Affairs Committee, 2023-2024
Chair, Student Café Design Committee, 2022-2023
Chair, Search Committee, 2023-2024
Secretary, Curriculum Review Committee, 2023-2024
Member, Civics Literacy Subcommittee, 2022-2023
Member, Ad-Hoc Civics Literacy Requirement Committee, 2021-2022
Member, Alliance Student Team, 2021-2022
Member & Co-chair School of Education Student Affairs Committee, 2019-2023
Chair, Faculty Governance Committee, 2021-2022
Participant, School of Education Urban Garden, 2019-2025

Professional Service

Reviewer, Brill Publishing, 2022
Proposal reviewer, National Council for the Social Studies (NCSS), 2019
Outstanding Graduate Student Paper Award Selection Committee, Bergamo Conference on Curriculum Theory and Classroom Practice, 2019, 2024
Program Committee, Society of Professors of Education, 2016-present
Mentoring and supervision of student landscape design and installation projects at Mann, Ruiz, and Reinberg elementary schools. 2003-2008

Community Service

Judge, National History Day Indiana, 2023-2025
Volunteer, Big Brothers, Big Sisters Real Men Read Program, 2021-2023
Exhibitor, 4th Annual Girls Scouts/Fort Wayne Community Schools STEM Conference, 2017
Mentor, Appalachia Service Project (ASP), United Methodist Church, Glen Ellyn, IL, 1990-1995
Hospice volunteer, Elgin, IL, 1990

Past and Present Professional Associations

American Association for Teaching and Curriculum (AATC, past member)
American Educational Research Association (AERA)
American Educational Studies Association (AESA)
American Federation of Teachers (AFT, past member)
Indiana Council for the Social Studies (ICSS)
National Association for Multicultural Education (NAME, past member)
National Council for the Social Studies (NCSS)

Society of Professors of Education (SPE)