

EDUCATION

- University of Illinois at Chicago (UIC)*** ***Chicago, IL***
2008 Ph.D. Curriculum Studies
Dissertation – Thinking, Feeling, Sensing, Intuiting: Carl Jung’s Four Functions in an Educator’s Life Curriculum
Committee – Chair: William H. Schubert; Members: William Ayers, William Watkins, David Stovall, Bernardo Gallegos
- University of Birmingham*** ***Birmingham, UK***
2003 M.Phil. Cultural Studies, research
Research Centre for Cultural Studies and Sociology
Thesis – Learning to Let Go of Nanny: Education and the Self-reliant Individual
- California State University, Los Angeles*** ***Los Angeles, CA***
1994-1997 Coursework in the School of Education toward teaching certification and Master of Arts in Social Foundations of Education
- University of California, Los Angeles (UCLA) - School of Law*** ***Los Angeles, CA***
1993 J.D. Law
- University of Southern California (USC)*** ***Los Angeles, CA***
1990 B.A. English

POSITIONS HELD

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|---------------------|--|----------------------------------|
| 2016-present | Purdue University Fort Wayne | Fort Wayne, Indiana |
| 2022-present | <i>Professor, Educational Studies</i>
<i>Dean, School of Education</i> | |
| 2021-2022 | <i>Professor, Educational Studies</i>
<i>Director, School of Education</i> | |
| 2018-2021 | <i>Professor and Director</i>
<i>School of Education, College of Professional Studies</i> | |
| 2016-2018 | <i>Professor and Chair</i>
<i>Educational Studies, College of Education and Public Policy</i> | |
| 2006-2016 | Concordia University Chicago | River Forest, Illinois |
| 2010-2016 | <i>Associate Professor, Doctoral Faculty</i>
<i>Center for Policy and Social Justice</i> | |
| 2006-2010 | <i>Assistant Professor, Teacher Education</i> | |
| 2014-2015 | University of San Francisco | San Francisco, California |
| | <i>Visiting Associate Professor</i>
<i>Teacher Education, International/Multicultural Education</i> | |
| 2002-2008 | University of Illinois at Chicago | Chicago, Illinois |
| | <i>Research Assistant</i> | |

2003-2005	DePaul University <i>Adjunct Faculty</i>	Chicago, Illinois
2004	University of Illinois at Chicago <i>Teaching Assistant</i>	Chicago, Illinois
2003-2004	National Louis University <i>Adjunct Faculty</i>	Chicago, Illinois
2000-2002	Celsian Agency <i>Primary School Teacher</i>	Birmingham, UK
1997-1999	The Mainichi Newspapers <i>Journalist</i>	Tokyo, Japan
1993-1997	Norwalk-La Mirada USD <i>Classroom Teacher</i>	Norwalk, California

BOOKS

He, M. F., Ross, S., Sharma, S., Nuñez, I., & Schultz, B. D. (in progress). *Handbook of forms of curriculum inquiry*. Oxford University Press.

Tozer, S., Konkol, P., Nuñez, I., & Warren, C. (2026). *School and society: Historical and contemporary perspectives* (9th ed.). McGraw Hill.

Vaughan, K., & Nuñez, I. (Eds.). (2023). *Praxis: How educators embody curriculum studies*. Teachers College Press.

Nuñez, I., & Goulah, J. (Eds.). (2021). *Hope and joy in education: Engaging Daisaku Ikeda across curriculum and context*. Teachers College Press.

Nuñez, I., Michie, G., & Konkol, P. (2015). *Worth striking for: Why education policy is every teacher's concern*. Teachers College Press.

Nuñez, I., Laura, C., & Ayers, R. (Eds.). (2014). *Diving in: Bill Ayers and the art of teaching into the contradiction*. Teachers College Press.

ARTICLES

- Nuñez, I. (2025). Critical imagination: A counterexample. *Professing Education*, 23(1), 55-58.
- Nuñez, I. (2021). Celebrating sexuality: My curriculum of gratitude. *Curriculum Inquiry*, 51(3), 350-365. <https://doi.org/10.1080/03626784.2021.1941795>
- Vaughan, K., & Nuñez, I. (2020). Curriculum scholars' reflections on the curriculum field. *Journal of the American Association for the Advancement of Curriculum Studies*, 14(1). <https://doi.org/10.14288/jaaacs.v14i1>
- Nuñez, I., Lopez, L., Kempf, A., Job, J., Huckaby, M. F., & Konkol, P. (2017). Provoking dialogues: Worth striking for. *Journal of Curriculum Theorizing*, 31(3), 1-17. <https://doi.org/10.63997/jct.v31i3.669>
- Nuñez, I. (2016). Confessions of a Latina professor: Self-protection in the landscape of higher education. *The Sophist's Bane: A Journal of the Society of Professors of Education*, (8)1, 25-28.
- Nuñez, I., & Konkol, P. (2013). Action foundations! A comic (book) tale of defending educational studies. *Critical Questions in Education*, 4(2), 72-84.
- Konkol, P., Nuñez, I., & Stumme, S. (2010). Good for us, good for our students: A self-study of self-study. *Lutheran Education Journal*, 144(1).
- Horn, S., Konkol, P., McInerney, K., Meiners, E., North, C., Nuñez, I., Quinn, T., & Sullivan, S. (2010). Visibility matters: Policy work as activism in teacher education. *Issues in Teacher Education*, (19)2, 65-80.
- Konkol, P., Morkert, M., Nuñez, I., Pollom, L., & Stricker, K. (2008). You want me to teach where? Preparing teacher candidates to serve in culturally and socially different contexts than their own. *Online Journal of Success in High-Need Schools* (4)2.

BOOK CHAPTERS

- Nuñez, I. (2025). Teacher selfhood and the education of the global citizen. In J. Goulah, G. Obelleiro, & J. Garrison (Eds.), *The Dewey-Soka heritage and the future of education*. Peter Lang.
- Nuñez, I. (2025). Thank you! In B. Wozolek, W. S. Gershon, & R. Mitchell (Eds.), *Letters to the field: Curriculum studies in our own words* (pp. 169-176). Myers Education Press.
- Konkol, P., & Nuñez, I. (2024). Teacher activism and ethical speech: Strikes, labor actions and ethical responsibility. In S. Fraser-Burgess, J. Heybach, & D. Metro-Roland (Eds.), *The Cambridge handbook of ethics and education* (pp. 509-528). Cambridge University Press.

- Goulah, J., & Nuñez, I. (2022). The political economy of immigration, xenophobia, and educational language policy. In K. Saltman & N. Nguyen (Eds.), *Handbook of critical approaches to politics and policy of education* (pp. 103-114). Routledge.
- Gorlewski, J., & Nuñez, I. (2022). Activism and social movement building in curriculum. In M. F. He & W. H. Schubert (Eds.), *The Oxford encyclopedia of curriculum studies* (pp. 12-26). Oxford University Press.
- Nuñez, I. (2021). Hope and joy, trust and faith, and poison as medicine. In I. Nuñez & J. Goulah, J. (Eds.), *Hope and joy in education: Engaging Daisaku Ikeda across curriculum and contexts* (pp. 210-215). Teachers College Press.
- Nuñez, I. (2021). Joy as sustenance: Engaging Daisaku Ikeda and the *Lotus Sutra* to nourish vocation. In I. Nuñez & J. Goulah, J. (Eds.), *Hope and joy in education: Engaging Daisaku Ikeda across curriculum and contexts* (pp. 3-9). Teachers College Press.
- Nuñez, I. (2020). *Gekidō no jidai ni okeru kyōiku no yakuwari to Sōka kyōiku e no kitai* [The role of education in turbulent times and expectations for Soka education]. In Soka Gakkai Education Headquarters (Eds.), *Sekai ga motomeru Sōka no ningen kyōiku* [The Soka human education the world seeks] (pp. 26-36). Daisanbunmei.
- Nuñez, I. (2017). What's common in core curricula? In D. Ness & S. J. Farenga (Eds.), *Alternatives to privatizing public education and curriculum: A Festschrift in honor of Dale D. Johnson* (pp. 211-220). Routledge.
- Konkol, P., Stumme, S., & Nuñez, I. (2016). Who says we can't make a silk purse out of a sow's ear? Transforming market based programs into critical education. In P. H. Hinchey (Ed.), *A critical action research reader* (pp. 301-313). Peter Lang.
- Nuñez, I. (2015). Teacher bashing and teacher deskilling. In M. F. He, B. D. Schultz, & W. H. Schubert (Eds.), *The SAGE guide to curriculum in education* (pp. 174-182). SAGE.
- Nuñez, I., Konkol, P., & Schultz, B. (2014). 3,417 footnotes: Troubling the public pedagogy of CReATE. In J. Burdick, J. A. Sandlin, & M. P. O'Malley (Eds.), *Problematizing public pedagogy* (pp. 161-172). Routledge.
- Nuñez, I. (2012). Teaching as whole self. In E. Meiners & T. Quinn, (Eds.). *Sexualities in education: A reader* (pp. 84-87). Peter Lang.

BOOK REVIEWS

- Nuñez, I. (2023). Book review of *Handbook of Social Justice Interventions in Education*. *Educational Studies*. DOI: 10.1080/00131946.2023.2269452
- Nuñez, I. (2019). Research as starshine: Making up methodology in *The Making of Indigeneity*. *Journal of the American Association for the Advancement of Curriculum Studies*, 13(2).
- Nuñez, I. (2015, March 30). Book review of *Sexuality in Schools: The Limits of Education*. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 17911.
- Nuñez, I. (2013). A worthwhile struggle, amply rewarded (book review). *Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education*, 15(2), 114-120.
- Nuñez, I. (2011). Taking roots and wing in the multicultural teaching of teachers of English (book review). *Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education*, 13(2), 115-118.
- Nuñez, I. (2010). Bite your tongue! The impact of language policy by referendum (book review). *Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education*, 12(3), 175-179.
- Nuñez, I. (2010). Closing the achievement gaps (book review). *Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education*, 12(2), 120-123.
- Nuñez, I. (2003). Book review. *Educational Studies*, 34(2), 253-56.

EDITORIAL

- Associate Editor. M. F. He & W. H. Schubert (Eds.). (2022). *The Oxford encyclopedia of curriculum studies*. Oxford University Press. Winner of the 2023 American Educational Studies Association Critics' Choice Book Award.
- Associate Editor. *Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education*, 2010-2017
- Nuñez, I. (Ed.). (2012). Section 3: Self, sexuality and teaching. In E. Meiners & T. Quinn, (Eds.). *Sexualities in education: A reader*. New York, NY: Peter Lang.

REPORTS, WHITE PAPERS, AND CURRICULUM GUIDES

- Maniates, H., & Nuñez, I. (2015). *Everybody reads! Family handbook: Guide to reading to your child*. San Francisco, CA: Mo Magic Foundation.
- Konkol, P., Meiners, E., Nuñez, I., & Quinn, T. (2012). *Visibility matters 2012 – Higher education and teacher/social worker preparation in Illinois: A web-based assessment of LGBTQ presence*. Chicago, IL: Illinois Safe Schools Alliance.

Nuñez, I., Hilton, P., Knight, E., Kumashiro, K., Kuzmic, J., Michie, G., Schultz, B., Sobe, N., & Stovall, D. (2012). *Briefing paper #1 – Testing today in context: History, impact, alternatives*. Chicago, IL: CReATE.

Kumashiro, K., Ayers, B., Bloom, L., Cho, S., Cortez, G., Kuzmic, J., Meiners, E., Nuñez, I., Stovall, D., & Quinn, T. (2011). *Chicago school reform: Myths, realities and new visions*. Chicago, IL: CReATE.

Grant, C., Horn, S., Konkol, P., Meiners, E., Nuñez, I., Ressler, P., Sullivan, S., Quinn, T., Whitman, J., & Zosky, D. (2010). *Visibility matters 2010 – Higher education and teacher/social worker preparation in Illinois: A web-based assessment of LGBTQ presence*. Chicago, IL: Illinois Safe Schools Alliance.

Horn, S., Konkol, P., McInerney, K., Meiners, E., North, C., Nuñez, I., Quinn, T., & Sullivan, S. (2008). *Visibility matters – Higher education and teacher preparation in Illinois: A web-based assessment of LGBTQ presence*. Chicago, IL: Illinois Safe Schools Alliance.

Schubert, W. H., Nuñez, I., Ohlinger, J., Sanny, R., & Schultz, B. (2004). What's worthwhile and what impedes it in curriculum and teaching? Perspectives on testing and standards. In *What Professors of Curriculum Have to Say about National Standards and Testing from Georgia to California*. A monograph prepared for the Annual Meeting of the Association for Supervision and Curriculum Development, New Orleans, LA.

Wenzel, S., Hallman, S., Fendt, C., Nuñez, I., and Yan, J. (2004). Reports, data briefs and memos to the Chicago Public Schools Office of Math and Science. Chicago, IL: UIC CMSI Evaluation Project.

Jenkins, D., Nuñez, I., Darnieder, G., & Tozer, S. (2003). *Rethinking schooling as postsecondary preparation for all*. Chicago, IL: CPS Education-to-Careers.

KEYNOTE ADDRESSES

Nuñez, I. (2025). Justice-oriented faculty and the university: Into the contradiction. Albuquerque, NM: Presidential address at the American Educational Studies Association annual meeting.

Nuñez, I. (2024). To others as to ourselves: Courage, wisdom, and compassion. Aliso Viejo, CA: University Talk at Soka University of America.

Nuñez, I. (2021). Spirituality and selfhood: Toward integrity as a teacher. Keynote address at the 2nd International Conference on Ikeda/Soka Studies in Education (virtual).

Nuñez, I. (2021). Coyote lessons: Bernardo Gallegos and the trickster as teacher. DeGarmo Lecture at the Society of Professors of Education Annual Meeting (virtual).

- Nuñez, I. (2017). *Congratulations – it’s still the best work in the world*. Oxford, OH: Keynote address at the Teacher Leadership Curriculum Conference at Miami University of Ohio.
- Nuñez, I. (2016). *Toward peaceful inner and outer worlds: Lessons from Soka education*. New York, NY: Keynote address at the *Thoughts on Education for Global Citizenship: The Courage of Application* seminar at Teachers College Columbia.
- Nuñez, I. (2013). *Curriculum and teaching at the end of the world: Will the phoenix arise in Chicago?* Chicago, IL: Keynote address at the Chicago Curriculum Studies Student Symposium.
- Nuñez, I. (2012). *Because you know the value of struggle*. River Forest, IL: Invited address at Concordia University Chicago graduate commencement exercises.

INVITED PRESENTATIONS

- Vaughan, K., Nuñez, I., Schubert, W., Miller, J. & Wozolek, B. (2024). A panel discussion on *Enacting Praxis: How Educators Embody Curriculum Studies*. Dayton, OH: Invited ‘Provoking Dialogues’ session at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Aghasaleh, R., Wozolek, B., & Nuñez, I. (2022). *Being heard as complaining: Complaint! as feminist pedagogy*. Dayton, OH: Invited ‘Provoking Dialogues’ session at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Nuñez, I. (2022). *Taking up/claiming space in academia*. Presentation to the Graduate Special Interest Groups at the University of Illinois at Chicago (virtual).
- Cooper, R., Grubb, S., Nuñez, I., Baszile, D. T., & Wozolek, B. (2021). *See no stranger: A memoir and manifesto of revolutionary love*. Dayton, OH: Invited ‘Provoking Dialogues’ session at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Dooley, F., Gates, J., Holford, C., Nuñez, I., & Reed, K. (2021). *Purdue System Summit Leader Panel*.
- Nuñez, I. (2019). *Learning self and/in others*. Tokyo, Japan: Presentation as part of the Global Seminar series at Soka High School.
- Lopez, L., Appelbaum, P., Barros, S., Mitchell, R., Nuñez, I., Rocha, S., Wozolek, B. & Huddleston, G. (2018). *The making of indigeneity, curriculum history, and the limits of diversity*. Dayton, OH: Invited ‘Provoking Dialogues’ session at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Huckaby, F., Kempf, A., Nuñez, I., Gershon, W. & Wang, Y. (2018). *Researching resistance: Public education after neoliberalism*. Dayton, OH: Invited ‘Provoking Dialogues’ session at the Bergamo Conference on Curriculum Theory and Classroom Practice.

- Laird, S., Fraser-Burgess, S. A., Kelly, H., Margonis, F., Noblit, G., Nuñez, I., & Rice, S. (2017). *School-talk in philosophy of education: What can it be and do ...?* Pittsburgh, PA: Presidential panel at the annual meeting of the American Educational Studies Association.
- He, M. F., et al. (2017). *We shall create – intergenerational dialogues on curriculum studies: Division B vice presidents with emergent leading curriculum scholars.* San Antonio, TX: Invited panel at the annual meeting of the American Educational Research Association.
- Berry, T., Gershon, W., He, M. F., Helfenbein, R., Nuñez, I., Price, T., & Whitlock, R. (2017). *A curricular return: Deep listening, collaborative dissensus, and making sense of educational BeingKnowingDoing.* San Antonio, TX: Invited panel at the American Association for the Advancement of Curriculum Studies annual meeting.
- Nuñez, I. (2016). *Presentation on Worth Striking For to the Professional Learning Communities at the Loyola University Chicago (virtual).*
- Klonsky, M., Ferrare, J., & Nuñez, I. (2016). *School for sale? Market reform, charter schools and the future of public education.* Moorhead, MN: Panel presentation at the University of Minnesota Moorhead.
- Nuñez, I., Konkol, P., López, L., Kempf, A., Job, J. & Huckaby, F. (2015). *Worth striking for: Why education policy is every teacher’s concern.* Dayton, OH: Invited ‘Provoking Dialogues’ session at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Kumashiro, K., Love, B., Nuñez, I., Cho, S., & Meiners, E. (2015). *Rising to the challenge of racial inequality in our schools, communities, and nation.* Orlando, FL: Special plenary session of the National Education Association’s Joint Conference on Concerns of Minorities and Women.
- Ayers, W., Ransby, B., Nuñez, I., Stovall, D., & Dohrn, B. (2014). *Teach freedom: Communicating participatory democracy with children and youth.* Chicago, IL: Invited panel at the National Communication Association annual convention.
- Taliaferro-Baszile, D., Gaztambide-Fernandez, R., Helfenbein, R., & Nuñez, I. (2014). *Not for sale: Curriculum activism in the age of commodification.* Savannah, GA: Invited panel presentation at the Curriculum Studies Summer Collaborative.
- Hughes, S., Nuñez, I., Stovall, D., & Wozolek, B. (2013). *The evolving significance of race.* Dayton, OH: Invited ‘Provoking Dialogues’ session at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Nuñez, I., Schubert, W. H., & Ohlinger, D. J. (2013). *The teacher and the curriculum: Who knows best what’s worth knowing.* Chicago, IL: Special Invited

Conversationalist Session at the American Association for Teaching and Curriculum Conference.

Nuñez, I. (2013). The problem of high-stakes testing and its effect on school pushout. Washington, DC: Invited speaker at We Can Do Better: Collaborating to Reform School Discipline and Accountability, a conference of the Advancement Project.

Nuñez, I. (2013). Reconsidering social foundations of education: Promises and perils. San Francisco, CA: Invited panelist for the John Dewey Society Symposium at the American Educational Research Association Annual Meeting.

Nuñez, I. (2013). Conference panelist (Beyond theory into practice: Teaching diversity in a nondiverse environment; White privilege; First generation college students: Access and success in higher education; Public schools and inclusivity). Springfield, MO: Missouri State University's Public Affairs Conference.

Scholar Symposia. (2012). Philadelphia, PA: Invited response as a senior scholar in symposia at the National Association of Multicultural Education Annual Conference.

He, M. F., Ross, S., Janis, S. Mikell, C., & Nuñez, I. (2012). Emergent womanist curriculum perspectives and possibilities. Dayton, OH: Invited all-conference session presented at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Ayers, W., Watkins, W., Nuñez, I., & Suzuki, D. (2012). Occupy your imagination/ occupy the future: Building an activist movement for radical school reform. Dayton, OH: Invited all-conference session presented at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Ayers, W., Nuñez, I., & Konkol, P. (2012). Graduate Student Roundtable: Curriculum work as activism and advocacy. Dayton, OH: Bergamo Conference on Curriculum Theory and Classroom Practice.

Carlyle, S., He, M. F., Kim, M., Nuñez, I., & Ross, S. (2012). Minority women professors venturing on the landscapes of education. Vancouver, Canada: Invited panel address to the Society of Professors of Education.

Scholar Symposia. (2011). Chicago, IL: Invited response as a senior scholar at the National Association of Multicultural Education Annual Conference.

Phillion, J., He, M. F., & Nuñez, I. (2011). Graduate Student Roundtable: Issues in Inquiry. Dayton, OH: Bergamo Conference on Curriculum Theory and Classroom Practice.

Dyasi, H., Galaviz, B., Jennings, A., Nuñez, I., Quinn, T., & Westheimer, J. (2011). Chicago, IL: Invited panel address at the 'I would sing: (Re)framing education for liberation and democracy' conference.

An invitation to curriculum studies. (2011). New Orleans, LA: Invited session at the American Educational Research Association annual meeting.

Roberts, P., Nuñez, I., Ohlinger, D. J., He, M. F., Scott-Simmons, W., Haynes, A., & Tennial, D. M. (2009). An ongoing conversation with and about Bill Schubert and Bill Ayers. Washington, DC: Invited address at the American Association for Teaching and Curriculum Annual Conference.

Buhring, E., Christodoulou, N., Konkol, P., Madda, C., Nuñez, I., & Schultz, B. (2007). Reflective and collaborative strategies of junior faculty on meeting the challenge to teach in the social foundations: Learning communities and beyond. Chicago, IL: Invited address to the Society of Professors of Education at the annual meeting of the American Educational Research Association.

PRESENTATIONS

Ohlinger, J., Pierce, T., Clark, V., & Nuñez, I. (2025). Foundations in field: What undergraduate teacher candidates can learn from practicing educators. Albuquerque, NM: Paper presented at the American Educational Studies Association annual meeting.

Anderson, G., Herr, K., Schultz, B., Nuñez, I., Ramalho, T., Benally, C., & Huckaby, F. (2025). Creating, sustaining and protecting fugitive, “third spaces” of learning with/in/against an authoritarian state. Albuquerque, NM: Alternative session at the American Educational Studies Association annual meeting.

Tozer, S., Konkol, P., Warren, C., & Nuñez, I. (2025). Two sets of “three sisters” in teacher preparation and development. Albuquerque, NM: Alternative session at the American Educational Studies Association annual meeting.

Wilkinson, B., Ohlinger, J., & Nuñez, I. (2025). Curriculum for cognitive complexity: Resisting authoritarianism in three contexts. Dayton, OH: Panel presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Nuñez, I. (2025). The possibility of *wuwei* leadership in this moment: Hope as intervention? Los Angeles, CA: Paper presented at the Annual Conference on Education and Justice.

Nuñez, I., & Ohlinger, J. (2024). Bringing philosophy and theory to K-12 professional development. Greenville, SC: Paper presented at the American Educational Studies Association annual meeting.

Nuñez, I., Bradford, M., Oliver, B., & Ohlinger, J. (2024). Dialogue as a curriculum of peace. Dayton, OH: Panel workshop at the Bergamo Conference on Curriculum Theory and Classroom Practice.

Vaughan, K., Brown, A., Huckaby, M. F., Nuñez, I., Pindyck, M., & Wilson, A. (2024). Curriculum theorizing: Professors of education enacting praxis. Philadelphia, PA: Panel presentation at the Society of Professors of Education annual meeting.

- Vaughan, K., Nuñez, I., Franklin-Phipps, A., Inukai, N., Kazembe, L., Kempf, A., Maxwell, J., & Palmer, L. (2023). Praxis: Curriculum theory as lived by teacher educators. Louisville, KY: Panel presentation at the American Educational Studies Association annual meeting.
- Nuñez, I. (2023). Schubertian reflections. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Alvarez, E., Benjamin, K., Lessing, A., Moon, S., Nuñez, I., Palmer, L., Ramirez, L., & Vaughan, K. (2023). Engaging praxis: Curriculum studies in classrooms and communities. Chicago, IL: Panel presentation at the American Educational Research Association annual meeting.
- Konkol, P., & Nuñez, I. (2022). The ethics of teacher activism and labor actions. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Goulah, J., Nuñez, I., Inukai, N., Huckaby, F., Lupinacci, J., & Ohlinger, J. (2021). Hope and joy in education: Engaging Daisaku Ikeda across curriculum and context. Portland, OR: Panel presentation at the American Educational Studies Association annual meeting.
- Nuñez, I. (2021). Coming to question: A critical evolution. Portland, OR: Paper presentation at the American Educational Studies Association annual meeting.
- Nuñez, I. (2021). Joy as illumination: Lessons from Daisaku Ikeda and the *Lotus Sutra*. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Alvarez, E., Anderson, G., Berger, S., Gallegos, M., Murillo, E., Nuñez, I., Schubert, W., Urrieta, L., & Villenas, S. (2021). Larger than life: The legacy of Bernardo Gallegos and the people and ideas he nurtured. Virtual: Panel presentation at the Society of Professors of Education annual meeting.
- Nuñez, I. (2021). Teacher selfhood and the education of the global citizen. Virtual: Paper presentation at the American Educational Research Association annual meeting.
- Chase, L., DeLissovoy, N., Dodge, A., Garrison, J., He, M. F., Konkol, P. J., Nuñez, I., Ohlinger, J., & Schubert, W. (2019). Narratives for action: Storytelling hour for Dr. Bernardo Gallegos. Baltimore, MD: Panel presentation at the American Educational Studies Association annual meeting.
- Nuñez, I. (2019). A curriculum of sexuality. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Nuñez, I., & Ohlinger, D. J. (2019). Curriculum perspectives that illuminate human possibilities, spiritual connections, and social activism. Toronto, Canada: Paper presentation at the American Educational Research Association annual meeting.

- Vaughan, K., & Nuñez, I. (2019). Curriculum scholars' reflections on the curriculum field. Toronto, Canada: Paper presentation at the American Educational Research Association annual meeting.
- Chase, L., Dodge, A., Garrison, J., He, M. F., Huckaby, F., Nuñez, I., & Schubert, W. (2018). The SPE storytelling hour: Educational tales from the sublime to the absurd. Greenville, SC: Panel presentation at the annual meeting of the American Educational Studies Association.
- Vaughan, K., & Nuñez, I. (2018). The evolving influences on the curriculum field. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Nuñez, I., & Ohlinger, D. J. (2018). Conceptions of core curriculum: The evolution of an appellation. New York, NY: Paper presentation at the American Educational Research Association annual meeting.
- Nuñez, I., & Gorlewski, J. (2018). Am I still a revolutionary in a suit? A duoethnography of radicals becoming department chairs. New York, NY: Poster presentation at the American Educational Research Association annual meeting.
- Gallegos, B., Garman, N., He, M. F., Huckaby, F., Nuñez, I., Schubert, W., & Weaver, J. (2017). Envisioning better educational worlds through focus on foundational concerns. Pittsburgh, PA: Panel presentation at the annual meeting of the American Educational Studies Association.
- Chase, L., Dodge, A., Gallegos, B., He, M. F., Huckaby, F., Hughes, S., Konkol, P., Kress, T., Nuñez, I., & Schubert, W. (2017). Keeping hope alive in times of despair: An autoethnographic retrospective. Pittsburgh, PA: Panel presentation at the annual meeting of the American Educational Studies Association.
- Gorlewski, J., & Nuñez, I. (2017). Can radicals be department chairs? A duoethnography. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Swim, T. J., Rodesiler, L., & Nuñez, I. (2017). A deep dive: Building rubrics that align and inform. Washington, DC: Council for the Accreditation of Educator Preparation Conference.
- Gershon, W., Helfenbein, R., & Nuñez, I. (2017). Curriculum theory in new times. Sterling, Scotland: Panel presentation at the 3rd European Conference on Curriculum Studies.
- Gallegos, B., Nuñez, I., Noblit, G., Schubert, W., Delaney, M. K., & Hughes, S. (2016). The Sophist's Bane and Professing Education: The journals of the Society of Professors of Education. Seattle, WA: Interactive session at the annual meeting of the American Educational Studies Association.

- Gallegos, B., Nuñez, I., Rud, A. G., & Janis, S. (2016). Teaching in the era of hyperbole: Re-imagining the labor of education faculty. Seattle, WA: Panel presentation at the annual meeting of the American Educational Studies Association.
- He, M. F., Schubert, W. H., Goulah, J., Huckaby, F., Nuñez, I., & Gallegos, B. (2016). Sources of visionary pragmatism, under the gun, in a world of conquest: Continuing the search for transcultural perspectives on love. Seattle, WA: Panel presentation at the annual meeting of the American Educational Studies Association.
- Nuñez, I., & Konkol, P. (2016). Calling for the revolution through online and hybrid delivery formats: Social foundations takes it to the net. Seattle, WA: Paper presentation at the annual meeting of the American Educational Studies Association.
- Kempf, A., Nuñez, I., & Huckaby, F. (2016). Teachers' work and resistance in an age of standardization. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Nuñez, I. (2016). Strong leaders, powerful unions, effective schools, and a just society. Washington, DC: Paper presented at the American Educational Research Association annual meeting.
- Schubert, W. H., Sharma, N., He, M. F., Aletheiani, D. R., Goulah, J., Garrison, J., & Nuñez, I. (2016). Revolutionizing and decolonizing 'democracy' in transcultural contexts: Reflections on East-West dialogues. Washington, DC: Interactive symposium at the John Dewey Society Centennial Conference on Democracy and Education.
- Schubert, W. H., He, M. F., Goulah, J., Huckaby, F., & Nuñez, I. (2015). Transcultural perspectives on love, justice and education. San Antonio, TX: Panel presentation at the annual meeting of the American Educational Studies Association.
- Ohlinger, D. J., & Nuñez, I. (2015). This is what it feels like: The lived experience of public school parents under neoliberalism. Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Gorlewski, J., Lamme, B., Nuñez, I., Oyler, C., Stovall, D., & Shiller, J. (2015). Teacher educators and community-based education activists unite! Chicago as a site of change. Chicago, IL: Symposium at the American Educational Research Association annual meeting.
- Ayers, R., Ayers, W., Laura, C., Nuñez, I., Schubert, W., & Stovall, D. (2015). Diving in: Bill Ayers and the art of writing into the contradiction. Chicago, IL: Panel presentation at the American Educational Research Association annual meeting.
- Schubert, W., He, M. F., Prakash, M. S., & Nuñez, I. (2014). Education in the public interest? Toronto, Canada: Panel presentation at the American Educational Studies Association annual meeting.

- Konkol, P., Nuñez, I., & Stumme, S. (2014). *Micro-aggressions and white space: What happens when the campus isn't so white anymore?* Toronto, Canada: Paper presentation at the American Educational Studies Association annual meeting.
- Nuñez, I. (2014). *A policy curriculum: Empowering teacher voices.* Dayton, OH: Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Ohlinger, D. J., & Nuñez, I. (2014). *Tales from the Right: Propaganda as the new mythology.* Savannah, GA: Curriculum Studies Summer Collaborative.
- He, M. F., Tuck, E., Asher, N., Ross, S., Mikell, C., Janis, S., & Nuñez, I. (2014). *Womanist curriculum perspectives and possibilities.* Philadelphia, PA: Panel discussion at the American Educational Research Association annual meeting.
- Nuñez, I., Stovall, D., Huckaby, F., Ayers, R., Anderson, G., Weiner, L., Katz, S., & Warren, M. (2014). *A discourse of democracy: The role of researchers, faculty and community organizations in education reform.* Philadelphia, PA: Panel discussion at the American Educational Research Association annual meeting.
- Gorlewski, J., Suzuki, D., Ayers, B., Nuñez, I., Silverberg, R. P., Dodge, A., & Kempf, A. (2014). *Edu4: Social imagination, innovation, and political activism in education.* Philadelphia, PA: Panel discussion at the American Educational Research Association annual meeting.
- Nuñez, I., Konkol, P., Michie, G., & Stumme, S. (2014). *Big shoulders: Strike stories from the city that works.* Philadelphia, PA: Paper presented at the American Educational Research Association annual meeting.
- Nuñez, I. (2013). *Friendship as foundation: The value of community for educators under fire.* Baltimore, MD: Paper presented at the annual meeting of the American Educational Studies Association.
- Nuñez, I., & Stumme, S. (2013). *Occupy policy: CReATE's work to reframe education reform.* Baltimore, MD: Paper presented at the annual meeting of the American Educational Studies Association.
- Nuñez, I., & Konkol, P. (2013). *In defense of foundations.* Baltimore, MD: Paper presented at the annual meeting of the American Educational Studies Association.
- Kempf, A., Nuñez, I., Suzuki, D., Silverberg, R. P., & Dodge, A. D. (2013). *Education activism, mobilization and instigation in diverse contexts: Resisting education reform in Chicago, New York, Canada and online.* Dayton, OH: Panel presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice.

- Nuñez, I. (2013). *The Chicago teacher's strike: Conserving the landscape of education*. Chicago, IL: Paper presented at the Organization of Educational Historians annual meeting.
- Nuñez, I. (2013). *What we know, what we don't know, and why it matters: Surveying the civic research landscape*. Indianapolis, IN: Panel presentation at the Center for Civic Literacy Conference.
- Nuñez, I. (2013). *Unity in action: Making plans for collective action in the coming year*. Madison, WI: Panelist at the Education for Democracy Conference.
- Suzuki, D., Miller, J. L., Dodge, A. D., Ayers, W., Nuñez, I., & Silverberg, R. P. (2013). *Edu4: Social imagination and political activism in education*. San Francisco, CA: Symposium at the American Educational Research Association annual meeting.
- Ayers, W., & Nuñez, I. (2013). *Teacher evaluation and ranking*. San Francisco, CA: Working group session at the American Association for the Advancement of Curriculum Studies annual meeting.
- Price, T., Helfenbein, R., Job, J., & Nuñez, I. (2013). *Critical conversations around the Common Core State Standards*. San Francisco, CA: Panel discussion at the American Association for the Advancement of Curriculum Studies annual meeting.
- Nuñez, I., Meiners, E., Quinn, T., Konkol, P., & Ford, J. C. (2012). *Sexualities in education: Advocacy and activism from theory to practice*. Philadelphia, PA: Symposium presented at the annual meeting of the National Association for Multicultural Education.
- Konkol, P., & Nuñez, I. (2012). *Igniting advocacy in the age of NCATE: A study of teachers and their teachers*. Seattle, WA: Paper presented at the annual meeting of the American Educational Studies Association.
- Konkol, P., Meiners, E., Nuñez, I., & Quinn, T. (2012). *DIY policy activism: Setting up a P Project shop in your own state*. Seattle, WA: Paper presented at the annual meeting of the American Educational Studies Association.
- Nuñez, I., & Konkol, P. (2012). *Policy advocacy as public pedagogy: Perils and possibilities*. Dayton, OH: Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Ohlinger, D. J., & Nuñez, I. (2012). *Dark (K)night Rising: Initiations as conditions for powerful learning*. Dayton, OH: Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice.
- Schultz, B., Nuñez, I., & Konkol, P. (2012). *Troubling the (public) rhetoric of school reform: The new visions and familiar conflicts of CReATE*. Vancouver, Canada: Paper presented at the annual meeting of the American Educational Research Association.

- Nuñez, I., Konkol, P., & Stumme, S. (2012). To “know thyself” is not enough: Envisioning a teaching life through autobiographical narrative. Vancouver, Canada: Paper presented at the annual meeting of the American Educational Research Association.
- Nuñez, I. (2011). Reworking the intersections between self and others: The role of autobiographical narrative in envisioning oneself a teacher of diverse students. Chicago, IL: Paper presented at the National Association of Multicultural Education Annual Conference.
- Bloom, L., Meiners, E., Nuñez, I., & Schultz, B. (2011). Using research to reframe community advocacy and transformational school reform in Chicago. Chicago, IL: Interactive workshop at the National Association of Multicultural Education Annual Conference.
- Nuñez, I., & Stumme, S. (2011). So/ewing creativity: Portrait of a student-directed capstone experience. Chicago, IL: Poster presentation at the National Association of Multicultural Education Annual Conference.
- Konkol, P., Nuñez, I., & Stumme, S. (2011). Good for us, good for our students: A self-study of self-study. New Orleans, LA: Paper presented at the annual meeting of the American Educational Research Association.
- Nuñez, I., Konkol, P., & Stumme, S. (2011). Motion picture: A portrait of reflection-in-action in teacher education. New Orleans, LA: Poster presented at the annual meeting of the American Educational Research Association.
- Konkol, P., & Nuñez, I. (2011). Troubling (in)visibility in professional preparation programs. Chicago, IL: Paper presented at the Concordia/Dominican University Gender & Women Studies Mini-Conference.
- Konkol, P., & Nuñez, I. (2010). Visibility still matters: Reassessing LGBTQ inclusion in professional preparation programs. Denver, CO: Paper presented at the annual meeting of the American Educational Studies Association.
- Konkol, P., Nuñez, I., & Stumme, S. (2010). Reflective practice as ‘best’ practice in a degree program for practicing teachers. Irvine, CA: Paper presented at the annual meeting of the Association for Lutheran College Faculty.
- Nuñez, I. (2010). Colonizing curriculum: How the thinking function learns to dominate the psyche. Denver, CO: Paper presented at the annual meeting of the American Educational Research Association.
- Konkol, P., Madda, C., & Nuñez, I. (2010). Confronting the mirror: Painting a portrait of tension in teacher preparation. Denver, CO: Paper presented at the annual meeting of the American Educational Research Association.

- Buhring, E. Eells, R. Grigsby, Y. Nuñez, I., & Stumme, S. (2009). Why 'Black' and 'White' stick in the throat: A portrait of conflict in teacher education. Pittsburgh, PA: Paper presented at the annual meeting of the American Educational Studies Association.
- Horn, S., Meiners, E., North, C., Quinn, T., Sullivan, S., Hanley, K., Konkol, P., & Nuñez, I. (2009). Making the invisible visible: An assessment of Illinois teacher preparation programs' inclusion of LGBTQ issues. San Diego, CA: Paper presented at the American Educational Studies Association Annual Meeting.
- Soljaga, D., Nuñez, I., Mahay, J., Eells, R., & Konkol, P. (2008). Class secrets: Uncovering cultural capital awareness on campus. Savannah, GA: Paper presented at the American Educational Studies Association Annual Meeting.
- Nuñez, I. (2008). Learning to let go of nanny: A documentary analysis of ideology and the U.K. National Curriculum. New York, NY: Paper presented at the American Education Research Association annual meeting.
- Stricker, K., Nuñez, I. & Konkol, P. (2008). Payne's misframing: Why understanding social class requires autobiographical reflection. New York, NY: Paper presented at the American Education Research Association annual meeting.
- Stricker, K., Nuñez, I., & Konkol, P. (2007). Working-class people get working-class jobs, even in the academy. Cleveland, OH: Paper presented at the American Educational Studies Association Annual Meeting.
- Konkol, P., Morkert, M., Nuñez, I., Pollom, L., & Stricker, K. (2007). You want me to teach where? Preparing teacher candidates to serve in culturally and socially different contexts than their own. Chicago, IL: Paper presented at the Associated Colleges of Illinois Summer Research Symposium.
- Ayers, W., Schubert, W. H., Watkins, W., Hilton, P., Nuñez, I., & Pajor, C. (2007). The value of autobiographical reflection. Chicago, IL: Panel presentation at the American Association for the Advancement of Curriculum Studies Annual Meeting.
- Schubert, W. H., Ayers, W., Watkins, W., McKay, C., Nuñez, I., Schikore, M., Roberts, P., & Thomas, T. (2006). Curriculum scholarship and curriculum teaching in global perspective. Chicago, IL: Panel presentation at the Professors of Curriculum at the Annual ASCD Meeting.
- Schultz, B., Zhao, G., Bruce, D., Leafgren, S., Nuñez, I., & Fidyk, A. (2006). Locating curriculum in emergent scholarship. San Francisco, CA: Paper presented at the American Educational Research Association Annual Meeting.
- Buhring, E., Christodoulou, N., Konkol, P., Madda, C., Nuñez, I., & Schultz, B. (2006). What the heck were we thinking when we signed up for this gig? Reflective and collaborative strategies on meeting the challenge to teach in the social

foundations. Spokane, WA: Symposium presentation at the annual meeting of the American Educational Studies Association.

Nuñez, I. (2005). Learning to let go of nanny: Education and the self-reliant individual. Charlottesville, VA: Paper presented at the American Educational Studies Association Annual Meeting.

Nuñez, I., Mazboudi, M., Fendt, C., Stoelinga, S., & Wenzel, S. (2005). Positionality and qualitative program evaluation: The impact of individual researcher lenses. Toronto, Canada: Paper presented at the American Evaluation Association Annual Conference.

Buhring, E., Christodoulou, N., Konkol, P., Madda, K., Nuñez, I., & Schultz, B. (2004). The graduate journey: At the crossroads of perception and reality. Kansas City, MO: Panel presentation at the American Educational Studies Association Annual Meeting.

Nuñez, I. (2003). In the cage of the National Curriculum. Mexico City: Paper presented at the American Educational Studies Association Annual Meeting.

Schubert, W. H., et al. (2003). What makes doctoral studies worthwhile? Chicago, IL: Panel presentation at the American Association for the Advancement of Curriculum Studies Annual Meeting.

Nuñez, I. (1997). A call for solidarity: Decolonizing resistance culture beyond the academy. Los Angeles, CA: Paper presented at the Reclaiming Voice Ethnographic Studies Conference, University of Southern California.

Flores, S., Nuñez, I., & Tornek, J. (1996). Defending our children/selves: The politics of teaching/decolonization in Los Angeles/Aztlan. Montreal, Canada: Panel presentation at the American Educational Studies Association Annual Meeting.

MEDIA

Radio interview. (2024). *The KPFA Evening News* on KPFA 94.1 FM. Berkeley, CA. December 28.

Blog post. (2023). Praxis in curriculum studies: A call to reflection and action. *Teachers College Press Blog* (with Kelly P. Vaughan). October 9.

Radio interview. (2022). *WBOI Presents* on WBOI 89.1 FM. Fort Wayne, IN. November 10.

Television interview. (2022). Purdue Fort Wayne recognized for math program. *Inside Indiana Business with Gerry Dick*. July 31.

Radio interview. (2022). *The KPFA Evening News* on KPFA 94.1 FM. Berkeley, CA. July 2.

Television interview. (2022). Northeast Indiana educators respond to Robb Elementary shooting. FOX55 WFFT. May 25.

Television interview. (2022). Reaction to the passing of the controversial House Bill 1134 which impacts what teachers can discuss in class. ABC21 WPTA. January 27.

Television interview. (2021). New licensure programs. ABC21 WPTA. December 15.

Television interview. (2021). New teaching programs approved by state. CBS WANE-TV. December 15.

Web story. (2021). Indiana State Board of Education approves new license programs to address teacher shortage. FOX 59 Indianapolis. December 15.

Television interview. (2021). Northeast Indiana school districts recruiting to fill teacher shortage. FOX55 WFFT. November 11.

Podcast. (2021). The power of happiness: A Buddhist approach to secular education. *Ethical Schools*.

Television interview. (2021). Purdue Fort Wayne student teachers are now able to counter the substitute shortage. FOX55 WFFT. April 9.

Television interview. (2021). PFW student teachers can now be paid to sub. ABC21 WPTA. April 7.

Radio interview. (2020). *The KPFA Evening News* on KPFA 94.1 FM. Berkeley, CA. November 14.

Television interview. (2020). Purdue Fort Wayne School of Education sending graduates off in a unique way. FOX55 WFFT. May 13.

Television interview. (2020). PFW celebrates education students with drive-thru graduation celebration. ABC21 WPTA. May 13.

Radio interview. (2019). *Keep Hope Alive* with the Reverend Jesse Jackson. Internationally syndicated. October 20.

Radio interview. (2019). *The Lawyers Guild Show* on KPFK 90.7 FM. Los Angeles, CA. January 23.

Radio interview. (2019). WORT 89.9 FM. Madison, WI. January 23.

Radio interview. (2019). *Between the Lines* on WPKN 89.5 FM. Bridgeport, CT. January 21.

Radio interview. (2019). *Flashpoints* on KPFA 94.1 FM. Berkeley, CA. January 17.

Press release. (2019). Teachers strike and PR campaign against them. The Institute for Public Accuracy. Washington, DC. January 17.

Blog post. (2019). Isabel Nunez on the Los Angeles teachers strike. *Teachers College Press Blog*. January 14.

Television interview. (2018). Teachers in red states Kentucky and Oklahoma revolt. *Rising Up with Sonali*. Nationally syndicated. April 4.

Television interview. (2018). Should teaching cursive be mandatory in Indiana schools? *WANE News Channel 15*. Fort Wayne, IN. January 23.

Blog post. (2017). Cancer and congratulations. *Thinkers and Themes*. Ikeda Center for Peace, Learning, and Dialogue.

Online commentary. (2016). 2016's best and worst states for teachers. *WalletHub*, September 26.

Book review. (2015). Filmmaker needs to look at the whole picture. *Shelterforce Magazine*, October 21.

Radio interview. (2013). *Keep Hope Alive* with the Reverend Jesse Jackson. Internationally syndicated. May 26.

Television interview. (2013). *Up Front* with the Reverend Jesse Jackson. The Word Network. May 11.

Television interview. (2013). *Up Front* with the Reverend Jesse Jackson. The Word Network. May 4.

Radio interview. (2013). *Keep Hope Alive* with the Reverend Jesse Jackson. Internationally syndicated. April 7.

Online commentary. (2013). Watching our Chicago Public Schools close is like "being stuck in a bad dream." *TakePart*, April 26.

Online commentary. (2013). In defense of the public school teacher. *TakePart*, February 21.

Online commentary. (2013). Chicago charter operator in corporate pockets. *Huffington Post*, February 11.

Radio interview. (2013). *Uprising* on KPFK 90.7 FM. Los Angeles, CA. January 16.

Radio interview. (2012). *Critique* on WUSB 90.1 FM. New York City, NY. October 1.

Television interview. (2012). *Chicago Tonight* on WTTV channel 11. Chicago, IL. September 25.

Radio interview. (2012). *Hofstra Morning Wake-Up Call* on Radio Hofstra WRHU 88.7 FM. New York City, NY. September 25.

Radio interview. (2012). *Radio Islam* on WCEV 1450 AM. Chicago, IL. September 21.

Press release. (2012). In what ways did standardized tests prepare you for the job you do today? The Institute for Public Accuracy. Washington, DC. September 21.

Newspaper commentary. (2012). Standardized test scores are worst way to evaluate teachers. *Chicago Sun-Times*, September 12.

Press conference. (2012). Announcement of CReATE open letter critiquing new Chicago Public Schools teacher evaluation plan. Chicago, IL. March 26.

PUBLIC EVENTS

Enacting Praxis: How Educators Embody Curriculum Studies book launch. (2023). Chicago, IL: Panel discussion with co-editor Kelly Vaughan and contributors.

Enacting Praxis: How Educators Embody Curriculum Studies book launch. (2023). Hammond, IN: Panel discussion with co-editor Kelly Vaughan and contributors.

Curriculum Histories in Place, in Person, in Practice virtual book launch. (2023). Panel discussion with book editors.

Harvard Graduate School of Education Gutman Library virtual book talk. (2021).

Hope and Joy in Education virtual book launch. (2021). Dialogue with Jason Goulah.

UN Sustainable Development Goals Education Panel. (2021). Bogota, Colombia (virtual): Presentation with Terri Swim and Joe Ohlinger at Universidad El Bosque.

The child discovered. (2019) Fort Wayne, IN: Panel discussion series presented with Ben Kearl at Purdue University Fort Wayne.

Caring for K-12 in Fort Wayne. (2017). Fort Wayne, IN: University Community Conversation at Indiana University-Purdue University Fort Wayne.

Talkback panel for *Marcus: Or the secret of sweet*. (2015). Oak Park and River Forest High School, Oak Park, IL.

Citywide summit to stop public school takeovers. (2015). Milwaukee, WI.

Panel presentations on charter school performance. (2014). Chicago & Westmont, IL: CTU/IFT/IEA Public Education Issues Roundtable for Illinois legislators.

Philadelphia Education Town Hall. (2014). Philadelphia, PA.

Academics gone wild: Scholar-activists in the policy arena. (2013). Chicago, IL: Assembly at the Free Minds Free People conference.

Presentation on CReATE. (2013). Chicago, IL: Urban Teacher Education Consortium at the University of Chicago.

Standardized testing and the future of education. (2012). Chicago, IL: Café Society talk for The Public Square.

Invited address at a community meeting about the Chicago teachers' strike sponsored by Jobs with Justice. (2012). Chicago, IL.

Panel presentation on charter school funding. (2012). Chicago, IL: CReATE Research Symposium on Illinois Education Policy and Legislation.

Myths and realities: A public forum on Chicago school reform. (2011). Public event on the work of CReATE (Chicagoland Researchers and Advocates for Transformative Education) toward a research-based vision for schools. Chicago, IL.

Curie High School Forum on Comprehensive Sex Education. (2005). Invited address at event in support of Illinois Senate Bill 457 and a comprehensive approach to sex education presenting the perspective of a university faculty member teaching human development. Chicago, IL.

PROFESSIONAL SEMINARS

Justice work counts: Tenure and promotion support for equity-focused faculty. (2026).
Virtual: Education Deans for Justice and Equity professional development
webinar for deans, associate deans, and department chairs.

Curriculum mapping. (2024). Professional development at International Leadership
School, Fort Wayne, IN.

Associate deans: Navigating the tensions and challenges around leading for justice.
(2023). Virtual: Education Deans for Justice and Equity professional development
webinar for associate deans.

Peace, justice, and creative coexistence as curriculum. (2023). Chicago, IL: AERA
Division B preconference seminar (facilitated with Jason Goulah).

Building a classroom of diversity, inclusion, safety, and belonging. (2022). Workshop
presented with MarTeze Hammonds for the New Faculty Institute at Purdue
University Fort Wayne.

Building classroom communities. (2022). Professional development at International
Leadership School, Fort Wayne, IN.

So you need a peer review ... What now? (2021). Center for Excellence in Learning and
Teaching workshop at Purdue University Fort Wayne.

Latinx panel. (2021). Presentation at Purdue University Fort Wayne.

Second-generation panel and mixer. (2021). Presentation at Purdue University Fort
Wayne.

Reaching and teaching diverse students. (2021). Keynote and breakouts presented at
Manchester University 2021 Faculty Workshop.

Building a classroom of diversity, inclusion, safety, and belonging. (2021). Workshop
presented with MarTeze Hammonds for the New Faculty Institute at Purdue
University Fort Wayne.

Crisis conscious teaching. (2021). Workshop presented with Yvonne Zubovic, Marcia
Dixson, and Rachel Ramsey at the Fort Wayne Teaching and Learning
Conference.

Teaching Naked book club. (2019). Fort Wayne, IN: Workshop series for faculty presented
with Stacy Betz at Purdue University Fort Wayne.

Teaching naked for Fall: Great ideas but I teach on Monday. (2019). Fort Wayne, IN:
Workshop presented with Stacy Betz at the PFW Center for the Enhancement of
Learning and Teaching's Fall Teaching Conference.

- Soka Education Fellows seminar. (2019). Cambridge, MA: Seminar at the Ikeda Center for Peace, Learning, and Dialogue.
- AERA Queer Studies SIG pre-conference seminar for graduate students and early career scholars. (2019). Toronto, Canada: AERA preconference seminar.
- Building relationships with families of multilingual learners in preschool. (2018). Fort Wayne, IN: Presentation with Julia Smith at the Indiana Association for the Education of Young Children North Eastern and Dawn Regional Conference.
- Building relationships with families of multilingual learners in preschool. (2018). Westville, IN: Presentation with Julia Smith at the Purdue Northwest Early Childhood Conference.
- Supporting emergent bilinguals in the general education classroom. (2018). Woodburn, IN: Professional development workshop for the East Allen County Schools corporation.
- Recruiting and retaining the teachers of tomorrow: The university perspective. (2018). Indianapolis, IN: Panel presentation for an Indiana Association of Public School Superintendents professional development seminar.
- Soka/Ikeda studies and the future of education. (2017). Cambridge, MA: Seminar at the Ikeda Center for Peace, Learning, and Dialogue.
- AERA Queer Studies SIG pre-conference gathering for graduate students and early career scholars. (2017). San Antonio, TX: AERA preconference seminar.
- Teaching, learning, and leading with schools and communities. (2016). Chicago, IL: Presentation via Skype to a professional learning community at Loyola University Chicago.
- Emergent perspectives in curriculum studies: Activism and grassroots movement building. (2016). Washington, DC: AERA Division B preconference graduate student seminar (facilitated with Kristen Buras).
- Training for *Everybody reads!* program. (2015). Oakland, CA: Summer Matters program staff conference.
- Assessment theory and practice. (2015). Workshop presented through the University of San Francisco Continuing Education Program.
- Diving into life, writing into contradiction: Liberating dissertation writing. (2015). Chicago, IL: AERA Division B vice presidential graduate student seminar (facilitated with Ming Fang He & William Ayers).
- AERA proposal preparation workshop. (2012). River Forest, IL: Concordia University Chicago.

Sociolinguistics for the university educator. (2011). River Forest, IL: Concordia University Chicago Fall Faculty Seminar

Professional development on ESL modifications. (2011). Berwyn, IL: Lincoln Middle School.

CRATE workshop. (2011). Chicago, IL: Caucus of Rank and File Educators (CORE) 3rd Annual Education Summit.

Graduate student alumni seminar. (2010). Denver, CO: AERA Division B preconference seminar (facilitated with William Schubert).

Science teaching for deep conceptual understanding. (2009). Melrose Park, IL: Chicagoland Lutheran Educational Foundation Networking Conference.

Building mathematical understanding in children grades 1-5. (2007). Chicago, IL: Cabrini Green Tutoring Project Tutor Training Conference.

Making science fun for early childhood students without breaking the bank. (2007). Melrose Park, IL: Chicagoland Lutheran Educational Foundation Networking Conference.

Presentation on English Language Learners. (2007). River Forest, IL: Each One Teach One project meeting.

Science teaching workshop. (2007). River Grove, IL: Northern Illinois Regional Conference for Lutheran Schools.

AWARDS

<i>American Educational Studies Association Critics Choice Book Award</i>	2024
Praxis: How Educators Embody Curriculum Studies	
<i>Society of Professors of Education Outstanding Book Award</i>	2022
Hope and Joy in Education: Engaging Daisaku Ikeda Across Curriculum and Contexts	
<i>Professors of Curriculum Honorary Induction</i>	2021
<i>Society of Professors of Education Charles DeGarmo Award</i>	2020
<i>Society of Professors of Education Outstanding Book Award</i>	2016
Worth Striking for: Why Education Policy is Every Teacher's Concern	
<i>Society of Professors of Education Outstanding Book Award</i>	2015
Diving In: Bill Ayers and the Art of Teaching into the Contradiction	
<i>Ann Lynn Lopez Schubert Memorial Fellowship, inaugural recipient</i>	2008
University of Illinois at Chicago	
<i>Abraham Lincoln Fellowship</i>	2002-2006
University of Illinois at Chicago	

<i>Eisenhower Fellowship for Minority Math and Science Education</i>	1994-1996
<i>Law school recruitment scholarship</i> University of California, Los Angeles	1990-1993
<i>University Scholarship for Outstanding Students</i> University of Southern California	1986-1990

GRANTS RECEIVED

Lilly Endowment Implementation Grant for Advancing Science of Reading in Indiana 2022	\$89,400.00
Lilly Endowment Planning Grant for Advancing Science of Reading in Indiana 2022	\$5,960.00
IN Department of Education High-need Course Reimbursements 2020	\$104,798.00
Dekko Foundation Child Development Focus Grant 2019	\$23,352.00
PFW Institute for Research, Scholarship, and Creative Endeavors Travel Grant 2019	\$1,160.00
PFW Institute for Research, Scholarship, and Creative Endeavors Special Grant 2018-2019	\$15,000.00
Concordia University Chicago faculty research grant 2014-15	\$8,100.00
Concordia University Chicago faculty research grant 2013-14	\$8,100.00
Concordia University faculty summer research grant 2013-14	\$1,200.00
Concordia University Chicago faculty research grant 2012-13	\$5,400.00
Concordia University Chicago faculty research grant 2011-12	\$5,400.00
Associated Colleges of Illinois summer research grant 2007	\$5,000.00
AERA Division B Graduate Student travel grant 2005	\$500.00

FACULTY RESPONSIBILITIES

Purdue University Fort Wayne

Administrative Duties

Dean of the School of Education
Director of the School of Education
Chair of the Department of Educational Studies

Courses Taught

EDU 20000 Examining Self as Teacher
EDU 20100 Introduction to the School of Education
EDU 32701 Classroom Assessment (online)
EDU 34001 Education and American Culture (in-person and online)
EDU 34900 Teaching and Learning of All Young Children (hybrid)
EDU 36900 Culturally Relevant Multilingual Literacy Education for Elementary
Teachers (in-person and hybrid)
EDU 44500 Methods of Teaching World Languages
EDU 57001 Building Classroom Communities (hybrid and online)
EDU 59002 Research in Secondary Education

University Service

Committee Work

- Academic Personnel Grievance Committee (elected)
- Center for Excellence in Learning and Teaching Advisory Board (elected)
- Committee for the Advancement of Scholarly Teaching and Learning Excellence (volunteer)
- Dean of Students Faculty Advisory Board (appointed)
- Dean of College of Liberal Arts Review Committee (appointed)
- Hiring Review Committee (appointed)
- Omnibus Lecture Series Working Group (appointed)
- PFW Prepared (for campus-wide COVID-19 planning; appointed)
- Professional Development Subcommittee (appointed)
- Purdue University Advisory Committee on Equity (appointed)
- Search Committee for Chief Diversity Officer (appointed)
- Search Committee for Dean of the College of Visual and Performing Arts, co-chair (appointed)
- Search Committee for Math Education Faculty (invited)
- Search Committee for Registrar (appointed for two searches)
- Search Committee for Vice Chancellor for Financial and Administrative Affairs
- Selection Committee for the Jack W. Schrey Professorship (appointed)
- Strategic Initiatives Next Steps Committee (appointed)
- University Strategic Planning Steering Committee (elected)

Supervision of Student Teachers

- Kassandra DeLong (Spring 2017)
- Spencer Sharp (Spring 2017)
- Michael Yoder (Spring 2017)
- Brandon Phelps (Fall 2017)
- Maureen Trentadue (Spring 2018)

- Skylar Olney (Spring 2018)
- Niang Man (Spring 2021)
- Roby Junaid (Spring 2021)
- Kimberly Clay (Fall 2025)

Supervision of Student Research

- Darci Brown thesis committee, M.A. Communications (Fall 2021)
- Mallory Zurcher Chapman Project (Fall 2021)
- Lydia DeLagrange Chapman Project (Spring 2023)

Concordia University Chicago

Administrative Duties

Course leader responsible for development and staffing of: EDU 6027 Assessment of Bilingual Students; EDU 6610 Language and Linguistics; EDU 6620 Theoretical Foundations for Teaching and Learning ESL; and FPR 6300 Foundations of Bilingual and Bicultural Education.

Courses Taught

EDL 6115	Qualitative Analysis
EDU 6025	Teaching Mathematics and Science in the Elementary Classroom
EDU 6027	Assessment of Bilingual Students (face-to-face, hybrid, and online)
EDU 6125	Teaching Math and Science in Early Childhood Classroom
EDU 6211	Studies in Literacy
EDU 6500	Curriculum Construction
EDU 6535	Teacher as Leader
EDU 6555	Seminar in Reflective Practice
EDU 6610	Language and Linguistics (face-to-face and online)
EDU 6620	Theoretical Foundations for Teaching and Learning ESL (face-to-face, online and hybrid)
EDU 6630	Methods and Materials for Teaching ESL
FPR 6000	Ethics and Foundations of American Education
FPR 6050	Critical Pedagogy and Educational Theory
FPR 6150	History of the American Educational Experience
FPR 6300	Foundations of Bilingual and Bicultural Education (face-to-face and online)
FPR 6350	Cross-Cultural Studies
FPR 6500	Socially, Culturally and Linguistically Diverse Students: Issues for Practitioners
FPR 7011	Philosophical and Theoretical Foundations of Leadership
FPR 7100	Political and Social Contexts of Education
FPR 7300	Philosophy of Scientific Knowledge
SCE 4802	Teaching Science to Young Children

Dissertation Committees

Chair

- Diane Castro – completed 2017
- Pascale CreekPinner – completed 2012
- Laura Genova – completed 2017
- Beverly Hives – completed 2017
- Theresa Hollingsworth – completed 2019

- Howard Kwait (and methodologist) – completed 2014
- Samantha Maisonet – completed 2013
- Tanice Reddae
- Jennifer Sabol – completed 2013
- Anna Vilchez (and methodologist) – completed 2017
- Anna Fern White

Methodologist

- Joanna Eagan-Murray – completed 2018
- Lorna Khan – completed 2016
- Maryann Hasso – completed 2015
- Gerri Williams – completed 2013

Member

- Barbara Wheeler – completed 2010
- Beth Ziropiannis – completed 2012

University Service

Program/Course Development

- Redesign of the Curriculum and Instruction Master's Program
- Development of new doctoral and master's programs
- Development of new face-to-face and online courses
- Redesign of courses for hybrid and online delivery

Committee Work

- Faculty Senate (elected, two terms)
- Secretary, Faculty Senate (elected)
- Education Policies Committee (elected)
- Peer Review Committee (elected)
- STOP Committee (appointed)
- NCATE report writing committee (appointed)
- Faculty search committees (appointed)
- Load and Morale Task Force (appointed)
- Peer Review Task Force (appointed)
- GIP Reorganization Task Force (appointed)
- Course Evaluation Task Force (appointed)
- Faculty Handbook Revision Task Force (appointed)
- Women and Gender Studies Committee (invited)

University of San Francisco

Administrative Duties

Faculty Coordinator of Branch Campus Programs

Courses Taught

TEC 605	Student Teaching Seminar
TEC 611	The Education of Bilingual Children
TEC 622	Academic Literacy
TEC 674	Curriculum Development and Design

DePaul University

Courses Taught

SCG 207 Social and Historical Issues in Education
SCG 339 Philosophy and Psychology of Middle-Level Education
SCG 403 Human Development and Learning: Elementary
SCG 406 Human Development and Learning: Secondary
SCG 439 Philosophy and Psychology of Middle-Level Education
SCG 721 Human Development and the Educational Process
SCU 337 Human Growth and Development

University of Illinois at Chicago

Faculty Assisted

Distinguished Professor William Ayers (Education)
Research Associate Stacy Wenzel (Institute for Math and Science Education)
Professor Steve Tozer (Education)
Senior Fellow Davis Jenkins (Great Cities Institute)
Georgina Valverde, M.F.A. (Arts and Architecture)

Course Taught

ED 322 Social Studies and Literature for the Elementary Grades

National Louis University

Courses Taught

FND 504 History and Philosophy of Education
FND 506 Graduate Research: Interpretive/Critical

Dissertation Committee External Member

Angelica Carrington, Concordia University Chicago (Pamela Konkol, chair)
Riya Karta, University of Cambridge (Hilary Cremin, chair)
Ileana Keen, Concordia University Chicago (Pamela Konkol, chair)
Claudia Martinez, Georgia Southern University (Ming Fang He, chair)
Brenna Barlow, UIC (William Schubert, chair) – completed 2016
Kara Coglianese, Roosevelt University (Leslie Bloom, chair) – completed 2011
Morgan Halstead, UIC (William Schubert, chair) – completed 2012
Rachel Harper, UIC (William Schubert, chair) – completed 2017
Edward Podsiadlik, UIC (William Schubert, chair) – completed 2012
JoElla Siuda, UIC (William Schubert, chair) – completed 2011
Jing Sun, Georgia Southern University (Ming Fang He, chair) – completed 2014
Renee Urbanski, Concordia University Chicago (Yurimi Grigsby, chair)

SERVICE

Promotion and Tenure External Reviewer

Augusta University (full professor)
Augsburg University (associate professor/tenure)
Indiana University Kokomo (associate professor/tenure)
Missouri State University (associate professor/tenure)
Northern Illinois University (full professor)
Saint Xavier University (associate professor/tenure)
State University of New York, Buffalo State (associate professor/tenure)
St. John's University (associate professor/tenure)
Texas Christian University (full professor)

University of Kansas (full professor)
Wayne State University (associate professor/tenure)
York University (full professor)

American Educational Research Association

Chair, Division B Nominations Committee, 2024
Vice President, Division B Curriculum Studies, 2020-2023
Member, AERA Council, 2020-2023
Member, Distinguished Contributions to Gender Equity in Education Research Award selection committee, 2022-2023
Reviewer, discussant, and/or chair, 2006-present
Member, Education Research Service Project Subcommittee, 2021
Section co-chair, Division B Curriculum Studies program committee, 2016-2017
Queer Studies SIG Dissertation of the Year Award Committee, 2017-2018
Queer Studies SIG Article of the Year Award Committee, 2016-2017
Secretary, Division B Curriculum Studies, 2014-2016
Program chair, Queer Studies SIG, 2014-2016
Co-Program Chair, Division B Curriculum Studies, 2010-2012
Member, Critical Issues in Curriculum and Cultural Studies SIG Awards Committee, 2011
Co-chair, Division B Human Rights Award Committee, 2009-2011

American Educational Studies Association

Immediate Past President, 2025-present
President, 2024-2025
President-Elect, 2023-2024
Vice-President, 2022-2023
Executive Committee, 2017-2020
Lifetime Achievement Award Committee chair, 2018
Critics' Choice Book Award Committee member, 2011-present
Proposal reviewer, 2011, 2018
Program section chair, 2016
Butts Lecture Advisory Committee, 2013
Session chair and discussant, 2003-2004

Society of Professors of Education

Member, Society of Professors of Education Nominations Committee, 2019-present
President, Society of Professors of Education, 2017-2019
Member, Society of Professors of Education book award committee, 2015-present
Co-chair, Society of Professors of Education book award committee, 2012-2015
Executive Council member, Society of Professors of Education, 2011-2014

JCT Bergamo conference

Member, JCT Bergamo conference leadership team, 2013-present
Chair, JCT Bergamo Graduate Student Paper Award selection committee, 2013-present
Proposal reviewer, JCT Bergamo conference, 2013-present
Member, JCT Bergamo nominations committee, 2017

Other Professional Organizations

Steering Committee member, Education Deans for Justice and Equity, 2023-present
Soka Education Fellows Program Advisory Council Chair, 2022-present
Soka Education Fellows Program Advisory Council, 2017-present
Founding member, Chicagoland Researchers and Advocates for Transformative Education (CReATE), 2011-2016
Organizing committee member, 'I would sing: (Re)framing education for liberation and democracy' conference, 2011
Co-founder and co-president, UIC Education Group of Graduate Students, 2005-2006
Representative, UIC Graduate Student Council, 2005-2006

Peer Review

Editorial Advisory Board, *Educational Studies*, 2020-present
Editorial board, Education, Culture, & Society series, Brill/Sense, 2019-present
Submission reviewer, *Curriculum Inquiry*, 2014; 2020
Manuscript reviewer, Teachers College Press, 2017; 2019
Manuscript reviewer, Routledge, 2019
Manuscript reviewer, George Mason University Press, 2018
Submission reviewer, *Journal of Curriculum Theorizing*, 2013-2016; 2020-present
Submission reviewer, *Currere Exchange*, 2018
Submission reviewer, *Educational Studies*, 2017
Submission reviewer, *Transformations: The Journal of Inclusive Scholarship and Pedagogy*, 2016
Proposal reviewer, American Association for the Advancement of Curriculum Studies, 2014-2016
Manuscript reviewer, Palgrave Macmillan, 2013-2015
Submission reviewer, *Multicultural Education Review*, 2015
Grant proposal evaluator, Social Sciences and Humanities Research Council of Canada, 2014
Proposal reviewer, American Association for Teaching and Curriculum, 2013
Submission reviewer, *Race, Ethnicity and Education*, 2013
Submission reviewer, *Curriculum and Pedagogy*, 2007
Submission reviewer, *Journal of Latinos and Education*, 2004-2005

Community/Public Service

Board of Trustees member, Soka University of America, 2024-present
Board chair, The Literacy Alliance, Fort Wayne, 2024-present
Strategic Planning Team Member, Southwest Allen County Schools, 2024
Indiana State Program Review Team, Indiana Department of Education, 2023-2024
Board vice chair, The Literacy Alliance, Fort Wayne, 2022-2024
Board member, The Literacy Alliance, Fort Wayne, 2021-present
Advisory Board member, Region 8 Comprehensive Center, 2020-2024
Board member, The Learning Community, Fort Wayne, 2019-2025
Fundraising Committee, Project READS, Fort Wayne, 2019-2021
Board member, Project READS, Fort Wayne, 2018-2021
Principal for a Day, Bunche Montessori, Fort Wayne Community Schools, 2020
Education Subcommittee member, Fort Wayne United (mayoral initiative to support and develop Black male youth), 2017-2019
Exhibitor, 4th Annual Girls Scouts/Fort Wayne Community Schools STEM Conference, 2017

Interviewer, Next Generation Hoosier Educator Scholarships, 2017
Emergency intervention counselor, Rosa Parks Sexual Assault Crisis Center, 1991-1995
Legal intake volunteer, Central American Refugee Center of Los Angeles, 1990-1993
Summer camp counselor, UCLA Unicamp, 1990-1993
Volunteer law clerk, Office of the California State Public Defender, 1992

PROFESSIONAL MEMBERSHIPS

American Association for the Advancement of Curriculum Studies (past)
American Association for Teaching and Curriculum (past)
American Educational Research Association
American Educational Studies Association
Chicagoland Researchers and Advocates for Transformative Education
Council for the Social Foundations of Education (past)
Education Deans for Justice and Equity
The John Dewey Society (past)
National Association for Multicultural Education (past)
Professors of Curriculum
Society of Professors of Education