

CURRICULUM VITAE

Dr. Cheu-jeY Lee

Department of Teacher Education
Purdue University Fort Wayne
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EDUCATION

- Ph.D. in Language Education
Indiana University Bloomington, 2007
- Transition to Teaching: Elementary English Teacher Licensure Program
National Taichung University of Education, Taiwan, 2000
- M.S. in Business
University of Wisconsin-Madison, 1997
- Bachelor of Business Administration (Summa Cum Laude)
University of Mississippi, 1995

ACADEMIC APPOINTMENTS

- Professor of Education
Purdue University Fort Wayne, 2019-present
- Associate Professor of Education
Purdue University Fort Wayne, 2013-2019
- Assistant Professor of Education
Purdue University Fort Wayne, 2007-2013

RESEARCH INTERESTS

- Critical literacy
- Science of reading
- Theory of communicative action

COURSES TAUGHT

- EDU 36900 Culturally Relevant Multilingual Literacy Education
- EDU 37000 Language Arts & Reading I
- EDU 37100 Language Arts & Reading II
- EDU 54500 Foundations of Structured Literacy
- EDU 54900 Advanced Strategies in Structured Literacy

RECENT PUBLICATIONS

- Lee, C. J. (2026). Teaching the science of reading critically. *Mid-Western Educational Researcher*, 38(1), Article 3. <https://scholarworks.bgsu.edu/mwer/vol38/iss1/3/>.
- Lee, C. J. (2025). *Literacy education: Foundations and beyond* (2nd Edition). Ronkonkoma, NY: Linus Learning.
- Lee, C. J. (2024). Wading through the muddy ground of critical thinking and critical literacy: Toward an accessible framework of critical literacy. *Journal of Educational Thought*, 57(2), 147-160.
- Lee, C. J. (2024). Teaching critical literacy and foundational literacy skills to emergent literacy learners. *The International Journal of Critical Pedagogy*, 13(1), 49-66.
- Lee, C. J. (2022). An exploration of the impact of epistemological stances on reading. *Journal of Educational Thought*, 55(3), 283-302.
- Lee, C. J. (2022). Examining the Janus face of power in critical literacy through a Habermasian lens. *International Journal of Critical Pedagogy*, 12(1), 125-138.
- Lee, C. J. (2021). How to teach big words in critical literacy to preservice teachers. *Journal of Educational Thought*, 54(1), 5-18.
- Lee, C. J. (2021). Making critical literacy accessible to pre-service teachers: Why and how? *Mid-Western Educational Researcher*, 32(4), 369-379.
- Lee, C. J. (2020). Examining the plurality of literacies through the Habermasian lens. *Journal of Curriculum Theorizing*, 35(1), 46-58.
- Lee, C. J. (2020). Two plus four dimensions of critical literacy. *Educational Philosophy and Theory*, 52(1), 79-87.

SELECTED SERVICE & ENGAGEMENT

University

- SEA 202 Intellectual Diversity Complaint Advisory Review Board, 2024-present
- Senate Grade Appeals Board, 2022-present
- Senator, 2018-2021

Profession

- Journal of Educational Thought Editorial Board, 2018-present
- Appleseed Writing Project Site Director and Teaching Consultant, 2014-2023

SELECTED AWARDS & SCHOLARSHIPS

- Friends of the University Outstanding Teacher Award, 2026
- Chancellor's Fellowship (Indiana University Bloomington), 2003-2007