Holly J. Hullinger, Ph.D.

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RESEARCH AND TEACHING INTERESTS

- Preparing young readers before entrance into formal schooling- Kindergarten
- Comprehensive approach of all literacy components to support the Science of Reading and all research-based literacy learning
- Assessments and data use within the design of classroom instruction
- Experiential learning in urban settings to foster preservice teacher development
- Embedding social justice into teaching and learning to promote equity for all students
- Supporting classroom teachers in developing reflective teaching strategies to promote and retain effective pedagogy and successful student learning outcomes

EDUCATION

2015	Licensure	Ball State University, Muncie, IN **Major: Educational Administration and Supervision**
2013	Ph.D.	Ball State University, Muncie, IN **Major: Elementary Education** **Specialization: Reading** **Cognates: School Psychology** and **Research**
2010	M.A.	Ball State University, Muncie, IN **Major: School Psychology**
2008	B.S.	Ball State University, Muncie, IN **Major: Elementary Education** **Concentration: Kindergarten/Primary Education**

PROFESSIONAL EXPERIENCE

University Teaching and Professional Work Experience

2022-present	**Clinical Associate Professor**, School of Education, Purdue University Fort Wayne EDU 37000-Language Arts and Reading I Experiential EDU 37100-Language Arts and Reading II Experiential EDU 14700-Language Arts in Early Childhood EDU 20000-Exploring Education-Experiential EDU 10100/30100/40100-Field Experience EDU 20002-Using Computers in Education
2022-present	**Curriculum Consultant**, Fort Wayne Community Schools Literacy Curriculum Consultant for Elementary and Middle Schools

2021-present	**Adjunct Instructor,** Ball State University
2023-2024	**Adjunct Instructor,** Indiana State University
2022-2023	**Adjunct Instructor**, Trine University
2021-2025	**Director of Tutoring Center**, Purdue University Fort Wayne
2021-2022	**Acting Curriculum Director/Consultant,** Fort Wayne Community Schools
2021-2022	**Online Professional Learning Series Faculty Facilitator,** Ball State University, *Governor's Emergency Education Relief (GEER) Grant Program*
2021	**Course Development,** Elementary Education and Mathematics, *Maths 391 methods course redesigned to be a five week, asynchronous summer course with adapted practicum component*
2020-2022	**Limited-Term Lecturer**, Purdue University Fort Wayne
2020	**Promoted to Associate Teaching Professor**, Ball State University
2019	**Assessment Composition and Facilitation,** Pearson Publishers, Inc.
2017	**Course Development**, Elementary Education *Understanding Data in Elementary Schools (EDEL 663)*
2014-2022	**Assistant Teaching Professor**, Elementary Education and Early Childhood Education Graduate Courses: *Research Methods in Elementary Education, The Teaching of Reading in the Elementary School, Basic Concepts in Elementary Education, Problems in Teaching Lower Language Arts in the Elementary School, Integrating Technology in Literacy Programs, Education in a Diverse Society* Transition to Teaching Program: *Early Literacy Development, The Teaching of Reading in the Elementary Classroom, Discipline and Classroom Management,*

Education in a Diverse Society, Basic Concepts in Elementary Education

2014-present **Student Teacher Supervisor**, Elementary Education
Transition to Teaching student teacher candidates (Fall 2019), *Undergraduate teacher candidates* (as needed by semester)

2013-2014 **Course Instructor,** Elementary Education, *Research Methods in Elementary Education*

2010-2011 **Course Instructor**, Reading Education, *Emergent Literacy (Birth-3rd Grade)*
Field Experience Supervisor (Preschool and Kindergarten Classrooms)
Course Instructor, Reading Education, *Corrective Reading*
Field Experience Supervisor (Undergraduate tutors and Grades K-6 tutorees)

2009-2010 **Teaching Assistant**, Educational Psychology, *Human Growth and Development*

Classroom Teaching Experience

2013-2014 **Title 1 Reading Specialist,** North Elementary, Noblesville Schools, Noblesville, IN

2011-2013 **Kindergarten Teacher**, North Elementary, Noblesville Schools, Noblesville, IN

2008-2009 **Kindergarten Teacher,** Saint Vincent de Paul, Diocese of Fort Wayne/South Bend, Fort Wayne, IN

University Graduate Assistant Experience

2010-2011 **Research Assistant,** Early Childhood Education
Research topics: History of Education and Early Writing Development of Young Children

Manuscript Editor, for Early Childhood Faculty

Technology Assistant, Reading Education
Facilitated the use of iPads as tools in tutoring young readers

Study Strategies and Elementary Education Tutor, Ball State University Learning Center, Muncie, IN

Testing Proctor, Disabled Student Development, Muncie, IN

2009-2010 **Graduate Assistant,** Educational Psychology
Student assistant to the professor

Study Strategies and Elementary Education Tutor, Ball State University Learning Center, Muncie, IN

Testing Proctor, Disabled Student Development, Muncie, IN

DISSERTATION

"Ready or not": The Implications of Kindergarten Readiness Assessment Data on Classroom Reading Instruction
Committee: Dr. Linda Martin (chair), Dr. Diane Bottomley, Dr. Patricia Clark, Dr. Jocelyn Holden, Dr. Eric Pierson, Dr. Stephen Avila

PUBLICATIONS

Hullinger-Sirken, H., & Staley, L. (2016). Preschool Through Grade 3: Understanding Writing Development: Catie's Continuum. *YC Young Children*, *71*(5), 74–78. http://www.jstor.org/stable/ycyoungchildren.71.5.74

PROFESSIONAL AWARDS/GRANTS

2024 Seeds of Success Award, Purdue University

2024-2025 Summer Instructional Grant, Center for the Enhancement of Learning and Teaching, Purdue Fort Wayne

Post-Promotion (3-year) Grant, Center for the Enhancement of Learning and Teaching, Purdue Fort Wayne

2023-2024 Summer Instructional Grant, Center for the Enhancement of Learning and Teaching, Purdue Fort Wayne

PROFESSIONAL PRESENTATIONS

2025 **Presenter/Cohort Participant,** Indiana University Computer Science Cohort, Indiana University, Indianapolis

2023 **Presenter,** Foundations of Literacy and Science of Reading, Learning Lab, Indiana Department of Education

2022	**Presenter,** Literacy Curriculum Professional Learning, Fort Wayne Community Schools, Fort Wayne, IN
2017	**Presenter,** Early Childhood Professional Development Presentation, Leo United Methodist Preschool, Leo, IN
2013	**Presenter,** Best Practice Showcase, University of Saint Francis, Fort Wayne, IN
2012	**Presenter**, Best Practice Showcase, University of Saint Francis, Fort Wayne, IN
2011	**Presenter,** Professional Development Presentation, North Elementary, Noblesville Schools, Noblesville, IN