

## Graduate Student Orientation Session Fall 2020

Welcome to the PFW Special Education Graduate Program. We want to provide you with some resources that will help you make the best choices for your program of study.



Student Guide <https://www.pfw.edu/departments/cepp/depts/professional-studies/special-education/sped-student-resources>

We encourage you to read through this student guide for detailed information about the program.

On page 2 of the Graduate Student Guide you will see our program is nationally recognized as a high-quality program through the Council for Exceptional Children (CEC). Our School of Education is nationally recognized for Excellence in Teacher Preparation Programs through CAEP Council for Accreditation of Educator Preparation. These accreditations are what allow our programs (upon completion) for the Mild Intervention License in Indiana.

MS 30 hours- *see check sheet below*

Cert only 18 hours-*see check sheet below*

**School of Education**

SPECIAL EDUCATION

*Course of Study*

Student Name: \_\_\_\_\_

ID# \_\_\_\_\_

Teaching Major/Minor: \_\_\_\_\_

Cr. Grade: Semester:

**Foundations Block: 21 semester hours**

3	_____	_____	* EDU 50501 (K505)	Introduction to Special Education for Graduate Students
3	_____	_____	* EDU 52502 (K525)	Survey of Mild Handicaps
3	_____	_____	* EDU 53501 (K535)	Assessment and Remediation of the Mildly Handicapped I
0	_____	_____	* EDU 50100 (M501)	Field Experience/Service Learning for Diversity
3	_____	_____	* EDU 53600 (K536)	Assessment and Remediation of the Mildly Handicapped II
0	_____	_____	* EDU 50100 (M501)	Field Experience/Service Learning for Diversity
3	_____	_____	* EDU 55300 (K553)	Classroom Management and Behavior Support
3	_____	_____	* EDU 56500 (K565)	Collaboration and Service Delivery
3	_____	_____	* EDU 59501 (K595)	Practicum in Special Education

*\*18 credit hours are required for the Mild Intervention License*

**Research Block and Capstone: 9 semester hours**

3	_____	_____	EDU 50301 (P503)	Introduction to Research
3	_____	_____	EDU 50003 (K500-01)	Thesis and Special Projects (Part I)
3	_____	_____	EDU 59901 (K599)	Master's Thesis in Special Education ( <i>Prerequisite: EDU 50003/K500-01</i> )
			OR	
			EDU 50003 (K500-02)	Special Project in Special Education (Part II) ( <i>Prerequisite: EDU 50003/K500-01</i> )

PURDUE UNIVERSITY FORT WAYNE  
School of Education  
**Graduate Certification Program**

(18 credits)

REPA Effective  
Fall 2018

Courses	Credits	Grade	Term
EDU 50501 (K505) Introduction to Special Education for Graduate Students Or EDU 52502 (K525) Survey of Mild Handicaps	3		
EDU 55300 (K553) Classroom Management and Behavior Support	3		
EDU 53501 (K535) Assessment and Remediation of the Mildly Handicapped I (C: EDUC M501 Service Learning for Diversity)	3	0	
EDU 53600 (K536) Assessment and Remediation of the Mildly Handicapped II (C: EDU 50100 / M501 Service Learning for Diversity)	3	0	
EDU 56500 (K565) Collaboration and Service Delivery (P: 52502 / K525)	3		
EDU 59501 (K595) Practicum in Mild Intervention (P: Department Permission) ____Elementary    ____Secondary	3		

All 18 credits in this program may be applicable toward a master's degree in Special Education at Purdue Fort Wayne.

Mild Intervention under REPA covers EH, LD, MIMH, and Mod. Dis. Teacher

candidates will receive a Mild Intervention license in P-12.

Teacher candidates wishing to add Mild Intervention to their license must complete all courses above and pass the Pearson Exam.

Exceptional Needs – Mild Intervention (P-12) test number 025  
(Addition to Early Childhood or Elementary)

Exceptional Needs- Mild Intervention (5-12) Tests numbers 025 and 064  
(Addition to Secondary and All Grade programs)

Website for testing information and registration [www.in.nesinc.com](http://www.in.nesinc.com)

Our Program is a hybrid program; which means our course are taught in a variety of modes; face-to face, hybrid and online. Please see the listing and course rotation below.

**Anticipated Course Rotation of MS Graduate Courses in Special Education  
(10 courses = 30 credit hours)**

	<b>Fall 2020</b>	<b>Spring 2021</b>	<b>Summer 2021</b>	<b>Fall 2021</b>	<b>Spring 2022</b>	<b>Summer 2022</b>
EDU 50501 Introduction to Special Education for Graduate Students (online)		X	X		X	X
EDU 52502 Survey of Mild Handicaps (online/hybrid)	X	X	X	X	X	X
EDU 53501 Assessment & Remediation of Mild Handicapped I (hybrid)		X			X	
EDU 53600 Assessment & Remediation of Mild Handicapped II (hybrid)	X			X		
EDU 55300 Classroom Management & Behavior Support (online/hybrid)	X		X	X		X
EDU 56500 Collaboration & Service Delivery (online)		X	X		X	X
EDU 59501 Practicum in Special Education (onsite)	X	X		X	X	
EDU 50301 Introduction to Research (online)		X			X	
EDU 50003 Thesis & Special Projects (Parts I) (online/hybrid)	X			X		
EDU 59901 Thesis in Special Ed or (online/hybrid) EDU 50003 Special Projects (Part II)		X			X	

**Course offerings are subject to course enrollment numbers each semester.**

**Please contact: Dr. Jane Leatherman**

Associate Professor/ Program Director of Special Education

Phone: 260-481-5742 or E-mail: [leatherj@pfw.edu](mailto:leatherj@pfw.edu)

Taskstream \$50 year SPED2019 - As part of the Accreditation Process we must keep detailed data on the standards of the Council for Exceptional Children. Taskstream is the data management system that we currently use. All students are required to purchase an account in order to upload specific assignments for data analysis. You will receive more information in your courses.



Aug. 3, 2020

Dear students in the Special Education Programs/Courses

The special education programs along with the other teacher education programs are nationally recognized as accredited by the Council for the Accreditation of Educator Preparation (CAEP). This agency requires an assessment system that monitors teacher candidates' performance on aspects of the program. Our assessment system models best practices for monitoring student learning and program effectiveness and serves as our data base for CAEP accreditation.

For all of our education programs (early childhood and elementary, secondary, special education, counseling, and educational leadership) the new assessment model directly links the work required in your courses to the standards of your professional organization. In other words, the assignments in designated courses measure your knowledge of your content area and your ability to use that knowledge effectively in your professional role.

These are called Key Assessments and will be explained fully by faculty in your specific program. The performance data for each student will be a record of progress toward goal completion and will be aggregated with data from your program colleagues to continually improve our program effectiveness.

Our assessment system is electronically housed in Taskstream, therefore each student in an education program will be required to have an active account with TaskStream during the semesters in which he/she is taking a course that includes a Key Assessment. **You can purchase an account for a year at the cost of \$50.** If you have questions about TaskStream contact a representative at 1-800-311-5656 to discuss any questions.

**Starting Fall 2019, the Enrollment Code for Special Education has changed due to the 10-year cycle of data collection for our accreditation agency - CAEP. Make sure you enroll yourself in the new program or your Key Assessments will not be scored, and you will not pass the associated course. Please see Self-Enrollment Instructions on page 2.**

Regards,

Dr. Jane Leatherman

Special Education Program Director

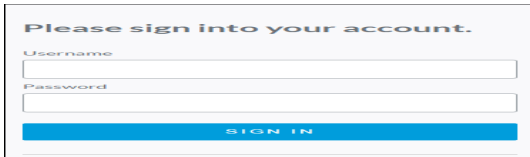
# Taskstream Self-Enrollment Instructions

Open a web browser (Internet Explorer, Mozilla Firefox, Safari, Google Chrome, etc.)

1. In the Address field or Location bar - type in the following URL:

<https://login.taskstream.com/signon/>

2. Type in the Username and Password and click **SIGN IN**



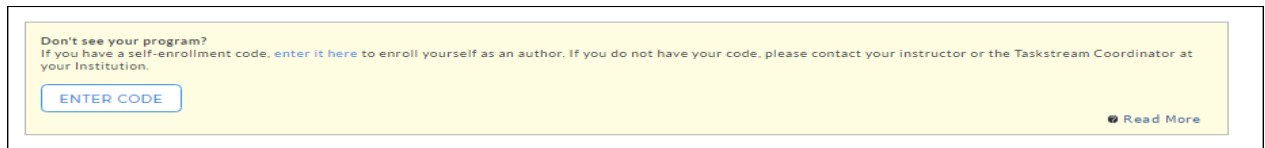
Please sign into your account.

Username

Password

**SIGN IN**

3. Find the Self-Enrollment Area. Click the **Enter Code** button.



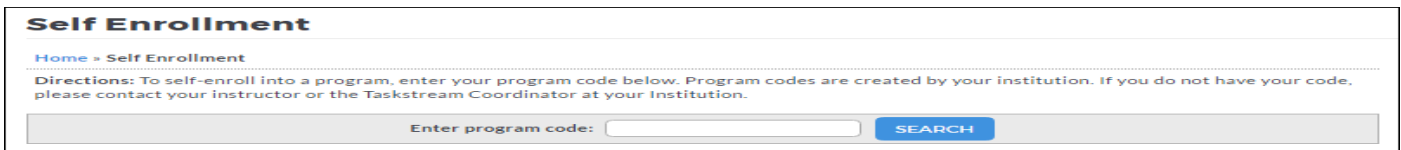
Don't see your program?  
If you have a self-enrollment code, [enter it here](#) to enroll yourself as an author. If you do not have your code, please contact your instructor or the Taskstream Coordinator at your Institution.

**ENTER CODE**

[Read More](#)

4. Enter Your Code

Enter the program code specified below in the appropriate field, and then



**Self Enrollment**

[Home](#) » [Self Enrollment](#)

Directions: To self-enroll into a program, enter your program code below. Program codes are created by your institution. If you do not have your code, please contact your instructor or the Taskstream Coordinator at your Institution.

Enter program code:  **SEARCH**

click the Search button. **SPED2019**

5. You will be able to review the program information that corresponds to the code that you entered. To be enrolled in the program, click the Enroll button. If you do not wish to be enrolled in the program at this time, click the Cancel - Do Not Enroll button.



If this is the correct program, click the 'Enroll' button to complete the enrollment process.

Program: Dual Program: Multiple Subject Mild/Moderate  
DRF used in program: Preliminary Template  
Program Status: **Active**  
Program Description:

**CANCEL - DO NOT ENROLL** **ENROLL**

*Note: If you enroll yourself into an inactive/old program, the program will not show up on your home page until the Program Manager activates the program.*

Field Experiences and Practicum -see Student Guide link below

<https://www.pfw.edu/departments/cepp/documents/professional-studies/special-education/SPED%20Field%20Exp%20and%20Practicum%20Guide%208-21-2018.pdf> Link to details about the field experiences and the practicum for the graduate program.

Pearson Tests through August 30, 2021 on Sept 1, 2021 will be changing to Praxis -see *document below*

## Special Education Testing Information for the state of IN

September 1, 2021, new Praxis so still need to take Pearson for another year.

Pearson

Passing scores on appropriate licensing exams

If no teaching license

One (1) pedagogy test from below (either 006 or 007)

And 025 Mild Intervention (for elementary general ed teachers)

And 064 064 Exceptional Needs—Mild Intervention: Reading Instruction tests

If you have an elementary teaching license

025 Mild Intervention (for elementary general ed teachers)

If have a secondary teaching license

025 Exceptional Needs—Mild Intervention

and 064 Exceptional Needs—Mild Intervention: Reading Instruction tests

Pedagogy Tests (choose 1)

P-12 pedagogy Test (007) P-12 Education

Or

Secondary Education Pedagogy test (006) secondary only

Mild Intervention license: (1 or 2 tests depending on general education license)

025 Exceptional Needs—Mild Intervention

064 Exceptional Needs—Mild Intervention: Reading Instruction tests

For additional Information about the Pearson Exams. Website [www.in.nesinc.com](http://www.in.nesinc.com)

Our campus library carries the Exceptional Needs - Mild Intervention Secrets Study Guide: Indiana CORE Test Review for the Indiana CORE Assessments for Educator Licensure. It is by a company called **Mometrix**. Candidates may purchase their own for about \$43 if they cannot find it in the library.

There is a Reading one as well but it is not specific to Special Education. It is in our library too and called Reading Secrets Study Guide: Indiana CORE Test Review for the Indiana CORE Assessments for Educator Licensure.

**Mometrix** has recently added Indiana CORE Exceptional Needs - Mild Intervention: Reading Instruction Secrets Study Guide to their list of study guides but I don't think our library carries it.

Candidate can go online to purchase their own copy at this site: [https://www.mometrix.com/studyguides/indianacore/?\\_ga=2.247705223.1029347149.1597677196-554614172.1562076137](https://www.mometrix.com/studyguides/indianacore/?_ga=2.247705223.1029347149.1597677196-554614172.1562076137)

Also, candidates can find test prep materials for all tests on the same website they use to register for the test at [www.in.nesinc.com](http://www.in.nesinc.com) and click on the **Prepare** link.



Special Project/Thesis for MS all have to obtain Purdue IRB approval and the final Thesis must be uploaded to the thesis account and deposit fees paid

<https://www.irb.purdue.edu/application-forms/>

<https://www.purdue.edu/gradschool/research/thesis/policies.html>

More details will be provided when you enroll in the EDU 50003 Thesis and Special Projects course.

For use of all Purdue IRB, thesis and Plan of Study a 2-factor sign in is required.

On your Brightspace home page there should be a 'Fall 2020 Graduate Studies Orientation' under Content should see setting up your Purdue Career account. Then go to the link with information.

Plan of Study form-doc <https://go.pfw.edu/web/home-community/academic-success> scroll to bottom Graduate School Plan of Study. Due semester before you graduate.

This is a lot of information, but the faculty are here to help you. Please keep this orientation packet close by so you can reference it often.

**We are glad you are in our program and we want to assist you to be the best special education teacher you can be.**

**Dr. Jane Leatherman**

Associate Professor/ Program Director of Special Education

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