

COUNSELOR EDUCATION PROGRAM: BACP KEY ASSESSMENTS

Area A. Building Authentic & Effective Change Practices						
Emphasis on knowledge of foundational theories, models, and concepts that inform case conceptualization, skill development, and treatment planning in counseling.						
BACP Area	Core Standards	CMHC Standards	SC Standards	Key Assessment	Course	Program Sequence
AREA A	II.F.5.a II.F.5.f II.F.5.g II.F.5.j II.F.5.n II.F.3.h II.F.4.b	V.C.1.b V.C.3.b	V.G.3.d V.G.3.f	Individual Case Conceptualization & Treatment Plan	503: Individual Theories and Techniques I	Fall Year 1
		V.C.1.b V.C.3.b	V.G.3.d V.G.3.f	Systemic Case Conceptualization & Treatment Plan	504: Systemic Theories and Techniques II	Spring Year 1
		V.C.1.b V.C.3.b	N/A	Adv. Systemic Case Conceptualization	567: Intro to Marriage & Family Therapy	Fall Year 2
		V.C.1.b V.C.3.b	V.G.3.d V.G.3.f	Clinical Case Conceptualization	524: Practicum	Fall Year 2
		V.C.1.b V.C.3.b	V.G.3.d V.G.3.f	Research-based Clinical Case Conceptualization	525: Advanced Practicum	Spring Year 2
		<p>CE PROGRAM OBJECTIVE 1: Demonstrate mastery of core counseling knowledge and practical skills necessary for licensure as a school counselor or clinical mental health counselor in Indiana.</p> <p style="text-align: center;"><u>2016 CACREP STANDARDS</u></p> <p>CORE STANDARDS II.F.5.a; theories and models of counseling II.F.5.f; counselor characteristics and behaviors that influence the counseling process II.F.5.g; essential interviewing, counseling, and case conceptualization skills II.F.5.j; evidence-based counseling strategies and techniques for prevention and intervention II.F.5.n; process for aiding students in developing a personal model of counseling II.F.3.h; a general framework for understanding differing abilities and strategies for differentiated interventions II.F.4.b; approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors</p> <p>CMHC STANDARDS V.C.1.b; theories and models related to clinical mental health counseling V.C.3.b; techniques and interventions for prevention and treatment of mental health issues</p> <p>SC STANDARDS V.G.3.d; interventions to promote academic development V.G.3.f; techniques of personal/social counseling in school settings</p>				

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Area B. Growing Just & Ethical Sociocultural Practices						
Emphasis on understanding of ethics, multiculturalism, diversity, advocacy, social justice issues, and professional identity that inform best practices in counseling.						
BACP Area	Core Standards	CMHC Standards	SC Standards	Key Assessment	Course	Program Sequence
AREA B	II.F.1.d II.F.1.e	V.C.2.j V.C.3.e	V.G.2.a V.G.2.f	Ethical Application Paper	502: Professional Orientation & Ethics	Summer Year 1
		V.C.2.j V.C.3.e	V.G.2.a V.G.2.f	Multicultural Case Study/Presentation	575: Multicultural Counseling	Fall Year 1
	II.F.1.i II.F.2.c	V.C.2.j V.C.3.e	N/A	Site Report	563: Foundations of MHC	Spring Year 1
		N/A	V.G.2.a V.G.2.f	Peer Helping Programs Paper	542: O&D of SC Programs	Spring Year 1
	II.F.5.d	V.C.2.j V.C.3.e	V.G.2.a V.G.2.f	Ethics, Advocacy, & Counseling Strategies	580: Child and Adolescent Counseling	Summer Year 2
	<p>CE PROGRAM OBJECTIVE 2: Demonstrate an understanding of, and effectiveness in, working with issues of diversity such as moral, social, cultural, racial, sexual, political, and economic issues in school-related or clinical mental health counseling-related contexts.</p> <p>CE PROGRAM OBJECTIVE 4: Demonstrate a professional counseling identity through understanding of the foundations of the field, ethics, legal issues, and licensing standards, in addition to taking on leadership roles and being vocal advocates for clients, communities, and the profession of counseling.</p> <p style="text-align: center;"><u>2016 CACREP STANDARDS</u></p> <p>CORE STANDARDS</p> <p>II.F.1.d; the role and process of the professional counselor advocating on behalf of the profession</p> <p>II.F.1.e; advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients</p> <p>II.F.1.i; ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling</p> <p>II.F.2.c; multicultural counseling competencies</p> <p>II.F.2.h; strategies for identifying and eliminating barriers, prejudices, and processes of intentional and unintentional oppression and discrimination</p> <p>II.F.5.d; ethical and culturally relevant strategies for establishing and maintaining in person and technology-assisted relationships</p> <p>CMHC STANDARDS</p> <p>V.C.2.j; cultural factors relevant to clinical mental health counseling</p> <p>V.C.3.e; strategies to advocate for persons with mental health issues</p> <p>SC STANDARDS</p> <p>V.G.2.a; school counselor roles as leaders, advocates, and systems change agents in P-12 schools</p> <p>V.G.2.f; competencies to advocate for school counseling roles</p>					

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Area C. Applying Sound & Coherent Assessment Practices						
Emphasis on analytical skills required to critically evaluate current research, implement various assessment practices, and develop effective research programs in counseling.						
BACP Area	Core Standards	CMHC Standards	SC Standards	Key Assessment	Course	Program Sequence
AREA C	II.F.5.h II.F.5.i II.F.7.e II.F.7.l II.F.8.a II.F.8.h	N/A	V.G.3.h V.G.3.o	SC Portfolio & Presentation	542: O&D of SC Programs	Spring Year 1
		V.C.1.e V.C.2.b	N/A	Biopsychosocial & Treatment Planning Project	580: Diagnosis and Treatment Planning	Fall Year 2
		V.C.1.e V.C.2.b	V.G.3.h V.G.3.o	Assessment Report	505: Individual Appraisal: Principles and Procedures	Summer Year 2
		V.C.1.e V.C.2.b	V.G.3.h V.G.3.o	Research Prospectus	590: Research in Counseling	Spring Year 3
<p>CE PROGRAM OBJECTIVE 3: Demonstrate effective skills as a scholar-practitioner such as investigating, critiquing, evaluating, and understanding the research base in the counseling field in addition to the ability to assess the effectiveness of a) school counseling programs and their own work with students and school communities as school counselors, or b) their own work with clients and agencies as clinical mental health counselors.</p> <p style="text-align: center;"><u>2016 CACREP STANDARDS</u></p> <p>CORE STANDARDS</p> <p>II.F.5.h; developmentally relevant counseling treatment or intervention plans II.F.5.i; development of measurable outcomes for clients II.F.7.e; use of assessments for diagnostic and intervention planning II.F.7.l; use of assessment results to diagnose developmental, behavioral, and mental disorders II.F.8.a; the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice II.F.8.h; analysis and use of data in counseling</p> <p>CMHC STANDARDS</p> <p>V.C.1.e; psychological tests and assessments specific to clinical mental health counseling V.C.2.b; etiology, nomenclature, treatment, referral, and prevention of mental and emotional disorders</p> <p>SC STANDARDS</p> <p>V.G.3.h; skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement V.G.3.o; use of data to advocate for programs and students</p>						

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<p align="center">Area D. Enacting Appropriate & Evidence-based Counseling Practices</p> <p align="center">Emphasis on clinical application of foundational knowledge in terms of best practices in individual, couples, and family counseling (D.1) as well as group counseling (D.2).</p>						
BACP Area	Core Standards	CMHC Standards	SC Standards	Key Assessment	Course	Program Sequence
AREA D.1	See Practicum Handbook	See Practicum Handbook	See Practicum Handbook	Practicum I Evaluation	524: Practicum in Counseling	Fall Year 2
	AND			Practicum II Evaluation	525: Advanced Practicum in Counseling	Spring Year 2
	See Internship Handbook (CMHC & SC)	See Internship Handbook (CMHC & SC)	See Internship Handbook (CMHC & SC)	Internship I Evaluation	550: Internship in Counseling	Fall Year 3
				Internship II Evaluation	551: Advanced Internship in Counseling	Spring Year 3
<p>CE PROGRAM OBJECTIVE 1: Demonstrate mastery of core counseling knowledge and practical skills necessary for licensure as a school counselor or clinical mental health counselor in Indiana.</p> <p align="center"><u>2016 CACREP STANDARDS</u></p> <p>CORE STANDARDS See Practicum and Internship Handbooks (CMHC & SC)</p> <p>CMHC & SC STANDARDS See Practicum and Internship Handbooks (CMHC & SC)</p>						
AREA D.2	II.F.6.d II.F.6.e II.F.6.f	None	None	Group Paper I	532: Group Counseling	Fall Year 3
		None	None	Group Paper II	551: Advanced Internship in Counseling	Spring Year 3
<p>CE PROGRAM OBJECTIVE 1: Demonstrate mastery of core counseling knowledge and practical skills necessary for licensure as a school counselor or clinical mental health counselor in Indiana.</p> <p align="center"><u>2016 CACREP STANDARDS</u></p> <p>CORE STANDARDS II.F.6.d; characteristics and functions of effective group leaders II.F.6.e; approaches to group formation, including recruiting, screening, and selecting members II.F.6.f; types of groups and other considerations that affect conducting groups in varied settings</p> <p>CMHC & SC STANDARDS None</p>						

COUNSELOR EDUCATION PROGRAM: ALL STANDARDS BY COURSE

BACP Area A				
Course	BACP Core Standards	Non-BACP Core Standards	Non-BACP MHC Standards	Non-BACP SC Standards
503 Individual Theories	<p style="text-align: center;"><u>CORE</u> 5.a; 5.f; 5.g; 5.j; 5.n; 3.h; 4.b</p> <p style="text-align: center;"><u>MHC</u> C.1.b; C.3.b</p> <p style="text-align: center;"><u>SC</u> G.3.d; G.3.f</p>	----	----	----
504 Systemic Theories		3.f; 5.b	----	----
567 Introduction to MFT		3.f; 5.b	----	n/a
524 Practicum		See Practicum Handbook	----	----
525 Advanced Practicum		See Practicum Handbook	----	----

BACP Area B				
Course	BACP Standards	Non-BACP Core Standards	Non-BACP MHC Standards	Non-BACP SC Standards
502 Ethics and Orientation	<p style="text-align: center;"><u>CORE</u> 1.d; 1.e; 1.i; 2.c; 2.h; 5.d</p> <p style="text-align: center;"><u>MHC</u> C.2.j; C.3.e</p> <p style="text-align: center;"><u>SC</u> G.2.a; G.2.f</p>	1.a; 1.b; 1.f; 1.g; 1.h; 1.j; 1.k; 1.l; 5.e; 5.k; 7.d	C.2.l	G.1.a; G.2.m; G.2.n
575 Multicultural		2.a; 2.b; 2.c; 2.d; 2.f; 2.g	----	----
563 Foundations of Mental Health		1.a; 1.b; 1.f; 1.g	C.1.a; C.2.a; C.2.c; C.2.i; C.2.k; C.2.m; C.3.c; C.3.d	n/a
542 O&D of School Counseling Programs		5.h; 5.i	n/a	----
580 Child & Adolescent		----	----	----

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BACP Area C				
Course	BACP Standards	Non-BACP Core Standards	Non-BACP MHC Standards	Non-BACP SC Standards
563 Foundations of Mental Health	<p>CORE 5.h; 5.i; 7.e; 7.l; 8.a; 8.i</p> <p>MHC C.1.e; C.2.b</p> <p>SC G.3.h; G.3.o</p>	1.a; 1.b; 1.f; 1.g	C.1.a; C.2.a; C.2.c; C.2.i; C.2.j; C.2.k; C.2.m; C.3.c; C.3.d; C.3.e	n/a
542 O&D of School Counseling Programs		1.d; 1.e; 1.i; 2.e; 2.h; 5.d	n/a	G.1.b; G.1.d; G.1.e; G.2.a; G.2.b; G.2.c; G.2.d; G.2.f; G.2.l; G.3.a; G.3.b; G.3.d; G.3.e; G.3.i; G.3.k; G.3.l; G.3.m; G.3.n
580 Diagnosis & Treatment		----	C.1.c; C.2.d; C.3.a	n/a
505 Appraisal		7.a; 7.b; 7.c; 7.f; 7.g; 7.h; 7.i; 7.j; 7.k; 7.m	----	----
590 Research		8.b; 8.c; 8.d; 8.e; 8.f; 8.g; 8.h; 8.j	----	----

BACP Area D.1				
Course	BACP Standards	Non-BACP Core Standards	Non-BACP MHC Standards	Non-BACP SC Standards
524 Practicum	<p>See Practicum Handbook</p> <p><i>AND</i></p> <p>See Internship Handbooks (CMHC & SC)</p>	See Practicum Handbook	See Practicum Handbook	See Practicum Handbook
525 Advanced Practicum		See Practicum Handbook	See Practicum Handbook	See Practicum Handbook
550 Internship		See Internship Handbooks (CMHC & SC)	See Internship Handbooks (CMHC & SC)	See Internship Handbooks (CMHC & SC)
551 Advanced Internship		See Internship Handbooks (CMHC & SC)	See Internship Handbooks (CMHC & SC)	See Internship Handbooks (CMHC & SC)
BACP Area D.2				
Course	BACP Standards	Non-BACP Core Standards	Non-BACP MHC Standards	Non-BACP SC Standards
532 Group Counseling	CORE II.F.6.d	6.a; 6.b; 6.c; 6.g; 6.h	-----	-----
551 Advanced Internship	II.F.6.e II.F.6.f	See Internship Handbooks (CMHC & SC)	See Internship Handbooks (CMHC & SC)	See Internship Handbooks (CMHC & SC)

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Specialized Courses				
Course	BACP Standards	Non-BACP Core Standards	Non-BACP MHC Standards	Non-BACP SC Standards
514 Lifespan Development	-----	3.a; 3.b; 3.c; 3.e; 3.f; 3.h; 3.i	-----	-----
580 Essential Skills		1.m; 5.f; 5.g	-----	G.3.f
552 Career (SC)		4.a; 4.b; 4.c; 4.d; 4.e; 4.f; 4.g; 4.h; 4.i; 4.j; 5c	n/a	G.1.c; G.2.c; G.3.e; G.3.g; G.3.j; G.3.k
552 Career (CMHC)		4.a; 4.b; 4.c; 4.d; 4.e; 4.f; 4.g; 4.h; 4.i; 4.j; 5c	-----	n/a
580 Trauma & Addictions		5.m; 1.c; 3.d; 3.g; 7.d	C.1.d; C.2.e; C.2.f; C.2.g; C.2.h	
562 School Leadership		5.m	n/a	G.2.e; G.2.g; G.2.h; G.2.i; G.2.j; G.2.k; G.3.c