



**Purdue University Fort Wayne**  
**CLINICAL MENTAL HEALTH COUNSELING TRACK**  
**ADVANCED INTERNSHIP**  
**STUDENT EVALUATION**

Student: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

**Rating Scale:**

- N = Not applicable or no opportunity to observe
- 1 = Does not meet standards expected for student’s level of preparation and experience.
- 2 = Minimally and/or inconsistently meets standards expected for student’s level of preparation and experience.
- 3 = Adequately and consistently meets standards expected for student’s level of preparation and experience.
- 4 = Exceeds standards expected for student’s level of preparation and experience.

<b>Professionalism &amp; Administrative Responsibilities</b>					
1. Demonstrates professionalism as appropriate to the clinical mental health counselor’s role (e.g. punctuality, conscientiousness, reliability, responsibility, enthusiasm for population served, engagement, etc.)	1	2	3	4	N
2. Is skillful, sensitive, and courteous in relation to the population served.	1	2	3	4	N
3. Demonstrates an appropriate degree of independence and initiative.	1	2	3	4	N

<b>Supervision</b>					
1. Seeks, welcomes, receives, utilizes, and integrates feedback from supervision and consultation practices. <i>1.M</i>	1	2	3	4	N
2. Keeps supervision appointments and participates actively and willingly.	1	2	3	4	N
3. Demonstrates ability to review and evaluate counseling sessions and gain insight.	1	2	3	4	N
<b>Counseling Skills, Clinical Assessment, and Appraisal</b>					
1. Demonstrates an awareness of advocacy processes to address institutional and social barriers that impede access, equity, and success for clients. <i>1.E; 2.H; MHC 3.E</i>	1	2	3	4	N
2. Demonstrates an awareness of the impact of counselor wellness on therapeutic practice and engages in appropriate self-care strategies. <i>1.L</i>	1	2	3	4	N
3. Recognizes and responds therapeutically to individual and cultural differences, including, but not limited to, those due to age, gender, race, ethnicity, national origin, religious or spiritual persuasion, sexual orientation, disability, language, and socioeconomic status. <i>2.C, 2.D. 2.F, 2.G; MHC 2.J</i>	1	2	3	4	N
4. Demonstrates an awareness of systemic, environmental, biological, neurological, and physiological factors that affect human development, functioning, and behavior. <i>3.E, 3.F; MHC 2.G</i>	1	2	3	4	N
5. Recognizes and responds therapeutically to crisis, disasters, and other trauma-causing events in client lives using trauma-informed strategies. <i>3.G, 5.M; MHC 2.F</i>	1	2	3	4	N
6. Is able to thoroughly conceptualize client perspectives using a personal model of counseling informed by individual and/or systemic theories. <i>5.A, 5.B, 5.N; MHC 1.B</i>	1	2	3	4	N
7. Is able to effectively apply essential counseling skills with clients (e.g.; active listening, empathy, warmth, maintains boundaries, manages time and flow of sessions, etc.). <i>5.G</i>	1	2	3	4	N

8. Uses suicide prevention models and strategies to appropriately identify, assess, and manage suicide risk, risk of aggression or danger to others, self-inflicted harm, and abuse. <i>5.L, 7.C, 7.D</i>	1	2	3	4	N
9. When running groups, intern demonstrates effective and culturally-relevant group leadership skills through which a thorough understanding of group types, settings, dynamics, and impact of member characteristics on group functioning is articulated. <i>6.A-6.G</i>	1	2	3	4	N
10. Is able to effectively identify, evaluate, and implement techniques and interventions for prevention and treatment of a broad range of mental health issues. <i>MHC 3.B</i>	1	2	3	4	N
11. Applies ethical and culturally relevant strategies to select, administer, and interpret appropriate assessments throughout the course of counseling, including, but not limited to, conducting/administering interviews, symptom checklists, environmental assessments, systematic behavioral observations, and other assessments specific to clinical mental health counseling. <i>7.B, 7.J, 7.K, 7.M; MHC 1.E, MHC 3.A</i>	1	2	3	4	N
12. Effectively informs counseling practice through the critique of research, analysis and use of research data, identification of evidence based practices, and evaluation of counseling interventions and programs. <i>5.H, 5.I, 5.J, 8.A, 8.B, 8.E, 8.I</i>	1	2	3	4	N
<b>Legal Issues, Ethics, and Standards</b>					
1. Knows and adheres to applicable state laws and professional ethics/standards of practice. <i>1.I; MHC 2.L</i>	1	2	3	4	N
2. Demonstrates an awareness of one’s own belief systems, values, needs, and limitations and the effect of these factors on one’s clinical work. <i>1.K, 2.D, 2.G</i>	1	2	3	4	N

OVERALL EVALUATION: (Based on above criteria)

- \_\_\_\_\_ A superior student at this level of training.
- \_\_\_\_\_ Is meeting the requirements of this internship in an above average manner.
- \_\_\_\_\_ Is meeting the requirements of this internship in a satisfactory manner.
- \_\_\_\_\_ Needs to demonstrate an improved level of functioning to be considered satisfactory.
- \_\_\_\_\_ At this time an evaluation cannot be given. (The reasons are given under additional comments above.)

ADDITIONAL COMMENTS: (A short overall assessment statement comparing your expectations with the performance of this student during the internship will be most helpful.)

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date