

Name:

2019 SCHOOL COUNSELING CURRICULUM SHEET

60 Credit Program:

1st Year 2019/2020

SUMMER 2018

EDUC G502 Professional Orientation and Ethics

Grade Semester

3 _____

EDUC G580 Essential Counseling Skills

3 _____

FALL 2019

EDU 51400 Lifespan Development

3 _____

EDU 50300 Counseling Theories and Techniques I

3 _____

EDU 50100 Lab/Field Experience

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SPRING 2020

EDU 50400 Counseling Theories and Techniques II

3 _____

EDU 54200 Organization & Development of Counseling Programs

3 _____

SUMMER I 2020

EDU 57500 Multicultural Counseling

3 _____

SUMMER II 2020

EDU 58000 Child & Adolescent Counseling

3 _____

2nd Year 2020/2021

FALL 2020

EDU 52400 Practicum in Counseling

3 _____

EDU 55200 Career Counseling-Theory/Practice

3 _____

SPRING 2021

EDU 52501 Advanced Counseling Practicum

3 _____

EDU 56200 School Counseling: Intervention, Consultation, & Program Development

3 _____

SUMMER I 2021

EDU 50500 Individual Appraisal: Principles & Procedures

3 _____

SUMMER II 2021

EDU 50501 Introduction to Special Education

3 _____

3rd Year 2021/2022

FALL 2021

EDU 53200 Introduction to Group Counseling

3 _____

EDU 55000 Internship in Counseling and Guidance

3 _____

SPRING 2022

EDU 59001 Research in Counseling & Guidance

3 _____

EDU 55100 Advanced Internship in Counseling

3 _____

Elective 1 (may be taken any semester)

3 _____

Elective 2 (may be taken any semester)

3 _____

Total Credits: 60

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School Counseling Elective Course Offerings:

From the Special Education Program: Choosing two elective courses from this section would be appropriate for school counselors who anticipate working with students with unique educational needs. This will give the student additional skills in working with IEPs and planning for special education services.

EDU 56500 - Collaboration & Service Delivery

Reviews methods of implementing service delivery systems; consulting with professionals and parents; designing in-service training programs; and developing referral systems, curricular and personnel resources, and evaluation techniques used in special education programs.

Cr. 3.

EDU 55300 - Classroom Management & Behavior Support

Surveys principles of behavior management as they pertain to educational environments. Students will learn how to define, observe, measure, record, and change academic and social behavior.

Cr. 3.

EDU 52502 - Survey of Mild Handicaps

An advanced survey of the literature relating to mild handicaps, including historical foundations, definitions, and current issues facing workers in the field.

Cr. 3.

From the Educational Leadership Program: Choosing two electives from this area would be appropriate for school counselors who anticipate seeking or being placed in administrative roles or who would be interested in pursuing additional administrative licensing. If choosing two electives in this area, students **MUST** take Introduction to Educational Leadership (EDU 50001). Students may choose to only take Introduction to Educational Leadership (EDU 50001) and take another course from another area.

EDU 50001 - Introduction to Educational Leadership

This course entails an introduction to the history, philosophy, and social aspects of educational leadership. It reviews relevant theories of administration; the historical role of administration in schools; and the political, social, economic, and philosophical frameworks that have informed administration.

Cr. 3.

EDU 60800 - Legal Perspectives on Education

Overview of the legal framework affecting the organization and administration of public schools, including church-state issues, pupil rights, staff-student relationships, conditions of employment, teacher organizations, tort liability, school finance, and desegregation.

Cr. 3.

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EDU 51000 - School-Community Relations

For teachers and school administrators. Characteristics of the community-school, including the multicultural quality of the resources, adapting the educational program to community needs; use of community resources in instruction; planning school-community relations.

Cr. 2-3. (School Counseling Students would need to take the 3 credit option)

EDU 63000 - Economic Dimensions of Education

Includes current problems in school support, costs of education, sources of school revenue, state and federal support, state and local control in school finance, and legal basis of school finance.

Cr. 3.

From the Counselor Education Program: Choosing two electives from this area would be appropriate for students with an interest in additional training in mental health counseling and/or who may be interested in pursuing additional coursework and training to become a Licensed Mental Health Counselor or pursuing a PhD in a counseling related program.

EDU 58000 Diagnosis and Treatment Planning*

Includes training in psychopathology, psychopharmacological treatment, and diagnosis of mental health disorders. Covers biopsychosocial history assessments, mental status exams, and treatment planning for counseling. Cr. 3. (*For school counselors interested in pursuing LMHC licensure in Indiana, this is a required course) (Typically a spring course- suggested to take in first year)

EDU 58000 Trauma and Addictions Counseling

Includes training in working with people with substance and behavioral addictions, understanding the disease model of addiction, and psychopharmacology. The impact of trauma and trauma-informed treatment is discussed. Cr. 3. (Typically a spring or summer course- can be taken at any point)

EDU 56300 Foundations of Mental Health Counseling*

Includes contextual dimensions of mental health counseling, community agency orientation, legal and ethical considerations in practice, collaboration and consultation, and information about building a private practice. Cr. 3. (*For school counselors interested in pursuing LMHC licensure in Indiana, this is a required course) (Typically a summer course- can be taken at any point)

EDU 56700 Introduction to Marriage and Family Counseling

Includes advanced focus on selected systemic theories for working primarily with couples and families. Sex therapy is addressed. (Typically a fall course- suggested to take in 2nd year)

Cr. 3.