

Curriculum Vitae

Brenda L. Lundy

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Academic Appointments

- 2017-Present: Professor, Department of Psychology, Purdue University-Fort Wayne, Fort Wayne, Indian
- 2004-2017: Associate Professor, Department of Psychology, Indiana University-Purdue University, Fort Wayne, Indiana
- 1999-2004: Assistant Professor, Department of Psychology, Indiana University-Purdue University, Fort Wayne, Indiana
- 1998-1999: Visiting Assistant Professor, Department of Psychology, Manchester University, N. Manchester, Indiana
- 1997-1998: Assistant Professor, Department of Behavioral Sciences, Nova Southeastern University, Fort Lauderdale, Florida
- 1996-1997: Visiting Assistant Professor, Social Sciences Division, Glenville State College, Glenville, West Virginia
- 1994-1996: Senior Research Associate, University of Miami School of Medicine, Miami, Florida
- 1992-1994: Postdoctoral Research Associate, Florida International University, Miami, Florida

Research Publications: Peer-Reviewed Journal Articles

- Lundy, B.L. & Drouin, M. (2016). From social anxiety to interpersonal connectedness: Relationship building within face-to-face, phone and instant messaging mediums. *Computers in Human Behavior*, 54, 271-277.
- Lundy, B. L. & Fyfe, G. (2015). Preschool children's mind-related comments during collaborative problem-solving: Parental contributions and developmental outcomes *Social Development* DOI: 10.1111/sode.12176.
- Lundy, B. (2013). Paternal and maternal mind-mindedness and preschoolers' theory of mind: The mediating role of interactional attunement. *Social Development*, 22, 58-74.

- Lundy, B. & Skeel, M. (2010) Decreased empathic sensitivity for distressed infants in neurotic adults: The mediating role of remembered parental rejection. *Motivation and Emotion*, 34, 407-417.
- Nadel, J., Martini, M., Field, T., Escalona, A., & Lundy, B. (2008). Children with autism approach more imitative and playful adults. *Early Child Development and Care*, 178, 461-465.
- Lundy, B. (2007) Service learning in life-span developmental psychology: Higher exam scores and increased empathy. *Teaching of Psychology*, 34, 23-27.
- Lundy, B. (2003). Father and mother-infant face-to-face interactions: Differences in mind-related comments and infant attachment? *Infant Behavior and Development*, 26, 200-212.
- Lundy, B. (2002). Paternal socio-psychological factors and infant attachment: The mediating role of synchrony in father-infant interactions. *Infant Behavior and Development*, 25, 221-236.
- Escalona, A., Nadel, J., Field, T., & Lundy, B. (2002). Imitation effects on children with autism. *Journal of Autism and Developmental Disorders*, 32, 141-144.
- Lundy, B. (2001) Face recognition in one-year-old infants: A function of stimulus characteristics? *Infant Behavior and Development*, 23, 125-135.
- Jones, N., Field, T., Hart, S., Lundy, B., & Davalos, M. (2001). Maternal self-perceptions and reactions to infant crying during intrusive and withdrawn interactions. *Infant Mental Health Journal*, 22, 576-586.
- Hart, S., Jones, N., Field, T., & Lundy, B. (1999). One-year-old infants of intrusive and withdrawn depressed mothers. *Child Psychiatry and Human Development*, 30, 111-120.
- Lundy, B.L., Jones, N.A., Field, T., Nearing, G., Davalos, M., Pietro, P., Schanberg, S., & Kuhn, C. (1999). Prenatal depression effects on neonates. *Infant Behavior and Development*, 22, 121-131.
- Hart, S., Field, T., Hernandez-Reif, M., & Lundy, B. (1998). Preschoolers' cognitive performance improves following massage. *Early Childhood Development and Care*, 143, 59-64.
- Jones, N., Field, T., Fox, N., Davalos, M., Lundy, B., & Hart, S. (1998). Newborns of depressed mothers are physiologically less developed. *Infant Behavior and Development*, 21, 537-541.
- Lundy, B.L., Field, T., McBride, C., Field, T., & Largie, S. (1998). Same-sex and opposite-sex best friend interactions among high school juniors and seniors *Adolescence*, 33, 279-290.

- Lundy, B., Field, T., Carraway, K., Hart, S., Malphurs, J., Rosenstein, M., & Pelaez-Nogueras, M. (1998). Food texture preferences in infants versus toddlers. *Early Child Development and Care, 146*, 69-85.
- Cigales, M., Field, T., Lundy, B., & Cuadra, A. (1997). Massage enhances recovery from habituation in normal infants. *Infant Behavior and Development, 20*, 29-34.
- Jones, N., Field, T., Fox, N., Lundy, B., & Davalos, M. (1997). EEG activation in one-month-old infants of depressed mothers. *Development and Psychopathology, 9*, 491-505.
- Lundy, B.L., Field, T., McBride, C., & Abrams, S. (1997). Child psychiatric patients' interactions with their mothers. *Child Psychiatry and Human Development, 27*, 231-240.
- Lundy, B.L., Field, T., Pickens, J., Cigales, M., & Cuadra, A. (1997). Vocal and facial expression matching in infants of mothers with depressive symptoms. *Infant Mental Health Journal, 18* (3) 265-273.
- Lundy, B.L., Field, T., Cuadra, A., Nearing, G., & Hashimoto, M. (1996). Depressed mothers touching newborns. *Early Development and Parenting, 5*(3), 124, 1-6.
- Lundy, B.L., Field, T., & Pickens, J. (1996). Newborns of depressed mothers are less expressive. *Infant Behavior and Development, 19*, 421-426.

Research Publications: Book Chapters

- Lundy, B. (2005). Shyness. In S.W. Lee, P.A. Lowe, & E. Robinson (Eds.), *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage Publications Inc.
- Parker, J., Bahrick, L., Lundy, B., Fivush, R. & Levitt, M. (1998). The effects of stress on memory for a natural disaster. In C.P. Thompson, D.J. Herrmann, J.D. Read, D. Bruce, D.G. Payne, and M.P. Toglia (Eds.) *Autobiographical and Eyewitness Memory: Theoretical and Applied Perspectives*. Erlbaum.

Research Presentations: Invited Talks

- Lundy, B. (2006). Paternal socio-psychological factors and infant attachment. Midwestern Psychological Association.
- Lundy, B. (1998). *The integral nature of social and cognitive developmental processes*. Invited presentation the Department of Psychology, University of Toledo, Toledo, Ohio

Research Presentations: Peer-reviewed Conferences

- Lundy, B., Drouin, M., Calderon, G., Dini, M., Dammeyer, K., Romaneli, M., & Perea, V. (2016). From social anxiety to interpersonal connectedness: Face-to-face, phone or IM? Accepted for presentation at the Midwestern Psychological Association conference, Chicago, IL
- Lundy, N. L. Fyfe, G., & Anderson, S. (2015). Children's mind-related comments during collaborative problem-solving predict theory of mind. Presented at the Midwestern Psychological Association conference, Chicago.
- Lundy, B.L., Fyfe, G. & Anderson, S. (2015). Parental depressive symptoms predict more punitive reactions to children's negative emotions. Presented at the Midwestern Psychological Association conference, Chicago.
- Lundy, B.L. & Fyfe, G. (2014). Parents scaffolding preschoolers during problem-solving: negative moods and mind-related comments. Presented at the Midwestern Psychological Association, Chicago.
- Lundy, B. L. & Fyfe G. (2014). Adult attachment representations, personal distress, perspective-taking and empathic concern. Presented at the annual Midwestern Psychological Association, Chicago.
- Lundy, B. L. (2013). Variations in parental scaffolding effectiveness: Personality and recollections of rejection. Presentation at Association for Psychological Science (APS). Washington, D.C.
- Lundy, B. L., Myers, M., Gotschall & Tuan, T. (2012). Socioeconomic status and paternal scaffolding: Depression and mental perspective-taking as mediators. Presented at the Midwestern Psychological Association, Chicago.
- Lundy, B.L. Tran, T., Gotschall, A., Myers, M & Rubble, M. (2011). Parental gender, mind-related comments, and children's theory of mind. Presented at the Midwestern Psychological Association, Chicago.
- Skeel, M., Wentland, C., Row, T. & Lundy, B. (2010). Neuroticism, representations of rejection, and perceptions of intrusive parent-child interactions. Presented at the Midwestern Psychological Association conference in Chicago.
- Lundy, B., Skeel, M., Row, T., & Wentland, C. (2010). Fathers' contributions to preschoolers' theory of mind. Presented at the Midwestern Psychological Association.
- Skeel, M. & Lundy, B. (2009). Representations from childhood predict college students' empathic reactions to infant distress emotions. Presented at the Midwestern Psychological Association conference, Chicago

- Lundy, B. (2007). Personality characteristics associated with men's reactions to infant distress Emotions. Presented at the *Midwestern Psychological Association*
- Lundy, B., Jehle, K., Herrberg, N., & Dillman, C. (2004). Psychological factors associated with men's reactions to videotaped 'intrusive' and 'good' father-infant interactions. Presented at the International Conference on Infant Studies, Chicago, IL.
- Lundy, B., Dietrich, K., McMillen-Dodd, K., & Kenner, C. (2003). Father- and mother-infant face-to-face interactions: Mind-related comments and infant attachment security. Presented at the Society for Research in Child Development. Tampa, FL.
- Lundy, B., & Frier, H. (2002). Depressive symptoms, marital quality, and attachment: The mediating role of synchrony in father- and mother-infant interactions. Presented at International Conference on Infant Studies. Toronto, Canada.
- Lundy, B., Arnold, C., & Haberkorn, T. (2001). Interactional synchrony in preschool and kindergarten children: An observational study. Presented at Society for Research in Child Development, Minneapolis, MN.
- Jackson, J., Lundy, B., & Poulsen, J. (2000). Dimensions of group identity related to group evaluations. Presented at the 1st Annual Meeting of the Society for Personality and Social Psychology. Nashville, TN.
- Jones, N., Davalos, M., & Lundy, B. (1999). Depressed mothers' ratings of mother-infant interactions Presented at Society of Research in Child Development, Albuquerque, NM.
- Hart, S., Jones N., Lundy, B., & Field, T. (1998). Affect and attending behaviors in one-year-old infants of intrusive and withdrawn mothers. Presented at the International Conference on Infant Studies. Atlanta, GA.
- Jones, N., Field, T., Davalos, M., Hart, S., & Lundy, B. (1998). EEG and inhibition in infants of depressed mothers. Presented at the International Conference on Infant Studies, Atlanta, GA.
- Lundy, B., Pietro, P., Cuadra, A., & Nearing, G. (1997). The effects of prenatal depression on neonatal outcome. Presented at the Society for Research in Child Development. Washington, D.C.
- Lundy, B., Cuadra, A., & Nearing, G. (1997). Mothers with depressive symptoms interacting with newborns. Presented at Society for Research in Child Development. Washington, D.C.
- Jones, N., Field, T., Fox, N., Lundy, B., & Davalos, M. (1996). Right frontal asymmetry in one-month-old infants of depressed mothers. Presented at International Conference on Infant Studies. Providence, R.I.

- Lundy, B.L., Field, T., & Pickens, J. (1996). Infants of mothers with depressive symptoms are less expressive. Presented at International Conference on Infant Studies. Providence, R.I.
- Lundy, B.L., Field, T., Pickens J., Cigales, M., & Cuadra, A. (1996). Infants of mothers with depressive symptoms matching vocal and facial expressions. Presented at the International Conference on Infants Studies, Providence, R.I
- Lundy, B.L., Hernandez-Reif, M.A., & Cigales, M. (1995). Factors determining attention to central information in preschool children. Presented at the Society for Research in Child Development, Indianapolis, IN.
- Parker, J., Bahrick, L., Lundy, B., Fivush, R., & Levitt, M. (1995). Childhood memories for a natural disaster: Effects of stress. Presented as part of a symposium on the effects of stress and arousal upon childhood memories, at the Society for Applied Research in Memory and Cognition Conference (Janat F.Parker, Chair), University of British Columbia, VanCouver, B.C.
- Hernandez-Reif, M., Cigales, M. & Lundy, B. L. (1994). Memory for arbitrary adult face-voice pairs at six-months of age. Presented at International Conference on Infant Studies. Paris, France.
- Parker, J. F., Bahrick L., Lundy, B. L., Fivush, R., & Levitt, M. (1994). The effects of stress on memory for a natural disaster. Presented at the Practical Aspects of Memory Conference, College Park, Maryland.
- Lundy, B. L. (1993). Selective attention to context cues and extraneous information in twelvemonth-old infants. Presented as part of a symposium on context effects on infant memory, Society for Research in Child Development, New Orleans.
- Lundy, B. L. (1993). Selective attention and face recognition in young children. Presented at Society for Research in Child Development, New Orleans.
- Lundy, B. L. (1993). Selective attention to context cues and extraneous information in twelvemonth-old infants. Presented at Society for Research in Child Development, New Orleans.
- Lundy, B. L. (1992). Factors influencing the deployment of selective attention in twelvemonthold infants. Presented at Midwestern Psychological Association, Chicago.
- Lundy, B. L. (1992). Recognition memory for faces in young children. Presented at Midwestern Psychological Association, Chicago.

Rigal, L. A., Faber, M. M., & Lundy, B. L. (1992). The effects of context cues and delay on recognition memory. Presented at International Conference on Infant Studies, Miami.

Lundy, B. L., & Smith, P. H. (1990). An assessment of conformity at two developmental extremes: First graders and the elderly. Presented at Conference on Human Development, Richmond.

Lundy, B. L. (1988). Conformity and sharing in first graders. Undergraduate honors thesis. Presented at Midwestern Psychological Association, Chicago.

Supervision of Student Research

Calderon, G., Anderson, S., Eades, A., Fyfe, G., Bade, S., Drouin, M., Lundy, B., (Faculty Sponsors) (2015). Ftf, phone, or IM? That depends, are you socially anxious? Presentation at the Annual IPFW Undergraduate Student Research and Creative Endeavor Symposium.

Fyfe, G., Anderson, S., & Lundy, B. (Faculty Sponsor) (2015). Preschoolers' mind-related comments: Stepping stones to early theory of mind. Presentation at the Annual IPFW Undergraduate Student Research and Creative endeavor symposium.

1st place winners at the Annual IPFW Undergraduate Research and Creative Endeavor Symposium. Preschoolers' Mind-Related Comments: Stepping Stones to Theory of Mind.

Sigma Xi Award for Research: Preschoolers' Mind-Related Comments: Stepping Stones to Theory of Mind

Fyfe, G., Anderson, S. & Lundy, B. (Faculty Sponsor) (2015). Parental depressive symptoms predict more punitive reactions. Presentation at the Annual Undergraduate Student Research and Creative Endeavor Symposium.

Fyfe, G. & Lundy, B. (Faculty Sponsor) (2014) Parents' autonomy supportive comments and children's theory of mind. Presentation at the Science and Society (SASI) event at IPFW.

Fyfe, G., Yanez, R. & Lundy, B. (Faculty Sponsor) (2014). Personal distress mediates the relationship between adult attachment and empathy. Presentation at the Annual IPFW Student Research and Creative Endeavor Symposium.

Fyfe, G., Yanez, R., & Lundy, B. (Faculty Sponsor) (2014). Autonomy- supportive comments during parent-child interactions and early theory of mind development. Presented at the Annual IPFW Undergraduate Student Research and Creative endeavor symposium.

Skeel, M., Row, T., & Lundy (Faculty Sponsor) (2010). Neuroticism, childhood parental rejection, and depression in relation to perceptions of intrusive parent-child interactions.

Paper presented at the Annual IPFW Student Research and Creative Endeavor Symposium.

Skeel, M. & Lundy, B.(Faculty Sponsor) (2009). Adult's reactions to infant distress are predicted by negative familial representations from childhood. Paper presented at the Annual IPFW Undergraduate Student Research and Creative Endeavor Symposium.

Research Awards

American Psychological Association (APA) Advanced Teaching Institute on structural equation modeling in longitudinal research. Charlottesville, VA. (Selected to attend)

IPFW Research Fellow Award, Office of Research and External Support Research Fellow Program, 2005-2006

Research Grants: Awarded

2009: Faculty Research Support Program, *Fathers Contributions to Their Preschool Children's Theory of Mind* (\$10,000)

2009: IPFW Mid-Career Grant, *Fathers Contributions to Preschool Children's Theory of Mind* (\$5000)

2002: IPFW Faculty Research Grant, *Synchrony in Father-Infant Interactions: Identifying the Antecedents and Understanding the Barriers*. (\$6,000)

2001: Purdue Research Foundation, *Interactional Synchrony Between Fathers and Infants: An Antecedent to Secure Attachments? Part 2* (\$6,000)

2001: IPFW Faculty Research Grant, *Interactional Synchrony Between Fathers and Infants: An Antecedent to Secure Attachments? Part 2* (\$6,000)

2000: IPFW Faculty Research Grant, *Interactional Synchrony Between Fathers and Infants: An Antecedent to Secure Attachments?* (\$5,000)

2000: Purdue Research Foundation, *Interactional Synchrony Between Fathers and Infants: An Antecedent to Secure Attachments?* (\$ 5,000)