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| **Course** | ECE 20700 – Electronic Measurement Techniques |
| **Type of Course** | Required for the CmpE and EE programs |
| **Catalog Description** | Experimental exercises in use of laboratory instruments. Voltage,current, impedance, frequency and waveform measurements. Frequency and transient response. Elements of circuit modeling anddesign. |
| **Credits** | 1  |
| **Contact Hours** | 3 |
| **Prerequisite Courses** | ECE 20100 |
| **Prerequisites by Topics** | NA |
| **Textbook** | First Designs in Electrical Engineering, Dimitrios Peroulis, NithinRaghunathan, Barrett Robinson, Matthew Swabey, Kendall Hunt,2014, ISBN No. 9780757593864 |
| **Course Objectives** | This course provides a hands-on experience in electronics laboratory instruments and measurements. |
| **Course Outcomes** | A student who successfully fulfills the course requirements will have demonstrated:1. An ability to competently operate basic laboratory equipment (6).
2. An ability to make voltage, current, impedance, transient, and frequency response measurements (6).
3. An ability to layout, wire and troubleshoot electronic circuits (6).
4. An ability to design operational amplifier circuits from a set of specifications (2).
5. An ability to keep a laboratory notebook and prepare a formal laboratory report (3).
6. An ability to do electronic soldering (6).
7. An ability for PCB layout design. (6)
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| **Laboratory Topics** | 1. Experiment Title or Activity
2. Course overview; Intro to Oscilloscope, Ohmmeter, Voltmeter
3. Simple Op-Amp Circuit; Oscilloscope I
4. Op-Amp Equations; Current Measurement
5. Follower Circuit
6. Summing Amplifier
7. Integrator
8. Linear Scale Ohmmeter
9. Scope II: triggering, x-y mode
10. Lab practical exam
11. Step response and time constant measurement
12. AC bridge circuit
13. Frequency response measurement
14. Filter design
15. Soldering Technique
16. PCB Design
17. Lab practical exam
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| **Computer Usage** | Low  |
| **Laboratory Experience** | High  |
| **Design Experience** | Medium  |
| **Coordinator** | Hossein M. Oloomi, Ph.D. |
| **Date** | 08/16/2021 |