

Dear Student:

This research is being conducted to examine the time component and students' perceptions of the importance of specific teacher tasks in online college courses.

Please answer all questions. Be assured that all responses are anonymous. If you have any questions, please contact one of us.

When you are finished, please return to: Marcia Dixon, Department of Communication, NF 230.

Thank you very much for your time,

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For this survey, please **choose one course** that you are taking or have taken as a regular classroom course. Complete the survey with that course in mind.

Course Name and Number _____

1. What is your age? _____ Sex: M F
Annual household income (if you are willing to share):
_____ Under \$15,000
_____ \$15,000 to \$30,000
_____ \$30,000 to \$45,000
_____ \$45,000 to \$60,000
_____ \$60,000 to \$75,000
_____ Over \$75,000

2. What is your class standing?
Freshman Sophomore Junior Senior Graduate Other

Please indicate your level of agreement with the following questions using the scale:

SA=Strongly agree A=Agree N=Not applicable D=Disagree SD=Strongly disagree

3. I want the professor to respond to my voice mails within a 24-hour period. SA A N D SD
4. If small group work is required, I want the professor to interact frequently with our group. SA A N D SD

5. I want my professor to be readily available for a face-to-face meeting if the need arises.	SA	A	N	D	SD
6. I DON'T read the feedback the professor provides on the individual assignments.	SA	A	N	D	SD
7. When the professor grades assignments, the feedback provided is NOT helpful.	SA	A	N	D	SD
8. I want my assignments graded and returned within a week of the due date.	SA	A	N	D	SD
9. I find the class discussions most productive when the professor spends time discussing the issues also.	SA	A	N	D	SD
10. When small group work is required, I don't want the professor to interact with our group, unless we ask for his/her input.	SA	A	N	D	SD
11. A professor's response time to my email does not matter.	SA	A	N	D	SD
12. When the professor grades assignments, the feedback is an important part of understanding and learning the course material better.	SA	A	N	D	SD
13. I don't read the emails the professor sends.	SA	A	N	D	SD
14. I would rather send an email than visit my professor during scheduled office hours.	SA	A	N	D	SD
15. The professor's lectures are the most important part of understanding the course material.	SA	A	N	D	SD
16. I expect oral feedback on individual assignments.	SA	A	N	D	SD
17. When my professor puts relevant class information on a website, I will always read it.	SA	A	N	D	SD
18. When my professor grades my individual assignments I want specific feedback so I may improve my next assignment.	SA	A	N	D	SD
19. When the professor addresses the class in the form of an email I find it helpful.	SA	A	N	D	SD
20. When the professor grades group assignments I want specific					

feedback so we may understand the course material better.	SA	A	N	D	SD
21. I spend a lot of time trying to understand the technological aspects used to supplement classroom instruction.	SA	A	N	D	SD
22. The technology used to supplement classroom instruction is an important part of understanding and learning the course material.	SA	A	N	D	SD
23. I find the online discussions that are used to supplement classroom discussion most productive when the professor spends time discussing the issues also in the forum.	SA	A	N	D	SD
24. If small group work is required, I don't want the professor to interact with our group in the online discussion forum used supplement classroom discussion, unless we ask for his/her participation.	SA	A	N	D	SD
25. When there is a group assignment, I find the professor's feedback helpful in understanding the course material better.	SA	A	N	D	SD

All done, we appreciate your taking time to further our research of teaching tasks and priorities.